

# Robert Knight

Politics, History and International Relations

**Embedding eyewitness accounts into the  
curriculum**

# The Project

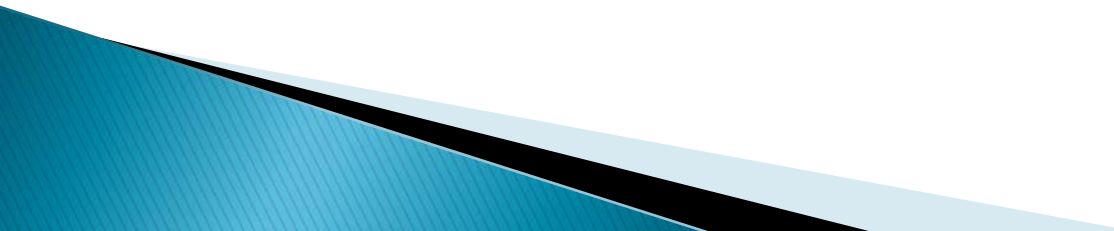
Cold War eyewitnesses talks with students

*From Stettin in the Baltic to Loughborough*

*From Polish refugees to Tornado pilots*

<http://www.lboro.ac.uk/departments/phir/undergraduate/studyresources/history-resources/cold-war-oral-history/>

# Learning Processes

- ▶ Stimulating and provoking
  - ▶ Reinforcing and deepening
  - ▶ Complicating and contradicting
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# Lessons and Issues

Technology – facilitating not dominating

Face-to-face communication ?

Skills enhancement ?

- ▶ summarising
  - ▶ interrogating (oral and written) sources
  - ▶ dealing with differences
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# Standing on/at the fence?

