

Knowledge and understanding

On successful completion of this course, participants should be able to:

Course Learning Outcome	UKPSF Dimensions	Descriptor 2	APA Standard
1. Demonstrate a comprehensive understanding of the core elements of academic practice and the subject-specific context including teaching, digital fluency, research and enterprise, and the interconnections between them	K1	D2ii	CK3 CK5
	K2	D2iii	CS3 CS8
	K3		TSK2
	K4		TSK4
	V3		
2. Critically evaluate current research and theoretical underpinnings of learning and teaching, in general and in specific subject areas	A5	D2v	CK6
	K5	D2vi	CVB4
	V3		TSK1
3. Demonstrate self-reflection and originality in applying the professional values inherent in effective academic practice, including respect for individual learners, equality and diversity practices, ethical principles in research, widening participation	V1	D2iii	CS6
	V2		CVB1 TSK5
4. Debate the national and international context in which universities operate and the implications for academic and professional practice	K6	D2ii	CK7
	V4	D2iii	CVB5

Skills and other attributes:

(a) Subject-specific cognitive skills

On successful completion of this course participants should be able to:

Course Learning Outcome	UKPSF Dimensions	Descriptor 2	APA Standard
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1. Demonstrating an in-depth understanding of teaching and subject specific knowledge at an academic level appropriate to the teaching carried out	K1 K6	D2ii	CK1 CVB2 TSK3
1. Critically appraise teaching methods, assessment and feedback in their subject area and at different levels in academic programmes	K2 K3 K5	D2ii D2v	CK8 TSK5
1. Critically discuss how they may measure student learning gain and ensure a holistic curriculum experience through their programme design	K3 K5 V3	D2ii D2v	CK2 CK10 TSK5
1. Make informed choices concerning the use and value of learning technologies within their academic programmes	K4 V2 V3	D2iv D2iii	CK5 CS8 TSK4
1. Appraise the implications of quality assurance and quality enhancement for academic and professional practice on their student development	K6 V2	D2ii	CK4 CVB3

(b) Subject-specific practical skills

On successful completion of this course, participants should be able to:

Course Learning Outcome	UKPSF Dimensions	Descriptor 2	APA Standard
1. Design, plan and evaluate learning activities and programmes of study appropriate to discipline, level of study and student cohort	A1 A4	D2i D2iv	CK1 CS1 TSS1
1. Teach and support student learning effectively in their subject area, incorporating appropriate learning technologies	A2 A4	D2i D2iv	CK2 CS2 CS8 TSK2

1. Design and conduct fair and valid assessments and provide effective feedback	A3	D2i D2iv	CS5 TSS3
1. Apply appropriate methods to evaluate the effectiveness of their teaching, and to devise and implement measures to enhance their practice	K2 K5	D2i D2iv	CK6 CK10 CK11 TSK5 TSS2
1. Ensure that teaching, research and enterprise are integrated beneficially within their academic practice	V3 V4	D2i D2v D2vi	CS4 TSK1 TSS4

(c) Key transferable skills

On successful completion of this course, participants should be able to:

Course Learning Outcome	UKPSF Dimensions	Descriptor 2	APA Standard
1. Interact and communicate effectively with colleagues on academic matters, offering and receiving feedback in a professional and respectful manner	V1	D2iii	CS7 CS9 CVB7 CVB8
1. Enhance their practice through reflection on experience, using evidence-informed approaches and the outcomes from research, scholarship and continuing professional development	A5 V3	D2iii D2v D2vi	CK8 CK11 TSS4 TSK2
1. Display effective interpersonal skills including effective oral and written communication, listening, and networking skills	V1	D2iii	CS7 CS9 CVB6
1. Incorporate new ideas and try different strategies, applying critical	A5	D2iii	CK9

thinking and creativity to resolve problems and enhance practice.	V3	D2v D2vi	CK12 TSS5
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