KS5 Achieve activity

Learning objectives
By the end of this lesson students should be able to:
- Reflect on their education journey to date, identifying key milestones
- Feel confident about their own post 18 choices and ambitions
- Articulate their journey by creating their own reflective piece based on the format of the student blogs/vlogs
- Develop planning, communication and creativity skills.

The session supports activity working towards **Gatsby benchmarks 3, 4 and 7.**

Teaching Sequence	Activities	Resources	Delivery Notes
Introduction (10 mins)	Introduce task – students are asked to create their own blog/vlog that focuses on an aspect of their education journey to date that they believe has been instrumental in shaping their ambitions. They may choose to address: - Key milestones in their education to date and how they believe these may have shaped future goals - The course area that they are choosing to pursue at university and why they have selected this particular subject - The real-world application of their course, has this influenced their decision to pursue this degree? - Their future career ambitions, how has their learning to date prepared them for this? Has it helped developed core knowledge and/or skills? - An aspect of their future that they are particularly excited about	Access to the LUDUS Website	All blog content can be accessed by blind/partially sighted students using a screen reader. All vlogs have captions enabled for students with hearing impairments

	Utilise the Ludus blogs/vlogs to introduce techniques – snappy title, know the audience, bullet points, shorter paragraphs, inclusion of photos. You may also wish to outline guidance on typical length, we would recommend 500 -750 words for a blog and 2-3 minutes for a vlog		
Planning and writing (20 – 30 mins)	Students should take this time to plan their work. they should be encouraged to think about: - Their choice of topic, have they selected to discuss something that they consider to be a key milestone? - How they structure the piece to convey a clear theme/content - Have they linked their chosen topic to future ambitions? - Have they utilised the Ludus blogs for inspiration/guidance? - The language/tone they choose to adopt to resonate with their intended audience If students opt to create vlogs you may wish to split this activity over two lessons, allowing sufficient time to film and edit content between	Access to the LUDUS Website Pen and paper	
Pairs – marking (10 mins)	Ask students to get into pairs and swap their blogs/vlogs with each other. They should give at least 1 idea to help improve their partners work. Students should give each other constructive criticism on how to improve their work – not jus grammatical errors but the flow, the content and structure	Pen and paper	