





Table A.1 Population

Unitary authorities	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2004/05	DfES Jan-06	Eligible for SLS	LEA	Other	
Bath & North East Somerset	28,300	24,790	§	§	§	No SLS
Berkshire		n/a	135,940	89,918	25,024	Berkshire authorities joint SLS
Blackburn with Darwen	32,300	24,180	XX			
Blackpool	24,600	20,450	XX			
Bournemouth	24,600	20,380	§	§	§	SLS from Dorset
Bracknell Forest	22,100	15,020	§	§	§	SLS from Berkshire
Brighton & Hove	38,500	29,190	§	§	§	SLS from E. Sussex
Bristol	65,700	44,870	44,870			
Darlington	18,200	15,110	§	§	§	SLS from Durham
Derby	44,300	37,280	§	§	§	SLS from Derbyshire
East Riding of Yorkshire	54,900	49,250	49,250	25,255	210	
Halton	22,900	18,160	§	§	§	SLS from Cheshire
Hartlepool	17,600	15,650	§	§	§	SLS from Redcar & Cleveland
Herefordshire	30,700	23,380	23,380	23,968		
Isle of Wight	22,400	19,060	19,060	9,623	-	
Kingston-upon-Hull	46,200	37,810	37,810			
Leicester	56,100	46,150	§	§	§	SLS from Leicestershire
Luton	39,200	30,780	XX			
Medway	50,500	42,850	§	§	§	SLS from Kent
Middlesbrough	26,700	19,510	§	§	§	SLS from Redcar & Cleveland
Milton Keynes	44,500	36,100	36,100	19,560	220	
North East Lincolnshire	30,400	25,110	XX			
North Lincolnshire	28,700	24,750	XX			
North Somerset	33,600	27,890	§	§	§	No SLS
Nottingham	46,300	37,160	§	§	§	SLS from Nottinghamshire
Peterborough	31,700	28,460	§	§	§	SLS from Cambridgeshire
Plymouth	41,900	37,820	37,820	35,612		
Poole	22,700	19,030	§	§	§	SLS from Dorset
Portsmouth	31,800	23,840	23,840	24,223	2,160	
Reading	24,600	16,230	§	§	§	SLS from Berkshire
Redcar & Cleveland	25,300	23,260	88,270			
Rutland	6,400	4,930	§	§	§	SLS from Leicestershire
Slough	23,800	20,460	§	§	§	SLS from Berkshire
South Gloucestershire	46,800	39,310	§	§	§	No SLS
Southampton	35,700	27,530	27,530	27,895	-	
Southend	29,400	26,750	§	§	§	No SLS
Stockton-on-Tees	35,400	29,850	§	§	§	SLS from Redcar & Cleveland
Stoke-on-Trent	42,700	35,540	§	§	§	SLS from Staffordshire
Swindon	34,400	28,530	§	§	§	SLS from Wiltshire
Telford & Wrekin	32,400	25,700	§	§	§	SLS from Shropshire
Thurrock	29,500	22,650	§	§	§	No SLS
Torbay	21,500	19,060	§	§	§	SLS from Devon
Warrington	36,400	31,440	§	§	§	SLS from Cheshire
West Berkshire	28,200	24,280	§	§	§	SLS from Berkshire
Windsor & Maidenhead	25,400	18,710	§	§	§	SLS from Berkshire
Wokingham	28,900	22,970	§	§	§	No SLS
York	28,500	23,610	§	§	§	SLS from N. Yorkshire
<b>Total</b>	<b>1,512,700</b>	<b>1,234,840</b>	<b>523,870</b>	<b>256,054</b>	<b>27,614</b>	
<i>No. included</i>	<i>46</i>	<i>46</i>	<i>11</i>	<i>8</i>	<i>6</i>	

Table A.1 Population

English counties	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2004/05	DfES Jan-06	Eligible for SLS	LEA	Other	
Bedfordshire	75,600	62,610	62,610	41,714		
Buckinghamshire	93,600	74,780	74,780			
Cambridgeshire	102,000	76,610	105,070	38,974	258	
Cheshire	121,200	101,490	151,090			
Cornwall	85,800	72,010	72,010	46,688		
Cumbria	83,500	75,380	75,380			
Derbyshire	132,600	113,320	150,600	77,761	-	
Devon	118,300	96,610	115,670	97,283	324	
Dorset	65,100	54,910	94,320	74,589		
Durham	84,800	73,870	88,980			
East Sussex	86,000	64,990	94,180	49,788		
Essex	243,400	198,260	198,260			
Gloucestershire	102,100	84,170	84,170	62,414		
Hampshire	228,300	169,710	169,710	167,845		
Hertfordshire	200,500	172,440	172,440	74,319		
Kent	254,600	209,190	252,040			
Lancashire	209,700	168,360	93,230	95,900	838	
Leicestershire	110,900	95,060	146,140	111,593	306	
Lincolnshire	114,800	101,100	101,100	16,758		
Norfolk	133,900	111,970	111,970	93,261		
North Yorkshire	100,000	86,460	110,070	63,264		
Northamptonshire	124,500	101,730	101,730			
Northumberland	52,300	49,320	49,320	39,126	504	
Nottinghamshire	134,300	118,380	155,540	122,608	-	
Oxfordshire	111,200	84,180	§	§	§	No SLS
Shropshire	49,600	39,990	65,690			
Somerset	90,700	69,920	69,920			
Staffordshire	143,600	124,830	160,370			
Suffolk	123,300	99,880	99,880	82,079		
Surrey	193,700	137,160	137,160	138,695	36,726	
Warwickshire	92,100	75,260	75,260			
West Sussex	134,800	103,420	103,420	59,413		
Wiltshire	83,700	64,960	93,490	39,417	1,821	
Worcestershire	97,400	79,100	79,100			
<b>Total</b>	<b>4,177,900</b>	<b>3,411,430</b>	<b>3,714,700</b>	<b>1,593,489</b>	<b>40,777</b>	
<i>No. included</i>	<b>34</b>	<b>34</b>	<b>33</b>	<b>21</b>	<b>9</b>	
<b>Total England</b>	<b>9,105,900</b>	<b>7,456,860</b>	<b>5,942,260</b>	<b>2,545,615</b>	<b>80,504</b>	
<i>No. included</i>	<b>149</b>	<b>149</b>	<b>85</b>	<b>56</b>	<b>30</b>	

## Notes

- Zero or not applicable
- § Schools Library Service not operated



Table A.1 Population

Scotland	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2004/05	Sep-04 Scottish Exec.	Eligible for SLS	LEA	Other	
Aberdeen	30,200	23,465	23,465	23,876		
Aberdeenshire	43,500	35,815	35,815			
Angus	18,800	16,098	16,098	17,601	-	
Argyll & Bute	15,200	12,520	§	§	§	No SLS
Clackmannanshire	8,800	7,109	7,109	7,988	1,230	
Dumfries & Galloway	24,500	20,941	20,941			
Dundee	22,500	18,649	18,649	19,951		
East Ayrshire	21,200	17,891	17,891			
East Dunbartonshire	19,200	17,608	17,608			
East Lothian	17,300	13,467	13,467	15,699	-	
East Renfrewshire	17,300	16,346	16,346	17,240		
Edinburgh	66,100	46,353	46,353			
Falkirk	26,400	21,275	21,275	23,328		
Fife	61,900	50,039	50,039	50,329	-	
Glasgow	92,800	69,799	69,799	78,031	-	
Highland	36,900	32,617	32,617	31,425		
Inverclyde	14,200	11,890	xx			
Midlothian	14,900	12,266	12,266			
Moray	15,700	13,506	xx			
North Ayrshire	24,300	20,416	20,416	21,816		
North Lanarkshire	59,900	50,525	50,525			
Perth & Kinross	23,500	18,388	18,388	18,389		
Renfrewshire	29,600	25,413	25,413	25,414		
Scottish Borders	19,000	15,558	15,558	16,900		
South Ayrshire	17,900	15,635	§	§	§	No SLS
South Lanarkshire	54,300	45,026	§	§	§	No SLS
Stirling	15,600	12,978	12,978	15,392	-	
West Dunbartonshire	16,100	13,679	13,679	7,547		
West Lothian	32,300	25,880	25,880	28,621	-	
Eilean Siar	4,400	4,010	4,010	4,031	8	
Orkney	3,400	3,057	3,057	3,435	76	
Shetland	4,300	3,617	3,617			
<b>Total</b>	<b>872,000</b>	<b>711,836</b>	<b>613,259</b>	<b>427,013</b>	<b>1,314</b>	
<i>No. included</i>	<b>32</b>	<b>32</b>	<b>27</b>	<b>19</b>	<b>9</b>	
<b>Notes</b>	-	Zero or not applicable				
	§	Schools Library Service not operated				
<b>Total UK</b>	<b>10,867,600</b>	<b>8,992,691</b>	<b>7,130,528</b>	<b>3,375,780</b>	<b>83,470</b>	
<i>No. included</i>	<b>208</b>	<b>208</b>	<b>125</b>	<b>84</b>	<b>44</b>	

## Appendix B Comments on staffing structures

<b>Camden (PLS)</b>	Very difficult to quantify the amount of time spent on children's work, so I have put in those who are, for example, supporting an Early Years Librarian.
<b>Hackney (PLS)</b>	The Development Manager is a senior manager with responsibility for overseeing Children's and Young People's Services - 33% of time taken with this responsibility .
<b>Islington (SLS)</b>	Head of Service is a member of Education SMT
<b>Lambeth (PLS)</b>	We have a senior children's librarian and 3 children's librarian to manage the children's library service. Lambeth has a Literacy Development Librarian who is responsible for Bookstart. 6 Surestart Development workers employed by libraries paid for through Surestart.
<b>Tower Hamlets (SLS)</b>	Numbers include staff appointed for services to St Martin's college (1.5) and those in the Humanities Education Centre(1.5) and those working as professional librarians in primary schools (0.9)
<b>Bexley (PLS)</b>	FTE Staff includes Youth Services Librarian (2.1)
<b>Brent (PLS)</b>	Apart from myself who is professionally qualified and chartered, and the Early Year's Librarian who is also professionally qualified, the remaining staff while children's librarians are not professionally qualified.
<b>Enfield (PLS)</b>	I include all specialist teams - LPSA funded posts, NRF funded posts, Homework Centre sessional staff and Sure Start. A new post appointed in January 05 is Bookstart Coordinator.
<b>Harrow (SLS)</b>	We have no dedicated "other staff" but tap into a pool of clerical assistants in our Stock Services Section. Integrated public/SLS post was funded 50:50 by SLS and Public Library, but during the year the ratio changed to 25% by SLS and 75% by public library service.
<b>Merton</b>	During 2005-6, the SLS manager was on maternity leave and so the percentage of time spent on this work by the senior librarian responsible for joint services was more than usual.
<b>Sutton (PLS)</b>	0.5 post Children's Manager vacant
<b>Wigan (PLS)</b>	Integrated staff are in fact SLS staff funded by the library service. ILFA is being used by our Lifelong Learning Officer working with the Family Learning Unit of Wigan and Leigh College.
<b>Knowsley (PLS)</b>	The Reading and Learning Services Manager has overall responsibility for Reading, Stock Management, Outreach, Adult Learning, Children's and Schools Library Service. This role is strategic rather than operational and has therefore not been included in the staffing figures. The Children and Young People's Manager manages the Children's Public and School Library Service and is a member of the Library Management Team. This post is supported by a Children's Coordinator and 3 Family Literacy Coordinators who are currently funded by Sure Start. There is also a 0.5 Coordinator for the Right to Read Project. This post is funded by Paul Hamlyn Foundation and partner agencies.
<b>Liverpool (PLS)</b>	Children's Support Services = 1 librarian + 1 clerical support officer. Extended Bookstart Prog = 1 librarian + 1 clerical support officer (Funded by Surestart Early Years) plus 1 librarian in Community Libraries Section.

<b>Coventry (PLS)</b>	This includes 1.00 fte CYPS Manager, 2.9 fte CYPS Specialist, 1.00 fte Bookstart and Early Years Librarian
<b>Derby (PLS)</b>	FTE is an estimate as we have a range of staff - not professional librarians - working varying amounts part time and some term time only
<b>Hartlepool (PLS)</b>	One Children and Young Person's Librarian funded by libraries. One Bookstart Support Worker funded by Children's Services and managed by libraries 1.7 equivalents are Homework helpers funded by libraries.
<b>Herefordshire (PLS)</b>	We don't currently have any specific children's librarians although a new post (still awaiting confirmation of salary) has been created to cover services to children and learning. This post will sit our new Cultural Services Learning team, while responsibility for children's stock will remain with the Libraries' Reader Services team.
<b>Kingston-upon-Hull (PLS)</b>	The library assistants work across Lending Services, covering both adult and children's departments.
<b>North Somerset (PLS)</b>	Two professional posts for services to children; one post holder combines community, A/V responsibilities and children's librarianship as set out in 2:2; second post holder is a full-time children's librarian with additional responsibilities to Adult Lending Service which account for a minimum of 15% of working hours. The post holders referred to in 2: 1 - 2: 3 have both managerial and front-line responsibilities. North Somerset Library Service has no Head of Children's Service as such. Some work now supported by SureStart Librarian.
<b>Nottingham (PLS)</b>	Senior post is a job share f/t equivalent post. Posts have varying hours 18.5 - 37 hrs adding to just under 7.5 f/t equivalents. Restructuring took place during this 12 month period therefore averaged the salary spend and posts.
<b>Peterborough (PLS)</b>	Post holder currently on a secondment
<b>Plymouth (PLS)</b>	The full time public children's library specialist retired in February '06
<b>Poole (PLS)</b>	We have two Libraries Literacy Co-ordinators, but they are job-share, so have been counted as one person.
<b>Rutland (PLS)</b>	0.24 'other staff' with effect from 6 September 2005 only.
<b>Southampton (PLS)</b>	We have 3 unqualified staff working in posts that were formerly open only to qualified staff (2 FTE). We have 1 qualified member of staff who is not chartered working in Sure Start (1FTE). We have 1 unqualified member of staff working in Sure Start on a professional grade (0.75). We have 3 other designated specialist posts in neighbourhood libraries (2 FTE). The Central Children's library has a complement of 2 chartered staff (2FTE) and 4 library assistants (2.5 FTE)
<b>Windsor &amp; Maidenhead (PLS)</b>	Senior Librarian post is now a job-share and both staff are members of the Extended Library Management team and Operations Team
<b>York (PLS)</b>	Specialist library staff responsible for children's services: 2 FTE professional Librarians, spending 50% of time on Children's Services and 50% of time on social inclusion work, therefore counted as 1 FTE; 1 professional Senior Librarian spending 50% of time on children's services and 50% of time on social inclusion, therefore counted as 0.5 FTE; 0.4 FTE Right to Read Project Officer (Looked After Children), partially externally funded; 0.6 FTE Books for Babies Officer.



*Appendix B: COMMENTS ON STAFFING STRUCTURES*

<b>Bedfordshire (PLS)</b>	Two new Bookstart posts were created in 2005 - Bookstart Co-ordinator and Assistant. These posts are jointly funded by the Library Service and Early Years Service.
<b>Cambridgeshire (PLS)</b>	The externally funded posts include Early Years and Community Librarians and a Bookstart Co-ordinator
<b>Cheshire (SLS)</b>	4 drivers have been included in the total for other staff although only 1 is full time and the others have varying contracts I have put them down as 4.
<b>Cumbria (PLS)</b>	One of the Children's Librarians has a more senior role in heading the team.
<b>Dorset (PLS)</b>	Dorset School Library Service has professional children's librarians and these figures are on the School Library Service return and not included here
<b>Dorset (SLS)</b>	Permanent support staff time is increasingly being replaced by use of agency and relief staff during peak times. We also pay the Public Library for the equivalent of a full time post for work done on stock and admin. by headquarters staff.
<b>East Sussex (PLS)</b>	We have a fixed term secondment for the full time post of Bookstart Expansion Manager funded by our Early Years service (EYDP) - not included in externally funded posts. We have a Library and Literacy Worker funded by the Eastbourne Children's Centres programme.
<b>Kent (PLS)</b>	Not applicable because the post of Family and Lifelong Learning Services Manager covers a wider range than public library services for young people and the SLS.
<b>Lancashire (PLS)</b>	Two days per week on NEI 4 Reading project for Looked After Children funded through Social Services.
<b>Lancashire (SLS)</b>	Currently 2 temporary posts to assist with data creation for new computerised library management system. Early Years Officer represents authority on EYLN. Manager of School Library Service is immediate line manager for Early Years Officer.
<b>Lincolnshire (PLS)</b>	With the exception of 3 Young People's Service Advisers and 2 Bookstart Officers, none of the 'specialist' staff spend more than an estimated 50% time on children's services.
<b>Norfolk (PLS)</b>	We have no specialist staff in public libraries but we do have some librarians who 'champion' children's services, but all librarians are expected to carry out work with children
<b>North Yorkshire (PLS)</b>	Figure is for joint post. Other post (delivery of service) is 100%. Senior post joint post provides overall management and strategic lead pls post responsible for delivery of services
<b>Northumberland (PLS)</b>	4 staff (3.5 fte) work within SureStart teams with library promotion as part of their remit. Area professional staff carry out junior promotional work but are not specialists
<b>Northumberland (SLS)</b>	Senior post retired on 31/3/06 & post was subsequently deleted.
<b>Shropshire (PLS)</b>	In addition 7xhomework club co-ordinators @12 hours per week (not professional librarians).

<b>Staffordshire (PLS)</b>	There are 11/2 senior posts for children's. the 1/2 post is 100% children and the full time post has responsibility for schools and adult learning and resources
<b>Staffordshire (SLS)</b>	We have appointed staff who are not qualified librarians, but who hold degrees and have the relevant skills and experience to our Adviser posts of which there are 4FTE.
<b>Surrey (SLS)</b>	The Libraries' Consultant also has a remit and funding to develop creative projects to support literacy. She also works in schools from team colleagues taking forward the Primary and Secondary English Strategy. This year 48 secondary and special schools received some funding to shadow the Carnegie Medal.
<b>Blaenau Gwent (PLS)</b>	Since the promotion of the senior person with direct responsibility for services to children and young people there has been no post responsible for children's services specifically and the role has been devolved to a number of other staff as part of their role eg. information, reader development etc.
<b>Caerphilly (PLS)</b>	Cymorth/Surestart funding for 2 x 37 hours posts for Bookstart coordinator and assistant.
<b>Carmarthenshire (PLS)</b>	Post A schools 100%; post B schools 70%, public 30%; post C schools 30%, public 70%. Several part time and relief staff work in both schools and public libraries, as and when required sometimes (totalling re 2 people equivalent)
<b>Carmarthenshire (SLS)</b>	No designated "senior" post. Equivalent of 2 professional staff. Professional librarian is also the "BOOKSTART"/County Co-ordinator. Several part-time/relief staff, mostly with joint responsibilities (SLS & public libraries) equivalent to roughly 2 non-professional. A librarian also attends all L.A.P. meetings.
<b>Flintshire (PLS)</b>	Responsibility for services to children falls to Lifelong Learning Librarian (working 4 days out of 5) and Assistant Librarian, Lifelong Learning (full time post). Both members of staff are responsible for both adults and children (Reader Development and Lifelong Learning) but with the emphasis increasing more upon adults.
<b>Newport (PLS)</b>	We had a early years library worker whose post finished on 31st march 2006. She was part -time and visited playgroups/nurseries and other early years settings. This was funded by the Newport Literacy Project.
<b>Pembrokeshire (PLS)</b>	The specialist children's librarian is a qualified teacher but has no professional library qualifications
<b>Swansea (PLS)</b>	In Swansea Libraries there are two Librarians on the same scale - one a Children's Librarian, responsible for work with 0 - 11 year olds, and a Youth Librarian responsible 11 - 18 year olds.
<b>Torfaen (PLS)</b>	The specialist librarian is a Homework Club Support Librarian. This position, however, does not exclusively work with children and y.p.- and has other general librarian duties inc. adult. The other specialist position is the Bookstart and Early Years Worker. Children's services in Torfaen are led by the Youth Services Team, whose members (other than the Bookstart post) have other responsibilities.

<b>Belfast (PLS)</b>	Currently the Principal Librarian for Community Services has the responsibility for Children's Services as an add on to their main post. It would take up approximately 25% of my time. There is a Group Librarian and three Community Librarians who would have this as part of their job role, taking up about 25% of their time.
<b>Belfast (SLS)</b>	Senior Member of staff was previously in a joint post - 50% ELS; 50% PLS (in SEELB). Moved to new full-time ELS post Jan 06. Now managing BELB and SEELB shared ELS. On SEELB Senior management Team (2nd tier) - not on full SMT but on the Senior strategic Group (SEELB only). 2 LA posts vacant (to be filled temp. as of 08/06) 1 EO on secondment to Oct 06 but included in staff figs.
<b>South Eastern (SLS)</b>	Senior Member of staff was previously in a joint post - 50% ELS; 50% PLS. Moved to new full-time ELS post Jan 06. Now managing BELB and SEELB shared ELS. On SEELB Senior management Team (2nd tier) - not on full SMT but on the Senior strategic Group. 2 LA posts vacant (to be filled temp. as of 08/06) 1 EO on secondment to Oct 06 but included in staff figs. These are figs. for the shared service.
<b>Dundee (PLS)</b>	Children's work is integrated in all service provision. The staff indicated are based in the Children's Centre, Central library.
<b>East Lothian (SLS)</b>	Staffing includes Bookstart Co-ordinator post of 20 hours per week as well as permanent staffing
<b>East Renfrewshire (PLS)</b>	East Renfrewshire is a very small local authority therefore all managers have more than one area of responsibility
<b>Edinburgh (PLS)</b>	1 post vacant: 1 additional post unfilled 05-06 due to Council budget restrictions. 4 Bookstart posts funded by Sure Start and Changing Children's Services
<b>Edinburgh (SLS)</b>	We have a temporary member of staff for 2 years undertaking direct work in Primary Schools, although this was very successful, money has not been identified to take this post forward. This has affected staff number and the % of time spent in schools
<b>Falkirk (PLS)</b>	There is a group of librarians representing each service point that meets 5 times a year to take forward the reader development of children and young people in Falkirk Council.
<b>Glasgow (PLS)</b>	There are 3 area teams (total of 15 - 2 of these professional) with responsibility and remit for work with children/young people. However, day to day running of children's services in public libraries is the remit of customer service supervisors (no professional post). There is one co-ordinator post with specific remit to work with children.
<b>Highland (PLS)</b>	We have two Posts, one PLS + one SLS. Surestart Project - Senior Librarian, Young Children and Families Co-ordinator
<b>Highland (SLS)</b>	Head of Service is included; School Librarians: 15 chartered (including 3 in joint use libraries), 4 qualified, all meet NoF ICT standards
<b>North Ayrshire (PLS)</b>	The children's public library activities and SLS (ERS) are currently undergoing a process of integration and staff are beginning to work across both sectors. The Library and Information Manager manages the combined service.

<b>North Ayrshire (SLS)</b>	The staffing comprises one manager for public and school library services, managing one centre librarian and two primary education resource coordinators, specifically employed to advise and support schools, and one dedicated children's librarian for the public sector, not included in these figures. They collaborate and support one another very effectively but only the manager fits the category of Integrated Public/SLS.
<b>Renfrewshire (SLS)</b>	After 31 March 2006, 2 members of staff were redeployed within Renfrewshire Libraries and 2 have accepted early retirement.
<b>Scottish Borders (SLS)</b>	SLS delivering curriculum support services: 0.5FTE professional librarians also supporting professional development of 11 school librarians. Salary costs devolved to schools. Professional support, training and development undertaken by integrated public/SLS.
<b>South Lanarkshire (PLS)</b>	The other staff are all non-professional posts. These Children's Assistants deliver the service and programmes for children as their main function, although they also do general library work as required.
<b>West Dunbartonshire (PLS)</b>	Funding from Surestart has ensured post of Bookstart Co-ordinator was extended from 0.5 to full time. Funding was secured from Scottish Arts Council to fund an author, illustrator and animator in residence, each employed for 0.5.
<b>West Lothian (PLS)</b>	Three area managers who are members of the library management team are responsible for the running of Children's services, and each of them spends around 8% of their time on this. The senior library assistant in each library is responsible for organising children's activities and ensuring stock is well displayed and maintained. Stock is bought centrally by Area Managers and circulated. The Bookstart Co-ordinator (27 hours per week post funded until March 2008 ) is the only member of staff spending more than 25% of time on children's work.
<b>West Lothian (SLS)</b>	Most staff working on the school library service are fully integrated into the public library service, therefore do not spend more than 25% of their time each on schools. Only one person (.6 FTE librarian) spends all their time concentrating on schools

## Appendix C Collaboration with agencies outside the LA

<b>Camden</b>	<p>For the first time Camden secondary schools are doing the Carnegie shadowing. Planning for this started in 2005-06. Also Sept 05 saw the launch of RIF in 12 Camden primary schools.</p> <p>The Camden Schools Library Service supports teachers in choosing books for their children.</p>
<b>Islington</b>	<p>MLA - teacher residency / Citizenship booklet</p> <p>ASCEL – training</p> <p>Universities - teach and assess 10 week course on children's literature to 2nd year B Ed Studies</p> <p>Other SLS - training and local meetings</p>
<b>Tower Hamlets</b>	<p>MLA - Literature matters</p> <p>SLG - hosting courses</p> <p>Universities - Providing services to St Martin's College and Literature matters</p>
<b>Harrow</b>	<p>Attended training events</p> <p>Took part in Young Cultural Creators</p> <p>Used e-list support/telephone support/professional publications. Attended launch of official documents.</p>
<b>Havering</b>	<p>Responses to research requests, joint training courses particularly with School Library Association</p>
<b>Hillingdon</b>	<p>Book Awards: Hillingdon Book of the Year (Secondary, Primary (KS2) and Infant. Reading groups in participating schools (15 secondary, 18 KS2 and 18 KS1)</p>
<b>Hounslow</b>	<p>BookTrust - Bookstart support</p> <p>RIF - as part of Eaz project with 10 schools</p> <p>As part of local 6 borough training consortium links, the SLS managers of the 6 services meet termly as a networking &amp; support group.</p>
<b>Redbridge</b>	<p>CILIP - One School Librarian did her Associateship</p> <p>We meet regularly with other North East London SLSs.</p>
<b>Richmond-upon-Thames</b>	<p>Meet five other London SLSs termly to exchange information, best practise.</p>
<b>Bolton</b>	<p>Delivered training to PGCE students at the University of Manchester and hosted student placements as part of Literature Matters project. Co-ordinated Bolton Children's Book Award in conjunction with Bolton Literacy Trust and the University of Bolton. Have the hire of KIT machine(Kinaesthetic Interactive Teaching) sponsored by Bolton Literacy Trust which SLS take into schools to organise book-related quizzes.</p>
<b>Stockport</b>	<p>MLA - Literature Matters</p> <p>BOOKTRUST - Book Star</p> <p>READING AGENCY - Reading Voyage</p>
<b>Tameside</b>	<p>We had PGCE students on placement as part of MLA project. We are involved in Summer reading challenge in partnership with public libraries</p>
<b>Knowsley</b>	<p>MLA regional pilot with Hope University. Carnegie Shadowing with CILIP. Chatterbooks with TRA. Attendance at ASCEL conferences etc.</p>
<b>St Helens</b>	<p>Service evaluation - we have been looking at fiction loan alternatives to the mobile fiction loan that we currently operate. As part of our service evaluation we visited some neighbouring SLSs to make comparisons with how they operate their fiction loan service.</p>
<b>Doncaster</b>	<p>The S.L.S. provide the books to schools participating in the Carnegie / Greenaway shadowing groups</p> <p>We worked in partnership with Doncaster Rovers on a RIF Project.</p>

<b>Rotherham</b>	Ran training courses in conjunction with other agencies Committee members of ASCEL and YLG Attended various conferences.
<b>Sheffield</b>	MLA regional - Literature Matters. Delivered via Universities CILIP/SLG/YLG. Involved in regional meetings, conference attendance Carnegie Shadowing with annual Event. Reading connects ASCEL membership RIF project delivered Meetings with SLS staff.
<b>Gateshead</b>	With MLA NE re ITT with YLG re Carnegie Shadowing with Book Trust re Bookstart for nursery classes
<b>Sunderland</b>	Book fairs & festivals - heavily involved in the Northern Children's Book Festival Other SLSs - termly meetings with other SLSs in the region to discuss local and national issues.
<b>Birmingham</b>	Creative Partnership: Health Project Reading Agency: Reading Connects / Boox magazine promotion ASCEL: member of WM committee MLA/University/Colleges = Literature Matters Other SLSs: exchange of information
<b>Coventry</b>	Created ITT Module on SLS services and delivered to Warwick University PGCE students Assisted with Summer Reading Challenge stock selection for Reading Agency Held CKG Award Shadowing events Am on regional ASCEL and YLG committees- helped deliver Dayschools Registered with Reading Connects as an SLS Held regional Conference
<b>Sandwell</b>	Worked with other SLSs in the Black Country to organise Joint Meetings for Schools Librarians Worked with MLA, ASCEL and local ITT providers to deliver Literature Matters module.
<b>Solihull</b>	MLA - Literature Matters, Engage CILIP - Carnegie Shadowing Booktrust – Bookstart ASCEL - Literature Matters Universities in WM - Literature Matters, Bookstart SLSs - Literature Matters
<b>Wolverhampton</b>	Hosted SLA course ELS manager is a member of CILIP West Midlands Committee and editor of its newsletter Also a member of the Black Country SLS group.
<b>Calderdale</b>	MLA steering committee YLG committee and training TRA promotions ASCEL training and committee Collaboration with other SLS to produce resources
<b>Leeds</b>	MLA with Literature Matters and Leeds Metropolitan university for the same Meet with other W. Yorkshire SLSs to exchange information and provide training courses.
<b>Bristol</b>	10 hours delivery to ITT course at University of the West of England SLA, publishers (author visits) multi-agency Local History Group Read a Million Words Creative Partnerships (Arts Council MLA) LEA Literacy Advisor

<b>East Riding of Yorkshire</b>	Literature matters Every child matters Creative Contexts etc.
<b>Herefordshire</b>	Literature Matters/Carnegie shadowing/reading Connects/SLS Survey pilot
<b>Southampton</b>	Literature matters through SEMLAC & in partnership with School Of Education Southampton University - 2 projects. Creative Partnerships with a local school & SEMLAC. 11 local schools being Supported by Authority - taking part in RIF on support panel & worked with individual schools. Member of ASCEL & attended meetings & collaborated on Author List. Work with other SLS partners on training; Book selection & evaluation etc.
<b>Buckinghamshire</b>	ASCEL - Carnegie event. CILIP - Carnegie
<b>Cheshire</b>	Provided training for students at University of Chester as part of "Literature Matters" project and part of publicity subgroup to develop a t booklet for all students in NW. Member of ASCEL and attend NW meetings. Work with Booktrust on Bookstart scheme co-ordinated by Head of SLS and supported schools involved in shadowing Carnegie/Greenaway. In support of the SRC we distribute invites to schools for the public library service.
<b>Cornwall</b>	We used the first version of the SLS PLUS survey to benchmark the service ready for the launch of SLS PLUS in 2006/7
<b>Cumbria</b>	Co-operation through ASCEL with other SLSS Partnership working with UCLAN in relation to delivering ILS NVQs. Literature matters.
<b>Devon</b>	Delivered training to group pf PGCE students at Exeter University as part of Literature Matters project (SWMLAC); Post 14 Exhibition held with Plymouth SLS; ASCEL network - working party exploring potential for SLS peer review process
<b>Dorset</b>	Regional MLA and ASCEL for Literature Matters projects. The Reading Agency on promoting Reading Connects - Dorset SLS is a reading Connects Partner. Other SLSS (Devon, Berkshire, Plymouth and Cornwall) on developing a Peer Review process for SLSS.
<b>East Sussex</b>	Took part in Literature Matters South East in partnership with Brighton University
<b>Essex</b>	Involved in Literature Matters with Anglia Ruskin University through regional MLA.
<b>Gloucestershire</b>	Considering partnership with Wiltshire and Swindon Learning Resources; Playscheme project with University of Gloucestershire
<b>Hertfordshire</b>	ITT (University of Herts/EEMLAC/Ascel) Delivery of Bookstart treasure Box (Booktrust) Hosted SLS Seminar(ASCEL) Regular meetings with SLSS in region Head of Service is Associate member of TRA (regular consultation and chairs Their Reading Futures) ACLIP mentoring(Cilip) SLG National councillor(Cilip)
<b>Lancashire</b>	Summer Reading Challenge promoted through schools, mobile library and advisory service. Delivered 7 training sessions to student teachers through Literature Matters project. Work closely with NW ASCEL colleagues.

<b>Leicestershire</b>	EMMLAC - regional MLA - Literature Matters SCITTs project; SLG - our development manager is Treasurer; ASCEL - conference attendance and participation in lists; Leicester University - involvement in Lit Matters; Notts SLS - joint primary school library conference for Heads (promoting Ofsted school library report).
<b>North Yorkshire</b>	Partner with MLA Yorks in Literative Matters and other SLSs. ASCEL - continues relationship. Other SLSs - dialogue through Yorkshire Libraries for Children, use for mutual support.
<b>Northamptonshire</b>	We take an active role in YLG and ASCEL locally and nationally.
<b>Northumberland</b>	Participate in & support Northern Children's Book Festival & North-East Book Award. Began mobile library user survey & general survey of schools in 05/06. Stay in regular contact with other SLSs, Regional MLA & ASCEL. Collaboration with university on ITT delayed till 06/07.
<b>Shropshire</b>	MLA contacts through literature matters and Head of SLS cross-working with other services re. MLA funded initiatives ASCEL - regular attendance at regional meetings and events.
<b>Somerset</b>	Hosted a meeting
<b>Staffordshire</b>	The Service Development Officer with responsibility for the SLS has participated in delivery of a module from the Literature Matters project through ASCEL and MLA. The SLS Development Manager is Staffordshire's representative on West Midlands YLG committee. Staff have visited other SLSs to review provision and services on offer as part of the development of Staffordshire SLS.
<b>Wiltshire</b>	E-learning development project financed by MLASW bursary Joint project with primary schools to contribute to Wiltshire learning statement
<b>Caerphilly</b>	We have held a CILIP Workshop regarding the new qualifications framework and are registered as mentors. We have also applied to become ACLIP assessors for Wales. We are members of the SLG (Wales) Steering Group. We are members of ASCEL. We are members of the ADEW Benchmarking Club for Schools Library Services in Wales.
<b>Carmarthenshire</b>	BOOKSTART L.A.P. (language & play) Playgroups (Welsh & English) "TWF" (bringing your child up bilingually)
<b>Powys</b>	Book related projects
<b>Aberdeenshire</b>	Participation in training, bookstart, author visits, orange chatterbooks, University of Aberdeen liaison group workshops, Scottish Youth Librarian's Forum
<b>Angus</b>	Chair of CILIPS working party on Quantitative indicators for school libraries in Scotland; Author tours with Scottish Book Trust; Collaboration with neighbouring authorities on CPD for school library staff.
<b>Clackmannanshire</b>	YLG attended meetings, shared ideas, asked for advice Booktrust attended courses. Reading Agency received newsletter, did promotions
<b>Dundee</b>	With Heritage Lottery Fund to produce a history of Dundee. With Scottish Book Trust on author visits, laureate visit and book award promotions. With University of Dundee in evaluation of book award with Reading is Fundamental in book distributions.



<b>East Ayrshire</b>	Family learning project with PLS to provide storybags for parents / carers in libraries. Assist school librarians with inter school readers quiz. Organise author visits with PLS and SBT
<b>East Lothian</b>	We work with all these organisations as part of a joint Young People's Services section. Here in Scotland we don't access ASCEL and work as part of Scottish Youth Librarians Forum
<b>East Renfrewshire</b>	Schools shadowed Carnegie medal. Funding from Live Literature Scotland to provide author visits Storytellers in schools as part of East Renfrewshire Storytelling Festival
<b>Fife</b>	Author visits organised both independently and in association with Book Trust. I also worked with SLG as a guest speaker at their training Day in Stirling in February, on the use of performance indicators in schools.
<b>Glasgow</b>	Scottish BookTrust: Live Literature Scotland submissions directly and assisting schools make bids. Reading is Fundamental + Borders Books: identifying schools for collaboration. Plus: Scottish Executive Home Reading Grants: bidding on behalf of schools and/or assisting schools making submission plus working with successful schools
<b>North Ayrshire</b>	The Information Literacy Toolkit designed by the service has been the subject of request from many other local authorities across the U.K. The service is on the steering group of Glasgow Caledonian University Secondary/Tertiary Information Literacy Project
<b>North Lanarkshire</b>	Involved in supporting an online book review database, accessible to students throughout Scotland who are currently participating in their personal reading project at Higher level.
<b>Perth &amp; Kinross</b>	Author visits; Word's Out Library festival, Reading Voyage
<b>Scottish Borders</b>	Live Literature Scotland sessions and Words on Wheels tours with professional involvement in Scottish Youth Librarians Forum
<b>West Dunbartonshire</b>	We have been running a home reading initiative with Primary 1 children and their parents thanks to a grant from Read Together
<b>West Lothian</b>	Involved in all Scottish Booktrust and YLG promotions, BRAW website, Reading Agency chatterbooks. Local college is part of the union catalogue in West Lothian, along with all secondary schools, school resource service stock and public library stock, and therefore stock is shared across all libraries.
<b>Orkney</b>	Following training provided by the Reading Agency, an Orange Chatterbooks Reading Group has been set up and pupils from local schools have been recruited for this.
<b>Shetland</b>	School libraries receive support from the above agencies with regard to reader development, training opportunities etc.
<b>Belfast</b>	Reading Agency - Summer Reading Challenge ASCEL - email queries and responses to other authorities Other SLSs - Regional Harmonisation Group, Merger with SEELB, Review of Public Administration working group
<b>North Eastern</b>	New post graduate course for school based library staff commenced at local university; input from SLS on implementation and course content
<b>South Eastern</b>	Reading Agency - Summer Reading Challenge ASCEL - email queries and responses to other authorities Other SLSs - Regional Harmonisation Group, Merger with BELB, Review of Public Administration working group
<b>Western</b>	Collaborated with teacher training colleges and their students to provide resources for students on teacher training. Currently working with other SLS in N. Ireland to develop plans for implementation of new governance (Review of Public Administration)

**LIBRARY SERVICES TO SCHOOLS AND CHILDREN**

**ANNUAL SURVEY 2005-06**

**Public Library Services to Children**

AUTHORITY

**NOTES FOR GUIDANCE**

This questionnaire relates to Public Library Services to Children, and covers the period 1 April 2005 - 31 March 2006. Answers should relate to this year, or the position as at 31 March 2006, whichever is the more appropriate. Please include additional comments in the space provided, to clarify or expand on answers given. Best estimates are acceptable throughout; please note any estimated figures in the comments boxes. Please use the following abbreviations where required:

- n/k - "not known"
- n/a - "not applicable".

If you have any queries please contact Sally Maynard (tel: 01509 635689 or email s.e.maynard@lboro.ac.uk). Please return this questionnaire to LISU to arrive no later than 23rd June 2006.

**Section 1: Services provided**

1.1 Total number of service points at 31 March

*Exclude service points open less than 10 hours per week and service points in institutions. Include mobiles.*

1.2 How many of these offer the following resources **for children & young people?**

	for loan	for use in-house	charge made	<i>(pence per item per use. If available free of charge, please enter 0)</i>
Spoken word/Talking books				
Recorded music (CD or cassette)				
Videos / DVDs				
Playstation games				
Other toys/games				
Magazines/comics				
CD-ROM/Multimedia				
PCs for children/young people to use	n/a			<i>pence per hour</i>
Internet access	n/a			<i>pence per hour</i>

1.3 Do you offer tickets with special conditions\* to the following:

Under 5s	<input style="width: 80px; height: 30px;" type="text"/>		
Children	<input style="width: 80px; height: 30px;" type="text"/>	Ages from	<input style="width: 80px; height: 30px;" type="text"/>
Teenagers/young people	<input style="width: 80px; height: 30px;" type="text"/>	Ages from	<input style="width: 80px; height: 30px;" type="text"/>

*\* e.g. reduced borrowing rights compared to full child/adult members; differential fines & charges; etc*

1.4 How much are **children** charged for the following? *(if available free of charge, please enter 0)*

Reservations	<input style="width: 150px; height: 30px;" type="text"/>	pence
Overdue books	<input style="width: 150px; height: 30px;" type="text"/>	pence per <input style="width: 80px; height: 30px;" type="text"/>

Comments on Questions 1.1 to 1.4:

1.5 How many service points provide the following activities/services for **pre-school** children?

Weekday sessions for ages 0-3 years		Bookstart plus	
Weekday sessions for ages 3-5 years		Bookstart book crawl	
Weekend sessions for ages 0-3 years		Treasure Box	
Weekend sessions for ages 3-5 years		Other reader development activities	
Family learning programmes		Other (please specify) _____	
Bookstart/Books for babies			

Please describe the frequency of any early years library activity (weekly/monthly/less often) by service point

1.6 How many service points provide the following activities/services for **KS 1-2** children?

Class visits		Summer Reading Challenge	
Reading groups		Family learning programmes	
Homework clubs		Other reader development activities	
Other clubs		Other (please specify) _____	
Holiday events			

Comments on Question 1.6:

1.7 How many service points provide the following activities/services for **KS 3-4** children?

Class visits		Summer Reading Challenge	
Reading groups		Family learning programmes	
Homework clubs		Other reader development activities	
Other clubs		Other (please specify) _____	
Holiday events			

Comments on Question 1.7:

1.8 How many service points provide the following in the:

	children's library?	adult library?	separate from both?
Teenage collection			
Parents' collection			

1.9 Please indicate whether these promotional materials are available for children and/or young people: (yes/no)

	Children	Young people/teens		Children	Young people/teens
Magazine/newsletter			Joining packs		
Leaflets			Reading lists		
Bookmarks			Other (please specify) _____		

1.10 Please indicate which of the following are offered by the public library service to children:

Bulk loans to pre-school and other groups		User education	
Teachers' tickets		Training for youth workers/adults working with children	
Childminder/Playgroup tickets		Library tours	
Visits to schools		Other (please specify) _____	

Comments on Questions 1.8 to 1.10:

--

1.11 How many service points provide minority language materials **for children & young people?**

Please indicate *(with x)* which languages are covered:

Albanian	<input type="checkbox"/>	Arabic	<input type="checkbox"/>	Bengali	<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Farsi	<input type="checkbox"/>	French	<input type="checkbox"/>	Gujerati	<input type="checkbox"/>	Hindi	<input type="checkbox"/>
Punjabi	<input type="checkbox"/>	Somali	<input type="checkbox"/>	Spanish	<input type="checkbox"/>	Urdu	<input type="checkbox"/>
Vietnamese	<input type="checkbox"/>	Other (please list) _____					

1.12 How many service points provide special needs support materials **for children & young people?**

Please indicate *(with x)* which materials are available:

Large print	<input type="checkbox"/>	Unabridged audio	<input type="checkbox"/>	Tactile/noisy books	<input type="checkbox"/>
Clear Vision	<input type="checkbox"/>	Dyslexia resources	<input type="checkbox"/>	Toy library/story sacks	<input type="checkbox"/>
Braille	<input type="checkbox"/>	Other (please list) _____			

1.13 Which of the following has the **children's public library service** targeted in the last year to widen participation?:

	<i>(yes/no)</i>		<i>(yes/no)</i>
Children's Centres	<input type="checkbox"/>	Ethnic minority groups	<input type="checkbox"/>
Extended Schools	<input type="checkbox"/>	Refugees/assylum seekers	<input type="checkbox"/>
Looked-after children	<input type="checkbox"/>	Hospitalised/houseb'nd/disabled children	<input type="checkbox"/>
Pre-school groups	<input type="checkbox"/>	Health centres & clinics	<input type="checkbox"/>
Surestart local programmes	<input type="checkbox"/>	After school clubs/playschemes	<input type="checkbox"/>
Traveller children	<input type="checkbox"/>	Other (please specify) _____	

1.14 Has the **Children's public library** service been involved with any other specific projects or activities during the year *(e.g. volunteers, prisons)*?

*(yes/no)*

If yes, please give details: \_\_\_\_\_

Comments on Questions 1.11 to 1.14:

--

## Section 2: Staff

2.1 Please give the salary band(s) of the senior library post(s) with immediate responsibility for the day to day running of Children's Services in the Public Library.

*If the same person has joint responsibility for work with both Schools Library Services and Children's Services in the Public Library, please give the answer for the category "Joint", even if the services are not formally integrated.*

	PLS	Joint PLS/SLS	
Below £15,000	<input type="checkbox"/>	<input type="checkbox"/>	<i>Please indicate with X</i>
£15,000 - £19,999	<input type="checkbox"/>	<input type="checkbox"/>	
£20,000 - £24,999	<input type="checkbox"/>	<input type="checkbox"/>	
£25,000 - £29,999	<input type="checkbox"/>	<input type="checkbox"/>	
£30,000 and over	<input type="checkbox"/>	<input type="checkbox"/>	
Is this person is a member of the Library Senior Management Team?	<input type="checkbox"/>	<input type="checkbox"/>	<i>(yes, no or n/a)</i>

Appendix D: PUBLIC LIBRARY SERVICES TO CHILDREN QUESTIONNAIRE

2.2 For a joint post or posts combined with other responsibilities, please indicate the approximate percentage of time spent on services to

Other (please specify) _____	Children	<input type="text"/>	%
	Schools	<input type="text"/>	%
		<input type="text"/>	%
	Not applicable	<input type="text"/>	

2.3 Please give the number of FTE specialist library staff working in Children's Services, as at 31 March. Do not include general members of staff who spend less than approx. 25% of their time in Services to Schools and Children.

Please indicate with X if no specialist children's librarians:

	Integrated Public/SLS		Of these, number who are:			
	PLS only		Chartered librarians	Externally funded (eg Surestart)	NOF ICT standard / ECDL	CRB checked
Professional librarians	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other staff	<input type="text"/>	<input type="text"/>	n/a	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.4 Are you (or any of your staff) a member of the Early Years Library Network? (yes/no)

2.5 Has the Children's public library service used the Inspire Learning for All resources? (yes/no)

Comments on Section 2:

Section 3: Financial information

3.1 Please give the total income for the Children's Public Library Service from sponsorship, grants and special projects during the year:

£

3.2 Please give your most current estimates of expenditure for the Children's Public Library Service for the year

Children's/young adult fiction	£	<input type="text"/>	
Children's/young adult non-fiction/reference	£	<input type="text"/>	
Other materials for children/young adults	£	<input type="text"/>	include newspapers & periodicals, sound and video recordings and other library acquisitions
Total materials	£	<input type="text"/>	
Specialist Staff	£	<input type="text"/>	Include expenditure (and on-costs) for staff included in 2.3
Specific children's/young adult promotions & activities	£	<input type="text"/>	Include all expenditure from whatever source
TOTAL	£	<input type="text"/>	

3.3 What is your authority's Total (adult and children's) expenditure on materials for the Public Library service?

Please include all materials usually included in the CIPFA Actuals return, i.e. books & pamphlets, newspapers & periodicals, sound and video recordings and other library acquisitions.

£  Please give your current best estimate of expenditure

Comments on Section 3:

**Section 4: Stock, use & users**

4.1 Please give details of your Children's & Young People's stock as at 31 March.

	Total stock at 31.3	Of which, stock on loan at 31.3	Additions to stock during year	Issues during year	
Books : Fiction					<i>include teenage collections</i>
Non-fiction & reference					
<b>TOTAL BOOKS</b>					
All non-book materials for children					<i>include newspapers &amp; periodicals, all recordings and other materials</i>
<b>TOTAL STOCK</b>					

4.2 How many children & young people were:

	Registered members at 31 March?	Active borrowers during the year?	Comments:
Aged 0-4 years			_____
Aged 5-14 years			_____
Aged 15-18 years			_____
<b>Total</b>			

4.3 Are children/young people directly involved in any service planning or development activity (yes/no)?

Under 11 years		Over 11 years	
----------------	--	---------------	--

If yes, please give details: \_\_\_\_\_

4.4 Children's PLUS in-library survey:

Date of your most recently completed CPLUS survey		
What percentage of children rated the library services as "good"?		% (PLSS 8)
Not applicable - CPLUS survey not used		

Comments on Section 4:

General or additional comments:

Person to contact in case of queries: \_\_\_\_\_

Tel. \_\_\_\_\_

Fax. \_\_\_\_\_

E-mail \_\_\_\_\_

Thank you for completing the questionnaire. Please return it to: [lisu@lboro.ac.uk](mailto:lisu@lboro.ac.uk)

or by post to: LISU  
Loughborough University  
LOUGHBOROUGH  
Leicestershire LE11 3TU

to arrive no later than Friday 24th June 2006

**LIBRARY SERVICES TO SCHOOLS AND CHILDREN**  
**ANNUAL SURVEY 2005-06**  
**Schools library services**

Authority/Service

This questionnaire relates to Schools Library Services, and covers the period 1 April 2005 - 31 March 2006. Answers should relate to this year, or the position as at 31 March 2006, whichever is the more appropriate. Please include additional comments in the space provided, to clarify or expand on answers given. Best estimates are acceptable throughout; please note any estimated figures in the comments boxes. Please use the following abbreviations, where required:

n/k - "not known"

n/a - "not applicable".

If you have any queries please contact Claire Creaser (tel: 01509 635682, or email c.creaser@lboro.ac.uk). Please return this questionnaire to LISU to arrive no later than 23rd June 2006.

**Section 1: Description of service**

1.1 Is the service managed by (please mark all that apply with X)

Local Authority Education service	<input type="checkbox"/>	Independent Business Unit within Local Authority	<input type="checkbox"/>
Local Authority Library service	<input type="checkbox"/>	Not by Local Authority (please specify)	<input type="text"/>

1.2 Please list all local education authorities to whose schools your services are primarily offered.

*Include all those authorities which your service is intended to cover, and whose schools regularly use the service.*

1.3 Please list any other local education authorities where any schools have been served during the year

1.4 To which types of school/institution\* is the service offered?

		yes/no			yes/no
Public sector <i>Grant aided in Northern Ireland</i>	Nursery schools/units	<input type="checkbox"/>	Other pre-school groups	<input type="checkbox"/>	
	Primary	<input type="checkbox"/>	Pupil referral units	<input type="checkbox"/>	
	Secondary	<input type="checkbox"/>	Independent & non-maintained schools	<input type="checkbox"/>	
	Special schools	<input type="checkbox"/>	Other (please specify)	<input type="text"/>	

\* Primary schools includes middle schools deemed primary; secondary schools includes middle schools deemed secondary. Nursery units within primary schools should not be counted separately.

1.5 For services in **England** only:

Please indicate how budgets are allocated by your LEA (yes/no)

	Nursery	Primary	Secondary	Special
Fully delegated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devolved & earmarked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Centrally funded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please give details below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Section 1:

**Section 2: User base**

2.1 Please give the number of **schools/institutions\***:

	In authorities listed in Q 1.2:				In authorities listed in Q 1.3 & receiving any SLS service
	Total number in LEA	Receiving any SLS services	Using the loan service <sup>+</sup>	Using advisory services <sup>~</sup>	
Public sector nursery & primary schools *					
Public sector secondary schools					
Special schools & pupil referral units					
Independent & non-maintained schools					
<b>Total schools</b>					
Other institutions served ( <i>including pre-schools</i> )	<i>n/a</i>				

\* Primary schools includes middle schools deemed primary; secondary schools includes middle schools deemed secondary. Nursery units within primary schools should not be counted separately.

+ The term 'loan service' is taken in this context to mean any type of loan, i.e. bulk loan, project service etc.

~ 'Advisory services' are defined as including all advice and assistance provided to users whether at the SLS library centre, at a school, on a mobile library or elsewhere, of more than 10 minutes duration. Directional guidance, service management, telephone bookings for resources etc. and contacts made purely for sales/marketing purposes are not included.

2.2 Where known, please give the number of **pupils (FTE)**

	In all schools in the authorities listed in Q 1.2	Of which, number supported by SLS	Supported by SLS in authorities listed in Q 1.3
Public sector nursery & primary schools			
Public sector secondary schools			
Special schools & pupil referral units			
Independent & non-maintained schools			
<b>TOTAL SCHOOLS</b>			
Other institutions served ( <i>inc. pre-schools</i> )	<i>n/a</i>		

Comments on Section 2:

**Section 3: Staff**

3.1 Please give the salary band of the senior post with immediate responsibility for the Schools Library Service.

*If the same person has joint responsibility for work with both Schools Library Services and Children's Services in the Public Library, please give the answer for the category "Joint", even if the services are not formally integrated.*

	SLS	Joint PLS/SLS	
Below £15,000			<i>Please indicate with X</i>
£15,000 - £19,999			
£20,000 - £24,999			
£25,000 - £29,999			
£30,000 and over			
Is this person a member of the Library Senior Management Team?			<i>(yes, no or n/a)</i>

3.2 For a joint post, or posts combined with other responsibilities, please indicate the approximate percentage of time spent on :

Public library services to children		%
Schools library services		%
Other (please specify) _____		%
Not applicable		



Appendix E: SCHOOLS LIBRARY SERVICES QUESTIONNAIRE

3.3 Please give the number of FTE library staff working in Schools Library Services, as at 31 March.

*Do not include general members of staff who spend less than approximately 25% of their time in Services to Schools and Children.*

	Integrated		Of these, number who are:				fte
	SLS only	Public/SLS	Chartered librarians	with NOF ICT / ECDL	Qualified as teachers	CRB checked	
Professional librarians							fte
Other staff			n/a				fte
Total staff							fte

3.4 Please estimate the approximate percentage of SLS professional staff time dedicated to advisory services

*Time spent (including prior preparation, travel, delivery and subsequent follow-up) on advisory visits, plus estimated time spent on advice during mobile library visits, as a proportion of total professional staff time. Include all time spent on advisory services as defined in 2.1 above.*

3.5 Are you, or any of your staff, members of the Early Years Library Network?

yes/no

Comments on Section 3:

Section 4: Service provision

4.1 Please indicate, with X, which of the following loan services are offered:

	Free, or in standard service/ subscription	Available separately or for additional payment		Free, or in standard service/ subscription	Available separately or for additional payment
Project loans on demand			CD-ROM/multimedia loans		
Pre-packed collections			Loans of artefacts/pictures		
Exchange/deposit loans			Loan/hire of equipment/facilities		
Loans of audio materials			Interloan with public library service		
Loans of video materials			Other (please specify) _____		

4.2 Please indicate, with X, which of the following advisory services are offered:

	Free, or in standard service/ subscription	Available separately or for additional payment		Free, or in standard service/ subscription	Available separately or for additional payment
INSET courses			Policy & development planning		
Pre/post OFSTED support			Information skills training for pupils		
Reading promotion			Recruitment & training of library staff		
Curriculum support			Design & refurbishment of school libraries		
Current awareness *			Library management systems support		
Book/resource information			Training/support for Governors		
Self evaluation			Other (please specify) _____		

\* i.e. keeping schools up to date with relevant information (e.g.) books, ICT, library developments)

4.3 Please indicate, with X, which of the following other services are offered:

	Free, or in standard service/ subscription	Available separately or for additional payment		Free, or in standard service/ subscription	Available separately or for additional payment
Mobile visits	<input type="checkbox"/>	<input type="checkbox"/>	Storytelling/book talks/author visits	<input type="checkbox"/>	<input type="checkbox"/>
Internet services/searching	<input type="checkbox"/>	<input type="checkbox"/>	Electronic ordering & communication	<input type="checkbox"/>	<input type="checkbox"/>
Recording services	<input type="checkbox"/>	<input type="checkbox"/>	Purchase schemes/bookshops	<input type="checkbox"/>	<input type="checkbox"/>
Exhibitions	<input type="checkbox"/>	<input type="checkbox"/>	Remote access to catalogue	<input type="checkbox"/>	<input type="checkbox"/>
Education collection	<input type="checkbox"/>	<input type="checkbox"/>	Provision of resources via local website	<input type="checkbox"/>	<input type="checkbox"/>
Regular newsletters	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

4.4 Please indicate, with X, whether your service is working with any of the following:

	Yes, in 2005/06	Not in 05/06; planning to in 06/07	Not yet, but considering it	No
Extended schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designated Specialist Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.5 Has the SLS been involved with any specific projects during the year?

	yes/no		yes/no
Literature Matters & other ITT projects	<input type="checkbox"/>	Book awards	<input type="checkbox"/>
User surveys	<input type="checkbox"/>	Family learning projects	<input type="checkbox"/>
Benchmarking projects	<input type="checkbox"/>	Service evaluation	<input type="checkbox"/>
Book fairs & festivals	<input type="checkbox"/>	Young Cultural Creators	<input type="checkbox"/>
Other (please specify) _____			

4.6 Has the SLS collaborated with any other agencies during the year?

	yes/no		yes/no
MLA/Regional MLAs	<input type="checkbox"/>	ASCEL	<input type="checkbox"/>
CILIP/ SLG/ YLG	<input type="checkbox"/>	Universities / colleges	<input type="checkbox"/>
Booktrust / Scottish Booktrust	<input type="checkbox"/>	Other SLSs	<input type="checkbox"/>
The Reading Agency	<input type="checkbox"/>	Reading is Fundamental	<input type="checkbox"/>
Other (please specify) _____			

*If yes to any of the above, please give details*

4.7 Please indicate, with X, whether your service has:

An automated library management system	<input type="checkbox"/>	Its own web site	<input type="checkbox"/>
Distinct pages on a wider local authority web-site	<input type="checkbox"/>		<input type="checkbox"/>

Comments on Section 4

**Section 5: Stock and use**

5.1 Please give details of the stock owned by the SLS as at 31 March and acquisitions during the year.

*Please give a figure for resource items rather than boxes/collections. If your statistics are only available for boxes/collections, please estimate total resource items using the average number of items per box.*

Total SLS stock at 31 March  items

Additions to stock during the year  items

*Do not include items on "permanent loan" in questions 5.1 to 5.3 - i.e. those nominally owned by the SLS which are not in exchange/deposit collections and never expected to be returned from schools.*

5.2 Please give details of the number of items on loan in schools at 31 March.

*Please give a figure for individual resource items rather than boxes/collections, as above.*

*If 31st March falls during the Easter Holiday and the majority of your project loans\* were recalled at the end of term, please indicate with X*

	Primary	Secondary	Special	Independent	Other	Total
Project / bulk loans *	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Extended / deposit loans*	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total stock on loan at 31.3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

5.3 Please give details of the number of items issued by the Schools Library Service during the year.

*Please give a figure for resource items rather than boxes/collections, as above.*

	Primary	Secondary	Special	Independent	Other	Total
Project / bulk loans *	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Extended / deposit loans* (items exchanged)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total items issued in year	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

\* Project loans are collections of books (and other items), all loaned at the same time, for a fixed period, with the expectation that they will all be returned at the same time.

\* Loans from deposit collections, loaned for an extended period on the expectation that schools will exchange a proportion of the stock on loan to them each year.

5.4 Speed of response, for SLSs providing loan delivery services:

*Include all loan services covered by your delivery system. Please give aggregate figures for the current year.*

Not applicable - no loan delivery service	<input type="text"/>	Number delivered within:			working days:
		5	<input type="text"/>	<input type="text"/>	of start of term
Number of collections to be delivered at start of term	<input type="text"/>	10	<input type="text"/>	<input type="text"/>	of request
Number of collections delivered at other times	<input type="text"/>				
Total number of collections delivered during year	<input type="text"/>				

Comments on Section 5

**Section 6: Financial Information**

*If you would prefer details of actual monetary sums to remain confidential, please put a cross in the box, and only percentages derived from questions 6.1 to 6.3 will be included in the main tables of the report.*

6.1 Please give details of the total expenditure of the Schools Library Service in the most recent year.

*Exclude expenditure on materials for resale in a bookshop service or purchasing scheme, if operated.*

Expenditure on:	Staff	£	<input type="text"/>	<i>Include on-costs</i>
	Premises costs	£	<input type="text"/>	<i>Include rent, rates, maintenance, utilities, cleaning, fixtures &amp; fittings, etc; only where included in the SLS budget.</i>
	Materials	£	<input type="text"/>	
	Other	£	<input type="text"/>	
TOTAL EXPENDITURE		£	<input type="text"/>	please specify _____

6.2 Please give details of the total income of the Schools Library Service in the most recent year

*Include net proceeds from any bookshop service or purchasing scheme in "other", if operated.*

Direct from schools	£		<i>Include subscriptions and income from purchase of additional services</i>
From other institutions & clients	£		
From LEA	£		
From Library Authority	£		
Other	£		
TOTAL INCOME	£		please specify _____

6.3 Please give a breakdown of your income direct from schools, if possible:

Public sector nursery & primary schools	£		<i>(to agree with first line of Q6.2)</i>
Public sector secondary schools	£		
Special schools & pupil referral units	£		
Independent & non-maintained schools	£		
TOTAL	£		

6.4 If charges for any services are made directly to **any** schools, please indicate with **X** the way(s) in which this is done.

Not applicable - no direct charges		"Pay as you use" scheme	
Subscription related to number of pupils		Flat rate + charge per pupil	
Flat rate subscription per school		Charges varied by type of school	
Charge per service/item		Extended contracts (over 1 year)	
Other (please specify) _____			

Comments on Section 6:

General or additional comments:

Person to contact in case of queries: \_\_\_\_\_

Tel. \_\_\_\_\_

E-mail \_\_\_\_\_

Thank you for completing the questionnaire. Please return it to:

[lisu@lboro.ac.uk](mailto:lisu@lboro.ac.uk)

or by post to:

LISU  
Loughborough University  
LOUGHBOROUGH  
Leicestershire LE11 3TU

to arrive no later than Friday 23rd June 2006

## Appendix F List of non-respondents

	Public library services to children	Schools library services
2005-06	Barking & Dagenham, Ealing, Havering, Hounslow, Waltham Forest Manchester, Oldham, Salford, Tameside, Trafford, Sefton, Wirral, Doncaster, South Tyneside, Bradford Blackburn with Darwen, Blackpool, Bracknell Forest, Darlington, Halton, Luton, North East Lincolnshire, North Lincolnshire, Southend, Thurrock, Warrington, West Berkshire Nottinghamshire, Suffolk, Worcestershire Conwy, Denbighshire, Isle of Anglesey, Merthyr Tydfil, Wrexham Moray South Eastern ELB	Southwark, Barking & Dagenham, Newham Salford, Trafford, Wigan, Wirral, South Tyneside, Bradford, Kirklees Blackburn with Darwen, Blackpool, Luton, North East Lincolnshire, North Lincolnshire - Isle of Anglesey, Neath Port Talbot & Swansea East Ayrshire, Inverclyde, Moray -
2004-05	Ealing, Havering, Hillingdon, Newham, Sutton Manchester, Rochdale, Sefton, South Tyneside, Trafford, Wakefield, Wirral Brighton & Hove, Darlington, Halton, Luton, Milton Keynes, North Lincolnshire, Southend, West Berkshire, Wokingham Durham, Leicestershire, Lincolnshire Conwy, Isle of Anglesey, Merthyr Tydfil, Swansea, Wrexham Moray North Eastern ELB, South Eastern ELB	Newham Bradford, Sefton, Trafford, Wigan, Wolverhampton East Riding of Yorkshire, Herefordshire, Luton, North East Lincolnshire, North Lincolnshire Durham Neath Port Talbot & Swansea East Ayrshire, Inverclyde, Moray South Eastern ELB
2003-04	Bexley, Ealing, Hammersmith & Fulham, Havering, Hillingdon, Lambeth, Southwark Bradford, Dudley, Manchester, Rochdale, Sefton, South Tyneside, Trafford, Walsall, Wirral Darlington, Halton, Leicester, Luton, North Lincolnshire, Southend Somerset, Suffolk Conwy, Isle of Anglesey, Newport, Vale of Glamorgan Aberdeenshire, Midlothian, Moray North Eastern ELB	Ealing, Hillingdon, Southwark, Westminster Bradford, Dudley, Sefton, Trafford, Walsall, Wolverhampton Luton, North Lincolnshire Suffolk Isle of Anglesey, Monmouthshire, Neath Port Talbot & Swansea Aberdeenshire, Inverclyde, Midlothian, Moray
2002-03	Corporation of London, Greenwich, Bexley, Brent, Haringey, Hillingdon, Newham, Waltham Forest Manchester, Oldham, Rochdale, Rotherham Newcastle upon Tyne, Sandwell, Walsall, Wakefield Bournemouth, Darlington, Leicester, Luton, Southend, Telford & Wrekin, Thurrock Cornwall, Derbyshire, Suffolk Conwy, Isle of Anglesey, Merthyr Tydfil, Newport, Wrexham Highland, Moray, South Ayrshire, West Dunbartonshire, Shetland Islands Southern ELB	Southwark, Ealing, Hillingdon, Kingston upon Thames, Newham, Waltham Forest Bradford Luton Derbyshire, Suffolk Cardiff, Isle of Anglesey, Neath Port Talbot & Swansea Inverclyde, Moray, Shetland Islands South Eastern ELB, Southern ELB

	Public library services to children	Schools library services
2001-02	Lewisham, Southwark, Westminster, Brent, Ealing, Hillingdon, Waltham Forest Bury, Manchester, Oldham, Rochdale, Trafford, Rotherham, Sheffield, Gateshead, Newcastle-upon-Tyne Bournemouth, Hartlepool, Leicester, Luton, Middlesbrough, West Berkshire Cornwall, Derbyshire, East Sussex, Shropshire, Suffolk, Surrey Conwy, Isle of Anglesey, Merthyr Tydfil, Swansea, Vale of Glamorgan, Wrexham	Southwark, Ealing, Hillingdon, Newham, Waltham Forest Sheffield, Gateshead, Bradford, Kirklees Berkshire joint authorities, Luton, North Lincolnshire, Thurrock Derbyshire, Essex, Suffolk Cardiff, Isle of Anglesey, Monmouthshire, Neath Port Talbot & Swansea, North East Wales
	Aberdeenshire, Inverclyde, Midlothian, Moray, West Dunbartonshire, Shetland Islands South Eastern ELB, Southern ELB	Aberdeenshire, Highland, Inverclyde, Midlothian, Moray, Shetland Islands South Eastern ELB
2000-01	Hackney, Southwark, Tower Hamlets, Brent, Haringey, Hillingdon, Newham, Richmond-upon-Thames Bury, Oldham, Rochdale, Wirral, Newcastle-upon-Tyne, Sandwell, Walsall Bournemouth, Derby, East Riding of Yorkshire, Leicester, Luton, Middlesbrough, Milton Keynes, Stoke-on-Trent, Telford & Wrekin, West Berkshire, Windsor & Maidenhead, Wokingham Derbyshire, Durham, Kent, Surrey Caerphilly, Flintshire, Isle of Anglesey, Swansea, Vale of Glamorgan East Ayrshire, Inverclyde, Moray, North Lanarkshire, West Lothian, Shetland Islands South Eastern ELB	Ealing, Hillingdon, Newham, Waltham Forest Walsall, Bradford Luton Cambridgeshire, Derbyshire, Durham Isle of Anglesey, Neath Port Talbot & Swansea Highland, Moray, Renfrewshire, South Ayrshire, Shetland Islands
1999-2000	Hackney, Bexley, Haringey, Hillingdon, Merton, Newham, Waltham Forest Manchester, Oldham, Rochdale, Wirral, Gateshead, South Tyneside, Solihull Bournemouth, Herefordshire, Middlesbrough, Peterborough, Plymouth, Poole, Thurrock, Warrington, West Berkshire, Windsor & Maidenhead Cheshire, Derbyshire, Durham, East Sussex, Kent Conwy, Isle of Anglesey, Rhondda Cynon Taff East Ayrshire, East Renfrewshire, Moray	Hillingdon, Newham, Waltham Forest Solihull Herefordshire, Milton Keynes Derbyshire, Durham, Kent Isle of Anglesey, Neath Port Talbot & Swansea East Ayrshire, East Dunbartonshire, East Renfrewshire, Highland, Moray, North Ayrshire, South Ayrshire
	North Eastern ELB	
1998-99	Greenwich, Brent, Ealing, Kingston-upon-Thames, Newham Oldham, Rochdale, South Tyneside, Sunderland, Coventry Bracknell Forest, East Riding of Yorkshire, Leicester, Middlesbrough, North East Lincolnshire, Nottingham, Poole, Swindon, Telford & Wrekin Cornwall, Derbyshire, Surrey	Kensington & Chelsea, Southwark, Croydon, Hillingdon, Newham Coventry Isle of Wight Cornwall, Derbyshire, Lincolnshire, Norfolk

	Public library services to children	Schools library services
	Conwy Angus, East Renfrewshire, Moray, Perth & Kinross	Monmouthshire, Neath Port Talbot & Swansea Argyll & Bute, East Renfrewshire, Fife, Highland, Inverclyde, Moray, Perth & Kinross, Renfrewshire, Orkney
1997-98	Corporation of London, Greenwich, Kensington & Chelsea, Brent, Haringey Manchester, Oldham, Rochdale, South Tyneside, Sunderland, Wolverhampton, Bath & NE Somerset, Bournemouth, East Riding of Yorkshire, Leicester, Middlesborough, South Gloucestershire, Stockton-on-Tees, Swindon Berkshire, Cheshire, Derbyshire, Hereford & Worcester, Suffolk Flintshire, Gwynedd, Isle of Anglesey	Kensington & Chelsea, Haringey, Hillingdon Oldham, Walsall, Wolverhampton, Bradford Isle of Wight Berkshire, Cheshire, Derbyshire, Hereford & Worcester, Somerset, Suffolk Gwynedd, Isle of Anglesey, Neath Port Talbot & Swansea
1997-98 cont	Moray, Highland, West Lothian, East Ayrshire North Eastern ELB	Moray, Highland, Argyll & Bute, East Ayrshire, Angus North Eastern ELB
1996-97	Hammersmith & Fulham, Hillingdon, Waltham Forest Oldham, Rochdale, Wigan, South Tyneside Bristol, Middlesborough, E Riding of Yorkshire, York Bedfordshire, Cornwall, East Sussex, Surrey	Kensington & Chelsea, Croydon Oldham, Wigan, Bradford Bedfordshire
1996-97	Isle of Anglesey Aberdeenshire, Moray, West Lothian, Argyll & Bute, East Ayrshire, East Dunbartonshire, South Ayrshire, Shetland North Eastern ELB	Moray, Highland, Argyll & Bute, South Lanarkshire, Shetland North Eastern ELB
1995-96	Hammersmith & Fulham Gateshead, Sunderland E Riding of Yorkshire Clackmannan, Aberdeen, NE Scotland LS, Moray, Midlothian, Bearsden & Milngavie, Clydebank, Cumbernauld & Kilsyth, Strathkelvin, Dundee	Hillingdon Gateshead, Bradford, Wakefield E Riding of Yorkshire Grampian, Argyll & Bute, Ayr, Dunbarton, Glasgow, Lanark, Tayside, Dundee

## Appendix G Local Government Reorganisation

At the end of the process, in 1998-99, there were 34 English counties, 46 English unitaries, 22 Welsh unitaries and 32 Scottish unitaries. Only 13 of the original 39 English counties were unaffected.

### 1 April 1995

Isle of Wight changed from an English county to a unitary authority.

### 1 April 1996

#### England

Three counties disbanded.

New unitary authority	Old county authority
Bath & NE Somerset	Avon
Bristol	Avon
North Somerset	Avon
South Gloucestershire	Avon
Hartlepool	Cleveland
Middlesborough	Cleveland
Redcar & Cleveland	Cleveland
Stockton-on-Tees	Cleveland
East Riding of Yorkshire	Humberside
Kingston upon Hull	Humberside
North East Lincolnshire	Humberside
North Lincolnshire	Humberside
York	North Yorkshire
New county authority	
North Yorkshire	North Yorkshire

#### Wales

Only two district public library authorities became unitary authorities on the existing boundaries. All other boundaries changed.

New unitary authority	Old public library authority
Blaenau Gwent	Gwent
Bridgend	Mid Glamorgan
Caerphilly	Gwent, Mid Glamorgan
Cardiff	South Glamorgan, Mid Glamorgan
Carmarthenshire	Dyfed, Llanelli (all)
Ceredigion	Dyfed
Conwy	Gwynedd, Clwyd
Denbighshire	Clwyd
Flintshire	Clwyd
Gwynedd	Gwynedd
Isle of Anglesey	Gwynedd
Merthyr Tydfil	Merthyr Tydfil (all)
Monmouthshire	Gwent
Neath Port Talbot	West Glamorgan
Newport	Newport (all)
Pembrokeshire	Dyfed
Powys	Powys (all), Clwyd
Rhondda, Cynon, Taff	Rhondda (all), Cynon Valley (all), Mid Glamorgan
Swansea	West Glamorgan
Torfaen	Gwent
Vale of Glamorgan	South Glamorgan, Mid Glamorgan
Wrexham	Clwyd



## Scotland

Some authorities continued with new names. Some kept their names but changed their boundaries. Regional education departments (responsible for schools library services) were disbanded. Those with no entry in the SLS column were part of Strathclyde, formerly split into six regions for SLS.

New unitary authority	Old public library authority	Old SLS authority
Aberdeen	Aberdeen	Grampian
Aberdeenshire	NE Scotland	Grampian
Angus	Angus, Dundee (part)	Angus (all), Dundee, Tayside
Argyll & Bute	Argyll & Bute, Dumbarton (part)	
Clackmannanshire	Clackmannan	Central
Dumfries & Galloway	Dumfries & Galloway	Dumfries & Galloway (all)
Dundee	Dundee (most)	Dundee, Tayside
E Ayrshire	Cumnock & Doon Valley, Kilmarnock & Loudoun	
E Dunbartonshire	Bearsden & Milngavie, Strathkelvin (most)	
E Lothian	E Lothian	Lothian
E Renfrewshire	Eastwood, Renfrew (part)	
Edinburgh	Edinburgh	Lothian
Falkirk	Falkirk	Central
Fife	Dunfermline, Kirkcaldy, NE Fife	Fife (all)
Glasgow	Glasgow (most)	
Highland	Highland	Highland (all)
Inverclyde	Inverclyde	
Midlothian	Midlothian	Lothian
Moray	Moray	Grampian
N Ayrshire	Cunninghame	
N Lanarkshire	Cumbernauld & Kilsyth, Monklands, Motherwell, Strathkelvin (part)	
Orkney	Orkney	Orkney
Perth & Kinross	Perth & Kinross, Dundee (part)	Perth & Kinross (all), Dundee, Tayside
Renfrewshire	Renfrew (most)	
S Ayrshire	Kyle & Carrick	
S Lanarkshire	Clydesdale, E Kilbride, Glasgow (part), Hamilton	
Scottish Borders	Borders	Borders (all)
Shetland	Shetland	Shetland(all)
Stirling	Stirling	Central
W Dunbartonshire	Clydebank, Dumbarton (most)	
W Isles	W Isles	W Isles (all)
W Lothian	W Lothian	Lothian

**1 April 1997**

Twelve areas removed from their parent counties. All counties continued.

New unitary authority	Old county authority
Luton	Bedfordshire
Milton Keynes	Buckinghamshire
Derby	Derbyshire
Bournemouth	Dorset
Poole	Dorset
Darlington	Durham
Brighton & Hove	East Sussex
Portsmouth	Hampshire
Southampton	Hampshire
Leicester	Leicestershire
Rutland	Leicestershire
Stoke-on-Trent	Staffordshire
Swindon	Wiltshire

**1 April 1998**

Twelve areas removed from their parent counties. Two counties disbanded.

New unitary authority	Old county authority
Bracknell Forest	Berkshire
West Berkshire	Berkshire
Reading	Berkshire
Slough	Berkshire
Windsor & Maidenhead	Berkshire
Wokingham	Berkshire
Peterborough	Cambridgeshire
Halton	Cheshire
Warrington	Cheshire
Plymouth	Devon
Torbay	Devon
Southend	Essex
Thurrock	Essex
Herefordshire	Hereford & Worcester
Medway Towns	Kent
Blackburn with Darwen	Lancashire
Blackpool	Lancashire
Nottingham	Nottinghamshire
The Wrekin	Shropshire

**New county authority**

Cambridgeshire	Cambridgeshire
Cheshire	Cheshire
Devon	Devon
Essex	Essex
Kent	Kent
Lancashire	Lancashire
Nottinghamshire	Nottinghamshire
Shropshire	Shropshire
Worcestershire	Hereford & Worcester