



A quick tour of Eedi

# Scheme of work

- Two quizzes per topic unit
- Quiz A: Straight after you finish teaching
- Quiz B: Three weeks later to understand retention over time

The screenshot displays the 'Scheme of work' interface for 'MM Year 10 - Foundation'. At the top, there are fields for 'School start date' (2nd September 2019), 'Quiz Length' (5), and 'Assigned to' (Master template, not assigned to classes). An 'Assign scheme' button is visible on the right. Below this, a calendar view shows the schedule for September. The first week (Wk1, Mon 2nd) is labeled 'Revision'. The second week (Wk2, Mon 9th) shows a 'Powers and roots' unit with a 'Set' date of 13 Sep and a 'Due' date of 18 Sep. The third week (Wk3, Mon 16th) shows a 'Powers and roots - Quiz B' unit with a 'Set' date of 4 Oct and a 'Due' date of 9 Oct. The fourth week (Wk4, Mon 23rd) is currently empty. A blue chat bubble icon is located in the bottom right corner.

# Full coverage for free!

## **For GCSE Maths:**

- AQA, Edexcel, OCR
- Eedi
- Eedi's revision schemes

## **For KS1-3 Maths:**

- White Rose Maths
- AET

## **For computing:**

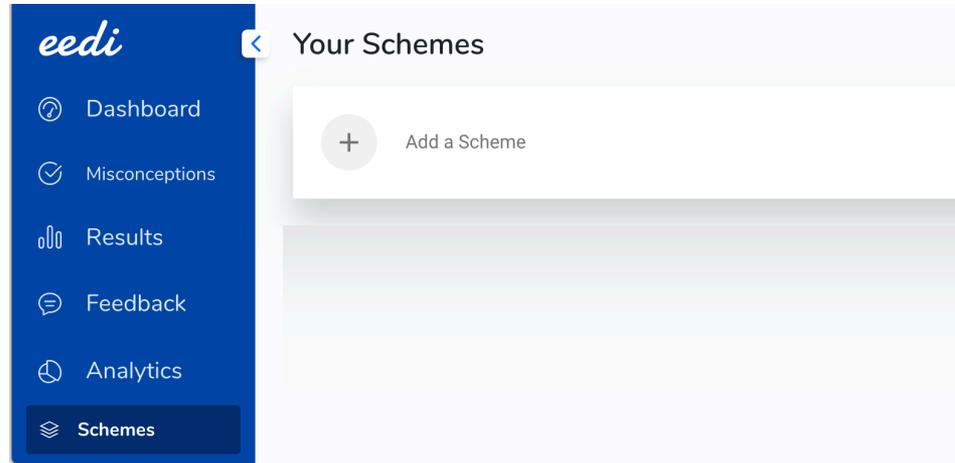
- Computing at school scheme
- CCEA scheme
- NCCE scheme

## **Other available schemes:**

- Year 7, 10 – Mathematics Mastery
- CfEM retake maths scheme

# Add scheme

- Go to schemes on the left navigation
- Click **Add s Scheme**
- Choose the scheme to best suit your school



# Assign scheme

*eedi*

- Dashboard
- Misconceptions
- Results
- Feedback
- Analytics

← Eedi GCSE Preview SOW - Higher

School start date: 7th January 2019 ? Quiz Length: 7 Assigned to:  Assign scheme

Month	Week	Start Date	Topics
Jan	Wk1	Mon 7th	Factors, multiples, primes Powers and roots
	Wk2	Mon 14th	Negative numbers

# Adjust scheme

Full flexibility in adjusting the scheme

- Change the number of days students have to complete all of the quizzes (from 3-7 days)
- Extend/shrink the length of topic units
- Re-order topic units

The screenshot displays the eedi interface for adjusting a scheme. At the top, there are three main settings: 'School start date' set to '2nd September 2019', 'Quiz Length' set to '5', and 'Assigned to' set to 'Master template, not assigned to classes'. An 'Assign scheme' button is located on the right. Below these settings is a calendar view for the month of September. The calendar shows four weeks (Wk1 to Wk4) with various topic units represented by colored bars. Wk1 (Mon 2nd) includes 'Revision' (grey bar) and 'Standard form' (light blue bar). Wk2 (Mon 9th) includes 'Standard form' (light blue bar) and 'Powers and roots' (teal bar). Wk3 (Mon 16th) includes 'Laws of indices' (teal bar). Wk4 (Mon 23rd) includes 'Sequences' (blue bar). A white box highlights the 'Standard form' unit in Wk2, showing edit and delete icons. A blue chat icon is visible in the bottom right corner.

# Dashboard - Clear visibility on quizzes

- See start and end dates for each assignment in your class
- Preview quizzes
- Access results

The screenshot shows a dashboard interface for a class. At the top, there is a 'Dashboard' title and a 'Notifications' button. Below the title is a dropdown menu set to 'All classes'. The main content area features a toggle for 'Upcoming' (selected) and 'Done'. A list of four quizzes is displayed, each with a title, a 'Quiz A' or 'Quiz B' label, start and end dates, and 'Edit' and 'Preview' buttons.

Quiz Title	Quiz Type	Start Date	End Date	Actions
Angles on parallel lines	Quiz A	Fri 6/9/2019	Wed 11/9/2019	Edit, Preview
Bar charts	Quiz A	Fri 13/9/2019	Wed 18/9/2019	Edit, Preview
Angles on parallel lines	Quiz B	Fri 27/9/2019	Wed 2/10/2019	Edit, Preview
Bar charts	Quiz B	Fri 4/10/2019	Wed 9/10/2019	Edit, Preview

# Editing quiz dates

If you need to adjust the date a quiz goes out, you can also do this manually from the dashboard.

Quiz dates: Fri, Sep 6th to Wed, Sep 11th

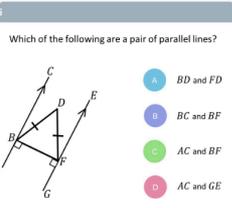
Quiz starts: Fri, Sep 6th      Quiz ends: Wed, Sep 11th      [Save](#)

? Click the date buttons above to adjust the start and end date of this quiz.  
Please note that when you change the assignment dates you will no longer be able to change the assignment dates for this assignment via the 'Schemes' pages.

Quiz questions: Angles on parallel lines

9 questions in quiz

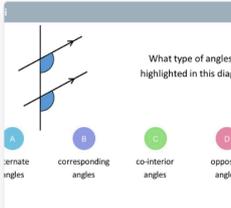
Which of the following are a pair of parallel lines?



- A  $BD$  and  $FD$
- B  $BC$  and  $BF$
- C  $AC$  and  $BF$
- D  $AC$  and  $GE$

D is the correct answer

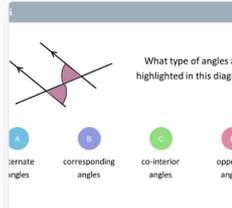
What type of angles are highlighted in this diagram?



- A alternate angles
- B corresponding angles
- C co-interior angles
- D opposite angles

B is the correct answer

What type of angles are highlighted in this diagram?



- A alternate angles
- B corresponding angles
- C co-interior angles
- D opposite angles

A is the correct answer

# Planning for error

- Thousands of students answers per question
- Understand common misconceptions
- See your students results after they take the quiz

All classes | RECENT QUIZZES | **UPCOMING QUIZZES** | WEAKEST TOPICS

SELECT QUIZ 1

Quiz A Angles on parallel lines | Quiz A Bar charts | Quiz B Angles on parallel lines - Quiz B | ...

Misconceptions from all Eedi students  
Data is gathered from 50 million student answers.

Question 7

Eedi

Which of the following are corresponding angles on this diagram?

A  $l$  and  $e$   
 B  $a$  and  $e$   
 C  $d$  and  $l$   
 D  $b$  and  $k$

0 votes 2024

Option	Count
A	450
B	550
C	1000
D	400

Common misconception

**B** The student has not recognised that the middle line is not parallel.

Question 9

Eedi

Which of the following are co-interior angles on this diagram?

A  $d$  and  $e$   
 B  $b$  and  $f$   
 C  $c$  and  $e$   
 D  $d$  and  $f$

0 votes 2024

Option	Count
A	300
B	1000
C	400
D	500

Common misconception

**D** The student may be confusing co-interior and corresponding angles.

Question 6

Eedi

Jane is trying to find the angles  $x$  and  $y$ . Here are her workings. Which step is incorrect?

A  $x = 103^\circ$  as alternate angles  
 B  $y = 65^\circ$  as alternate angles  
 C Both steps are correct  
 D Both steps are incorrect

0 votes 2024

Option	Count
A	300
B	350
C	1200
D	450

Common misconception

**D** The student has not recognised that both steps are correct. They may benefit from revising angle types.



# Results

You can also dive into each question.

Behind each incorrect answer you will see the misconception explanation.

This is where you can give feedback.

Four operations with fractions

Completed By 5 / 6 Students | Start 14 August 2019 → Due 21 August 2019 Download ▾

Quiz Questions

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

In Eedi

Work out  $\frac{1}{2} \times 2$

A  
 $\frac{2}{18}$

B  
 $\frac{2}{9}$

C  
 $\frac{1}{18}$

D  
 $\frac{3}{9}$

2 Misconceptions

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The student has multiplied both the numerator and denominator, rather than just the numerator.

A (2)

B (3)

C (0)

D (0)

<input type="checkbox"/>	<u>Student</u>	<u>Answer</u>	<u>Explanation</u>	<u>Feedback</u>
<input type="checkbox"/>	Iris H	1st <span style="background-color: #f8d7da; padding: 2px 5px;">A</span>	$1 \times 2 = 2$ , $9 \times 2 = 18$ so $\frac{2}{18}$	
<input type="checkbox"/>	Rebecca S	1st <span style="background-color: #f8d7da; padding: 2px 5px;">A</span>	Multiplied the division by 2	

# Feedback

4  2 pieces of feedback to 2 students [View](#)

Open (2) Closed (0)

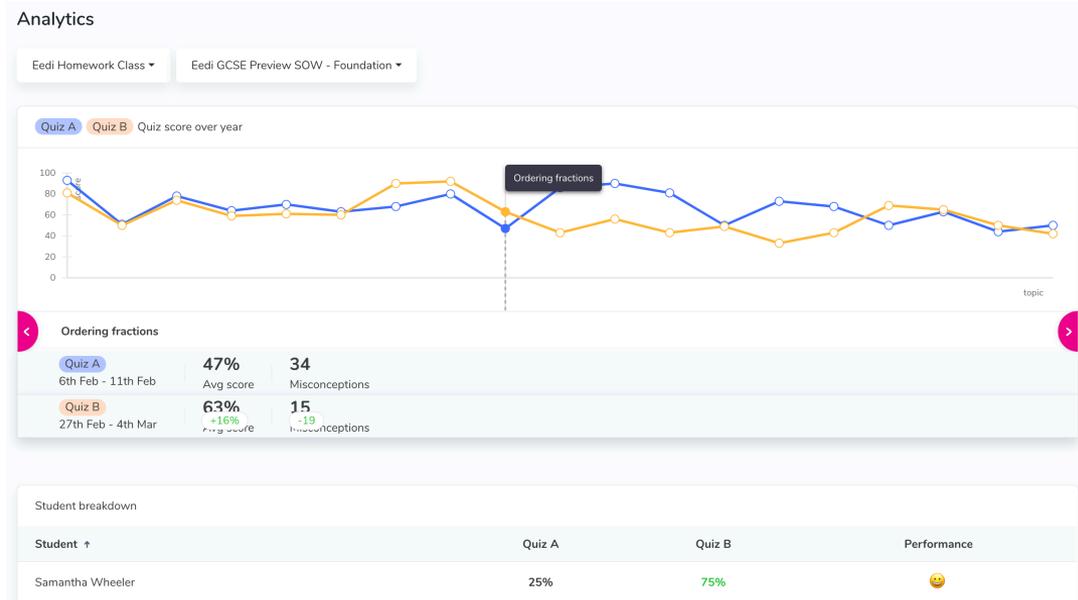
Feedback	Students	Read	Answered	Actions
It looks like you've only multiplied the 3c - remember you must multiply all terms. Give this question another go.	2	100%	50%	<a href="#">View</a>
Try this question again 😊 . Here is your hint: The number on the outside is multiplied by both terms in the bracket. Good luck!	2	100%	50%	<a href="#">View</a>

- Real time results
- Save time with online feedback
- Understand your class results over the year
- Low stakes for the students
- Less emphasis on summative assessments

# Analytics

We give you an overview on your class.

And helps you visualise the retention of the knowledge for your students.





For students

## For students

- Instantly get results
- Revolve misconception using the model explanation and misconception explanation
- Reattempt questions
- Access overdue and past quizzes at any time
- Access via the mobile app or the website

Your 1st Answer

**B** Down the y axis 4 and along the x axis 2.

**A** is the correct answer

Eedi

Which vector correctly describes the translation that maps object P onto object Q?

A  $\begin{pmatrix} 2 \\ -4 \end{pmatrix}$

B  $\begin{pmatrix} -4 \\ 2 \end{pmatrix}$

C  $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$

D  $\begin{pmatrix} -2 \\ 4 \end{pmatrix}$

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Your misunderstanding

The student has the x and y components the wrong way around.

Eedi explanation

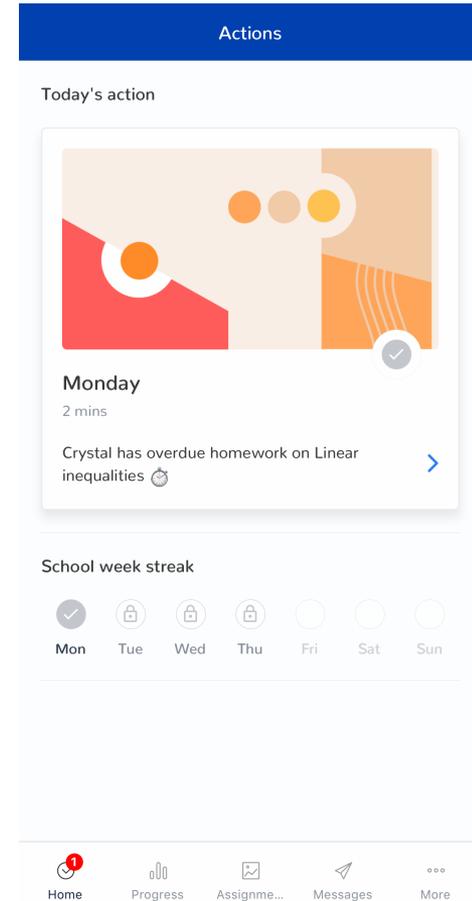
Pick a point on P and a corresponding point on Q. Because the question asks for a vector going from P to Q, start at the point on P and then count how many squares you move in the x direction - it's 2. Then you have to move down 4. To show it is down and not up, we say that it is -4 in the y direction, giving answer A as the complete vector.



For parents

Eedi for **parents** helps them support their child with research backed actions

- Personalised specifically for their child
- Visibility on all assignments past and upcoming assignments
- Real-time insights
- 24/7 support from Eedi





# How to get set-up on Eedi

# Classes – set-up

- Sync your MIS to give automated class management
- Send us an import via excel
- Manually add students one-by-one
- Download students login details

Eedi Class (2019)

Invitation Code  
SC-F1C1QQNJ8IH4

Name  
Eedi Class (2019)

Department  
Maths

Year Groups  
Year 11

Teachers Edit

Iris Hulls  
Admin

Test Teacher  
Teacher

Students Edit

Delete Class  
Export Logins

# Scheme – set-up

- Choose your scheme of work
- Create your scheme of work
- Rename your scheme of work
- Share it with your colleagues
- Assign your scheme of work

P.S If you have lots of templates cluttering your account you may want to delete them.

School start date: 2nd September 2019

Quiz Length: 5

Assigned to: Master template, not assigned to classes

Assign scheme

Sep

Wk1  
Mon 2nd

Revision

Standard form

Wk2  
Mon 9th

Standard form

Powers and roots

Wk3  
Mon 16th

Laws of indices

Wk4  
Mon 23rd

Sequences

# Support

- Live chat
- Webinars
- Email [hello@eedi.co.uk](mailto:hello@eedi.co.uk)

