

Signposting your course on Learn for students

The following are a few tips which may help you guide your students around your course.

Introduction to Learn page in class

Give your students an overview of your Learn page in the first class. Point out the main sections and their contents, and show your students how to use the page.

Concept checking

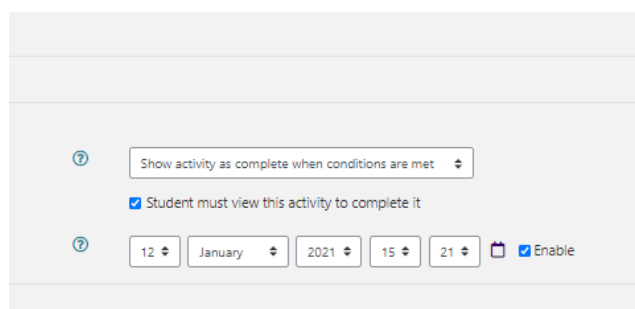
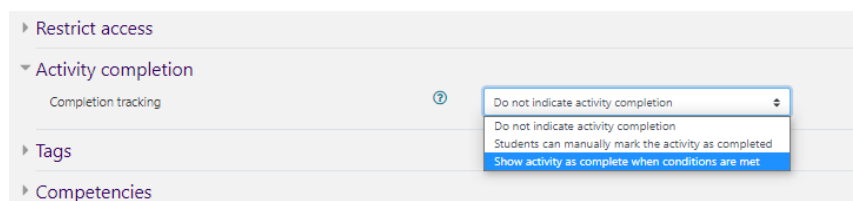
Do not assume that all students have understood instructions, no matter how clearly you feel they have been expressed. Ask the **students** to explain what they need to do. Perhaps include a quiz to encourage them to navigate Learn, and to allow you to identify and resolve any confusion.

One copy with multiple access points

It might be tempting to put materials in multiple places within your Learn module to make sure that students find them. However, this is dangerous as it means you need to maintain multiple copies leading to potential for inconsistency. A better approach is to store material in one place on Learn but create hyperlinks wherever you think they may be beneficial to students. For example, you could have a separate section for quizzes, but put links to each quiz within the appropriate weekly section.

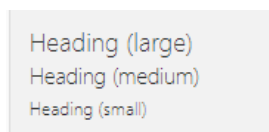
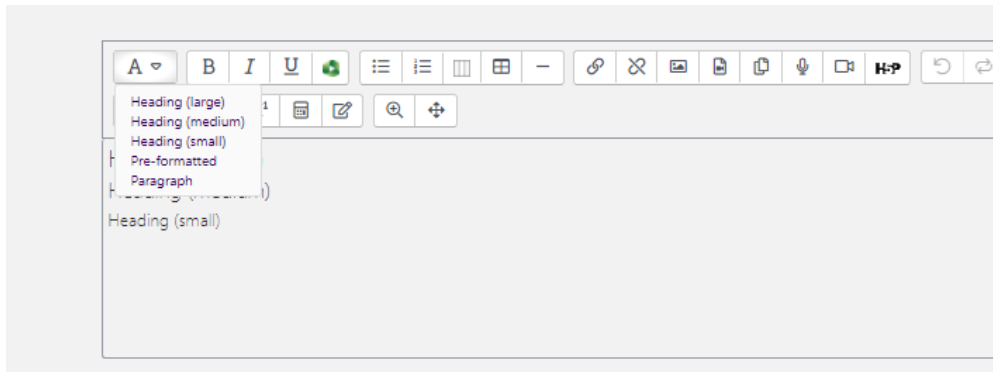
‘Activity completion’

Activity completion can be set for any activity in Learn – not just for assignments. Setting a completion date for a text, video or quiz puts the activity in the students’ timeline and helps them keep on top of their workload.



Consistent heading styles to create a logical hierarchy

Consistent heading styles will make it much easier for students to scan pages and visualise the course hierarchy.



Using the description field

Students often comment that they like to see information about resources before they follow links. For assignments, consider adding deadlines here. Do not forget to tick the 'Display description on module page' box.

