

Third International Conference on Geographies of Education

Loughborough University, Holywell Park Conference Centre

Monday, 3 September – Wednesday, 5 September 2018

DAY 1 Monday, 3 September 2018

1200-1300 Lunch *The Babbage*

1300-1400 **Keynote lecture** *Stephenson*

International student migration and development

Parvati Raghuram, Open University

1400-1430 Coffee break *The Babbage*

1430-1600 **Paper session I: Educational aspirations** *Stephenson*

Navigating orientations to the future in remote rural schools

Nicola Ansell¹, Peggy Froerer¹ & Roy Huijsmans²

¹Brunel University London & ²Erasmus University Rotterdam

Local gender contracts and global opportunities: a study of young people's anticipated education trajectories in northern Sweden and southern India

Sara Forsberg, University of Uppsala

"Greenlandic students have more rights than Danish students": beyond socio-economic justice in education, reading the educational inequalities by individual experiences of Greenlandic students in Denmark

Marine Duc, Université Bordeaux Montaigne

1600-1615 Coffee break *The Babbage*

1615-1815 **Paper session II: Educational transitions** *Stephenson*

Study abroad and education—career transitions: the experiences of young Latvians, Slovaks and Romanians in the London region

Russell King, Aija Lulle & Laura Moroşanu, University of Sussex

Emerging circuits of educational migration in the Global South: South Korean English language acquisition in the Philippines

Carolyn Choi, University of Southern California

International work placements: international youth mobility and work

Sophie Cranston, Helena Pimlott-Wilson & Emma Bates, Loughborough University

A-level reform and implications for transition to university: the case of Geography

Matt Finn, University of Exeter

1815-1830	Coffee break	<i>The Babbage</i>
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1830-1930	Keynote lecture	<i>Stephenson</i>
Education and public scholarship: intersections of theory, policy & practice Katharyne Mitchell, UC Santa Cruz		

DAY 2 Tuesday, 4 September 2018
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0900-1100	Paper session III-A: Education and ideology	<i>Stephenson</i>
Mapping the moral geographies of education Sarah Mills, Loughborough University		
Public library geographies and geographies of education Joanne Norcup, University of Glasgow		
Welfare capitalism in the field of education Eric Larsson & Anki Bengtsson, Stockholm University		
A step back to the 1980s: 2017 education reform in Poland and its consequences for local school networks Artur Bajerski, Adam Mickiewicz University		

0900-1100	Paper session III-B: Geographies of higher education I	<i>Kelvin</i>
The other university: unsettling spaces of higher education Christoph Michels & Dalal Elarji, University of Liechtenstein		
Geographies of philanthropy in higher education Michael Hoyler & Morag Bell, Loughborough University		
'Cut-throat collaboration': research consortia, doctoral training centres, and the new institutional geographies of higher education John Harrison, Darren Smith & Chloe Kinton, Loughborough University		
The Welcome Hut at the conference: a public sphere sanctuary as non-formal 'dream tank' for students and researchers Christian Hanser, University of Glasgow		

1100-1130	Coffee break	<i>The Babbage</i>
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1130-1300	Paper session IV-A: Education and the environment	Stephenson
<p>Unpacking nature(s) through the 'drop's journey': young people's representation of food, water and energy Sophie Hadfield-Hill¹, Peter Kraftl¹ & Joe Hall², University of Birmingham¹ & University of Northampton²</p> <p>Outdoor education as citizenship education, and what young people really take away from a week in the mud... Jo Hickman Dunne, Loughborough University</p> <p>Lessons for sustainability from critical environmental education: perspectives from Brazil Peter Kraftl¹, Joe Hall² & Catherine Walker³ ¹University of Birmingham, ²University of Northampton & ³University of Manchester</p>		

1130-1300	Paper session IV-B: Geographies of higher education II	Kelvin
<p>Scholars on the move: cultures of travel at the University of Göttingen, 1734-1810 Dean W. Bond & Heike Jöns, Loughborough University</p> <p>"I would at least listen to them": The role of UC Berkeley's first Ombudsman, 1968-1970, and lessons for today's re-politicized campus Hanne Kristine Adriansen¹, Gritt B. Nielsen¹ & Heike Jöns² ¹Aarhus University & ²Loughborough University</p> <p>Who are selected as top ten junior scientists? The educational background of academic Junior Prima prize winners in Hungary Ferenc Gyuris, Eötvös Loránd University</p>		

1300-1400	Lunch	The Babbage
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1400-1500	Keynote lecture	Stephenson
<p>The place of Hispanics and Hispanic cultures in higher education and research institutions in New Mexico: Reflecting sociocultural and geographical settings of educational inequalities Tim Freytag, University of Freiburg</p>		

1500-1530	Coffee break	The Babbage
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1530-1730	Paper session V-A: Education and diversity	Stephenson
<p>Unschooling: the simultaneous development and mitigation of 'otherness' amongst home schooling families Nadia von Benzon, Lancaster University</p> <p>Neoliberalising education: geographies of private tuition, class privilege and BME advancement Peter W. Kirby¹ & Sarah Holloway² ¹Oxford University & ²Loughborough University</p>		

Disability, special educational needs, social class, capitals and segregation in schooling

Louise Holt¹, Sophie Bowlby^{1, 2} & Jennifer Lea³

¹Loughborough University, ²University of Reading & ³University of Exeter

Learning to be political: a comparative case study of young people in the Greek, Palestinian and Jewish diasporas

Elizabeth Mavroudi, Loughborough University

1530-1730 *Paper session V-B: Geographies of higher education III*

Kelvin

Capacity building projects in African higher education – a new form of colonialism?

Lene Møller Madsen¹ & Hanne Kirstine Adriansen²

¹University of Copenhagen & ²Aarhus University

The small voices of geographers-in-the-making: discipline awareness in the undergraduate geography dissertation

Mette Bruinsma, University of Glasgow

Greek pre-service teachers' multicultural competence: towards an explanatory model

Peny Sotiropoulou, Loughborough University

A problem-based learning experience of geography teaching in higher education – a Bernsteinian analysis

André Carmo¹ & Leonor Saraiva²

¹Universidade de Lisboa & ²Escola Superior de Educação

1730-1745 Coffee break

The Babbage

1745-1915 *Paper session VI: Education and inclusion*

Stephenson

Reformatory farms of the nineteenth century: educating the criminalized child

Nadia von Benzou, Lancaster University

Geographies of radical/alternative education: Black Supplementary schooling in London, c.1960-1990

Jacob Fairless Nicholson, King's College London

Pride School Atlanta: 'it is not about creating a safe space, we have tried that, it is about creating a thriving space'

Joseph J. Hall & Max A. Hope, University of Hull

c. 1930 Conference dinner

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DAY 3 Wednesday, 5 September 2018

0900-1000	Keynote lecture	<i>Stephenson</i>
	Mobilities and materialities of cross-border schooling: Children's education and lives between Hong Kong and Mainland China Johanna Waters, University College London	
1000-1015	Coffee break	<i>The Babbage</i>
1015-1115	Paper session VII: Learning on the move	<i>Stephenson</i>
	Between geographies of mobilities and pedagogy: school journeys as learning experiences Katharina Hoffmann & Holger Jahnke, Europa-Universität Flensburg	
	Vagabond learning in a 'tiny house' shepherd's hut Christian Hanser, University of Glasgow	
1115-1130	Coffee break	<i>The Babbage</i>
1130-1330	Paper session VIII: International skilled migration	<i>Stephenson</i>
	Assessment of prior learning and professional experience of highly skilled refugees Micheline van Riemsdijk, Uppsala University	
	Migration management and psycho-politics in UK HE James Esson, Loughborough University	
	Micro-geopolitics and materialities of study to work transition for Chinese transnational students in the UK Cora Lingling Xu, Keele University	
	Governing Asian international mobility in Australia Xianlin Song, University of Western Australia & Greg McCarthy, Peking University	
1330-1430	Lunch	<i>The Babbage</i>
c. 1430	End of conference	