**Paper Title:** Loughborough University Awards given for the Same Credit in Parallel with Partner Institutions

**Author:** Pam Rouse, Secretary to Teaching Partnerships Sub-Committee

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<table>
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<tbody>
<tr>
<td>1. <strong>Specific Decision Required by Committee</strong></td>
<td>On the recommendation of the Teaching Partnerships Sub-Committee, the Committee is asked to review the information provided in the agenda paper and reconsider its decision regarding original paper LTC14-P32.</td>
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<tr>
<td>2. <strong>Relevance to University Strategy</strong></td>
<td>The report is relevant to Theme 3 of the University Strategy.</td>
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<td>3. <strong>Executive Summary</strong></td>
<td>The Committee is asked to consider and to recommend to Senate Option 2 in the paper which would support the University entering into partnerships with Higher Education providers to deliver programmes of study that would lead to dual awards, where reference to the other institutions’ award was clarified in the documentation for the Loughborough award.</td>
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Loughborough University Awards Given for the Same Credit in Parallel with Partner Institutions

Recommendation from the Teaching Partnerships Sub-Committee

1. At its meeting on 21st November 2014, the Teaching Partnerships Sub-Committee received a response from the International Office following a decision taken in April 2014 by the Learning and Teaching Committee regarding the principle of entering into partnerships with higher education providers to deliver programmes of study that would lead to dual awards. Members noted the additional information provided in the agenda paper (ANNEX - attached below), including the benefits of dual degrees and current sector practice.

2. For dual award arrangements, there had been concern regarding the “double counting” of modular credit for both awards (note: in most cases, double counting applies to the partner award, not to Loughborough University), but Option 2 in the agenda paper, 'To allow the two qualifications to be awarded in parallel, but include a reference on our documentation to the other institutions’ award' clarified the position. It might also be an advantage for the Loughborough University documentation to make reference to a prestigious academic partner. What the partner institution documentation should state would need to be approached on a case by case basis, and reflect the nature of the partnership arrangement and awards made. The Sub-Committee supported a request to Learning and Teaching Committee to reconsider its decision and RECOMMENDED the adoption of Option 2.
Learning and Teaching Committee

Subject: Loughborough University Awards given for the Same Credit in Parallel with Partner Institutions

Origin: Charlie Carter, Director, International Office
Caroline Feeley, International Partnerships Manager

Executive Summary:

The following decision was taken and minuted by Learning and Teaching Committee in April 2014 upon consideration of paper LTC14-P32 (Appendix A):

Certification for Dual Awards

Notwithstanding existing partnership agreements, the Committee agreed that it did not support the principle of entering into partnerships with Higher Education Providers to deliver programmes of study that would lead to dual awards. Such awards involved the granting of separate qualifications by two awarding bodies for a single programme and the same assessed student work.

A response paper from the International Office was considered by LTC in September 2014 LTC14-P65 (Appendix B) which resulted in an action for the International Office to provide the following further information:

- Context and benefits of Dual Degrees within the new University Strategy
- List of comparator universities who award Dual Degrees, with reference to the quality of their partner institutions

Action Required:

TPSC is asked to review the additional information contained in this paper and support the request for LTC to reconsider its decision regarding original paper LTC14-P32 from option 1 to options 2 or 3:

Option 1: Do not allow this kind of double counting of modular credit towards formal awards from Loughborough at all (arguably inconsistent with the precedent set with the BUE)

Option 2: Allow the two qualifications to be awarded in parallel, but include a reference on our documentation to the other institutions’ award. Do we then require the partner to do the same as part of the partnership agreement?

Option 3: Issue our own certificates and transcripts in the normal way for LU credit and regard the partner’s award as a matter solely for the partner institution. Potentially allows the student to claim they have more than one qualification for the same period of study, especially where certification takes different forms and is provided in different languages

Context of Dual Degrees within the new University Strategy

Theme 3 of the University Strategy focuses on Growing Capacity and Influence. The University implementation plan refers to the following under item 3.5: Continue to build a strategic approach to articulation agreements with leading universities internationally, based on partnership models that can be sustained.
A Dual Degree partnership is one where two universities make separate awards. This is relatively commonplace across the sector. All UK awards are made on the basis of the student completing 100% home university credits (i.e. 180 credits studied on the home campus to attain a Loughborough University PGT award). The issue of double-counting only applies to the overseas partner which subsumes Loughborough credits into its award. It is essential to have the option of offering dual degrees, if Loughborough is to develop its international partnership portfolio and overseas presence. All international partnerships are subject to rigorous scrutiny and should be entered into only if the University is satisfied of the academic and commercial benefits of doing so.

Benefits of Dual Degrees within the new University Strategy

Successful partnerships provide a sustainable route for additional, high-quality students in addition to Loughborough University’s direct and agency recruitment channels. Further benefits include:

1. International profile and reputation by association with international leading universities
   Partnerships with prestigious universities positively increases Loughborough University’s profile and reputation with overseas academic, student and alumni communities (refer theme 3 of the University Strategy “growing capacity and influence internationally”).

2. Quality of intake
   Dual degree partnerships will be entered into with prestigious partners only. For instance, in China, the partner selection criteria would be set as “985” or “211” universities which are the top 110 universities (of 2,200+ institutions). These institutions admit the most academically capable students in China who will then have the opportunity of progressing to Loughborough University.

3. Opportunities for research collaboration, funding and joint publications
   Teaching partnerships with elite international universities encourage correspondence between staff members leading to increased opportunities for research collaboration and access to international funding opportunities.

4. Sustainability and diversity
   Although a significant investment of time is required to establish a successful collaboration, such partnerships will produce stable numbers on a long-term basis. Furthermore, we can direct our efforts towards setting up partnerships in subject areas where we have not historically recruited well and from a range of countries which will allow the University to increase its international student domicile diversity.

Loughborough University and comparator universities which award Dual Degrees

Loughborough University has three existing dual degree arrangements in two Schools. The School of Electronic, Electrical & Systems Engineering, and the School of Social, Political & Geographical Sciences Social Sciences have set up articulation arrangements which recruit students directly to PGT. The three partnerships are with Shanghai Jiaotong (the full partnership agreement is included in Appendix C), East China Normal and Northwestern Polytechnical universities. All three universities are “Project 985” universities (most prestigious Chinese university group comprising the top 39 universities in the country).

Several further Academic Schools have contacted the International Office, at Dean or AD(T) level, as there is interest in developing future PGT dual degree agreements (SBE, Design, LUfL, SSEHS).
Dual Awards at UK Universities (see also Appendix D)

In addition to comparator universities listed on the China Ministry of Education website (Glasgow, Queen's Belfast, Queen Mary, Surrey) the International Office is aware of the following UK higher education institutions which engage in Dual Degree partnerships:

University of Nottingham – The dual degree programmes at Masters level are usually 18 months to two years in length and satisfy award requirements both at Nottingham and the partner university. In the case of the Dual Thesis route the Nottingham Masters award is given for completion of 180 credits in the first year at Nottingham. The partner university counts 120 credits of the taught programme from the first year towards its own award, which is delivered locally through both taught elements and an enhanced dissertation. For the Integrated Thesis route the partner university also recognises the 120 credits of taught programme at Nottingham but the dissertation component is undertaken entirely at the partner. The 60-credit dissertation contributes to both the Nottingham Masters award and the partner university's award. Two examples of dual Masters awards are given.

University of Southampton – The dual degrees are at both undergraduate and Masters level and follow the 1+1 or 2+2 format. The partner institutions are primarily the elite 211 or 985 universities in China. Awards are made by both universities and Southampton is aware that credits gained at Southampton contribute towards the award at the partner universities.

University of Leicester – The dual degrees are at Master level only and follow the 1+1 format. The partner universities include elite 985 universities and a non-211 institution in China. Students are eligible for a Leicester Masters award since full teaching and assessment for 180 credits is undertaken at Leicester. Awards are made by both universities and Leicester does not oppose the credits gained with them contributing towards the partner’s award. The principle of undergraduate dual degrees is supported, although no specific arrangements are currently in place.

Durham University – Durham has dual awards with overseas institutions (no examples provided). All of the dual award agreements have provision to enable either party to make a single award if an individual student fails or does not complete something crucial to the other party’s award. Durham expects at least 2/3 of a programme to be done at/by Durham for a single Durham award, and all dual/joint awards to involve at least 1/3 at Durham. With regards double-counting of credit Durham’s position has been that, as an autonomous institution, they are responsible for awarding their credit, and for recognising the partner’s credit as part of their award; and the partner is responsible for the reverse.

Credit Recognition on Official Documents

There is varied practice across the sector in relation to the question of how credit recognised by more than one institution to satisfy degree requirements is formally recorded on university documentation. Southampton issues a standard transcript and certificate but the partner university records on its transcript “these credits are transferred from study from University of Southampton, UK”. Leicester also issues a standard transcript and certificate and it is not known whether the partner university makes reference to the Leicester credits in its transcript/certificate. Durham currently puts details of partners on certificates and transcripts for dual/multiple awards, and on the transcript only for single awards that nonetheless involve some form of collaborative delivery. A summary of practice shared by Durham shows mixed opinion across the sector with the majority of institutions opting to include partner details on the transcript but not the certificate.
Summary
Dual degree partnerships will contribute significantly to theme 3 of the new University strategy. Loughborough University and comparator universities have a large number of such partnerships. There is no “double-counting” towards the Loughborough award and dual degrees are not against University regulations. A number of Academic Schools have enquired about future dual degree partnerships as there is an enthusiasm to engage with this activity. Dual degree partners will provide a sustainable channel of high-quality but diverse students to departments and programmes of the University’s choosing.

If the University is confident of the academic quality and commercial benefits of engaging with an international partnership, Loughborough should be open to considering agreements which grow its international capacity and influence.

Appendices
Appendix A: LTC14-P32 (page 5)
Appendix B: LTC14-P65 (page 8)
Appendix C: Agreement with Shanghai Jiao Tong University (page 14)
Appendix D: UK Universities with Dual Awards (page 19)
Executive Summary: Partnership proposals are emerging from Schools which involve Loughborough making a formal award to students and the partner institution also making an award in parallel for the same credit/modules studied at LU. This paper asks whether this is appropriate and if so, whether any special wording should be included on the Loughborough certificate and transcript and/or the partner certificate and transcript.

Action Required: LTC is asked to consider the options available for dealing with these arrangements and make a recommendation on the preferred way forward to Senate.

Background
We currently make a distinction between the award and certification of credit for modules undertaken at Loughborough and the conferral of Loughborough University awards (certificates, diplomas and degrees).
There are a number of long standing and more recent arrangements by which students of other universities (often but not exclusively international), study modules at Loughborough, are assessed in the normal way and provided with a transcript of their Loughborough marks. The credit is then used by their home university towards a qualification of that home university. Obvious examples are students taking some Erasmus exchanges, some visiting students and the first year of the 3+1+1 China partnership arrangements.
The small number of BSc intercalated year students in SSEHS are registered at other UK universities on medical degrees and receive a special intercalated year bachelor degree for one year of Part C modules studied at Loughborough and also receive a degree from their home institution. The latter arrangement is a specific one for medical degrees which was agreed initially at Senate as it was regarded as being a new principle in the way Loughborough used its degree awarding powers.
Students on the validated programmes at the BUE receive a degree for the same modules from both the BUE and from LU and there is wording on both certificates and transcripts which acknowledges the existence of the other award.

The Current Issue
Two proposals for partnerships with Chinese universities are currently under discussion which would include the award of an LU qualification and a qualification by the partner for the same modules.
1) SBE have proposed an arrangement whereby students on suitable degrees at Chinese partners would take the existing Diploma in Economics at Loughborough in place of their final year at their Chinese home university. The Diploma is a 9 month programme made up of Part B and Part C Economics modules which is usually used as a conversion course for students of other disciplines who which to progress to an MSc in Economics. SBE would take care to ensure the students prior academic studies were appropriate in this context. Students would receive both the Diploma from LU and the 120 credits would be recognised towards their degree award from the Chinese partner. There is therefore “double counting” of the modular credit towards both awards.

2) EESE have proposed a partnership model with a Chinese university in which the students would take a 4 year BEng in Electronic and Electrical Engineering including a year zero. This would be taught as follows:

   Year 0: Taught in China by Chinese Partner staff  
   Part A: Semester 1 Taught in China by LU staff, Semester 2: Taught in China by Chinese Partner staff  
   Students register with LU at beginning of Part B  
   Part B: Semester 1 Taught in China by LU staff, Semester 2: Taught by LU staff at LU  
   Part C: Standard LU Part C  
   Successful students would be awarded a bachelor degree by both universities but the LU transcript would only include Part B and Part C modules.

As far as we are aware, the issue of “double counting” of credit in this way has not been discussed as a point of principle at Loughborough although the arrangement for BUE students does provide some precedent. Some institutions have a clear policy that credit used for an award at another institution should not be used to achieve an award at their institution whereas others do not regard this as an issue. It is therefore desirable that the principle is discussed and a clear policy agreed for Loughborough.

We would appear to have the following options:

   **Option 1:** Do not allow this kind of double counting of modular credit towards formal awards from Loughborough at all (arguably inconsistent with the precedent set with the BUE)

   **Option 2:** Allow the two qualifications to be awarded in parallel, but include a reference on our documentation to the other institutions’ award. Do we then require the partner to do the same as part of the partnership agreement?

   **Option 3:** Issue our own certificates and transcripts in the normal way for LU credit and regard the partner’s award as a matter solely for the partner institution. Potentially allows the student to claim they have more than one qualification for the same period of study, especially where certification takes different forms and is provided in different languages.
Executive Summary:

A decision was taken in April 2014 by Learning and Teaching Committee to not support the principle of entering into partnerships with higher education providers to deliver programmes of study that would lead to dual awards. This paper argues that such partnerships contribute to the University Strategy, is common across the UK / international HE sector, it is within University regulations, and the University has a long history of accepting credits / modules taken from awards by other institutions as contribution towards a Loughborough award.

Action Required:

LTC is asked to reconsider the decision taken in April 2014 and support the principle of entering into partnerships with higher education providers to deliver programmes of study that would lead to dual awards.

Relevance to University Strategy

Theme 3 of the University Strategy focuses on Growing Capacity and Influence. The University implementation plan refers to the following under item 3.5: Continue to build a strategic approach to articulation agreements with leading universities internationally, based on partnership models that can be sustained. The principle of entering into partnerships to deliver programmes of study that lead to dual awards contributes to this strategic approach to articulation agreements, both in terms of international profile (advancement) and targeted international recruitment.

Implications for University activity

Loughborough University has a long history of partnerships with international institutions. In the 1980s and 1990s, large numbers (1,000s) of Malaysian and Singaporean Diploma students were accepted into the second year at Loughborough University, particularly in engineering and science subjects. Malaysian and Singaporean students continue to be accepted on this basis (albeit, in far fewer numbers). The credits from the overseas Diploma award are used to satisfy the overall credit requirements of a Loughborough University degree. Therefore, Loughborough University has an established history of making a formal award to students in parallel to an award made elsewhere for the same credit/modules studied.
During the past ten years, Loughborough University has relied heavily on direct and agent-introduced international recruitment channels. Due to the coordinating structures at the University, there has not been a concerted approach at Loughborough to significantly increase the number of international partnerships as a major source of international student recruitment. This has meant that Loughborough University has fallen behind comparator universities in many aspects of international recruitment via partnerships. The International Office has recently appointed an International Partnerships Manager (start date October 2014) to significantly develop international recruitment opportunities via partnerships. It is important that all variations of international partnerships which maximise quality / quantity international profile and recruitment, but do not contravene University regulations, may be considered as Loughborough looks to develop international capacity and influence.

Over the years, Academic Schools have independently developed a significant number of international partnerships with higher education providers (see Appendix A). The most successful model is the 3+1+1 approach (three years study at China University, 1 year study at LU with credits transferred to Chinese University to complete China award, 1 year study at LU for PGT award). 69 students joined Loughborough University in 2013 on this form of partnership. It is anticipated the majority will progress to study a PGT award in 2014. Although a dual award is not given in this type of agreement, Loughborough University credits contribute to the China UG award. More importantly, it demonstrates the success and consistency of intake which effective international partnerships may provide.

Clearly, the 3+1+1 format is successful but we need to consider a diverse range of partnerships, across a range of countries and subjects, to develop regular and consistent channels of international recruitment. The School of Electronic, Electrical & Systems Engineering, and the department of Social Sciences have set up articulation arrangements which recruit students directly to PGT (see Appendix B).

The 1+1+0.5 / 1 approach is a popular form of international partnership in UK HE, albeit relatively new to Loughborough University. As China / India / US offer PGT study which is 2+ years, it offers an opportunity to UK universities. International PGT partnerships are agreed where a student registers for study at an overseas partner University, after the first year attends a full PGT year at Loughborough (and receives a PGT award), and then completes a further 6 months / one year study back at the international partner to receive a second award. Therefore, the credits gained during the Loughborough University PGT award also contribute to the overseas PGT award.

It is perfectly acceptable within Loughborough University regulations to establish such international partnerships. The student studies full time at Loughborough University and completes 180 credits to receive the PGT award. If the partner international institution wishes to use Loughborough University credits to satisfy the overall credit requirements of its award, it is entirely within its jurisdiction to do so. Indeed, any international HEI could do the same in the absence of a formal international agreement with Loughborough University. A brief review of the China Ministry of Education website reveals a list of UK HEIs which offer dual awards with partner universities (Appendix C). A significant number of the listed universities would be considered comparators by Loughborough. It is essential to have the option of offering dual degrees (i.e. an individual University award is given by each international partner), if Loughborough is to develop its international partnership portfolio and its overseas presence. All international partnerships are subject to rigorous scrutiny and
should be entered into only if the University is satisfied of the academic and commercial
benefits of doing so.

Summary
Learning and Teaching Committee should support the principle of considering partnerships
with higher education providers to deliver programmes that would lead to dual awards
because:

1. Loughborough University has a long history of making a formal award to students in
parallel to an award made elsewhere for the same credit/modules studied

2. It is common practice for UK comparator universities to have dual award
programmes with international partners.

3. It is perfectly acceptable within Loughborough University regulations to establish dual
award international partnerships.

4. Any international UK / international HEI could use Loughborough University credits to
satisfy the overall credit requirements of its award in the absence of a formal
international agreement

5. The decision by LTC affects a number of existing (appendix B) and planned
international partnerships.

6. If we are confident of the academic quality and commercial benefits of engaging with
an international partnership, it is counterproductive to arbitrarily limit the types of
partnership with which we may engage.

7. Dual award partnerships offer Loughborough University the opportunity to directly
develop its international recruitment channels to specific subject areas (Schools /
departments) and from specified countries / international partners.

8. Dual award partnerships significantly contribute to theme 3 of the University Strategy,
growing capacity and influence: continue to build a strategic approach to articulation
agreements with leading universities internationally, based on partnership models
that can be sustained.
## Appendix A: China UG Academic Articulation Partnerships (3+1+1 agreements)

<table>
<thead>
<tr>
<th>Partner Institution Name</th>
<th>Provision</th>
<th>Agreement Expiry Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beijing Institute of Technology</td>
<td>Department of Electronic, Electrical &amp; Systems Engineering</td>
<td>Sep 16</td>
</tr>
<tr>
<td>Beijing Jiatong University</td>
<td>Department of Electronic, Electrical &amp; Systems Engineering</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Beijing University of Chemical Technology</td>
<td>Department of Chemical Engineering</td>
<td>Sep 14</td>
</tr>
<tr>
<td>Beijing University of Chemical Technology</td>
<td>Department of Chemistry</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Beijing University of Chemical Technology</td>
<td>Department of Materials</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Beijing University of Chemical Technology</td>
<td>Department of Physics</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Dalian Maritime University</td>
<td>Department of Computer Science</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Dalian Neusoft Institute of Information</td>
<td>Department of Computer Science</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Nangjing University of Aeronautics &amp; Astronautics</td>
<td>Department of Materials</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>Department of Computer Science</td>
<td>Sep 15 May 16</td>
</tr>
<tr>
<td>Northwestern Polytechnic University</td>
<td>Department of Electronic, Electrical &amp; Systems Engineering</td>
<td>Sep 16 May 15</td>
</tr>
<tr>
<td>Shandong University</td>
<td>Department of Mathematics</td>
<td>Sep 16 May 16</td>
</tr>
<tr>
<td>Shanghai University</td>
<td>Department of Mathematics</td>
<td>Sep 16</td>
</tr>
<tr>
<td>Sichuan University</td>
<td>Department of Materials</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Tianjing University</td>
<td>Department of Mathematics</td>
<td>Sep 16</td>
</tr>
<tr>
<td>Tongji University</td>
<td>Department of Materials</td>
<td>Sep 15</td>
</tr>
<tr>
<td>University of Electronic Science and Technology of China</td>
<td>Department of Computer Science</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Xidian University</td>
<td>Department of Electronic, Electrical &amp; Systems Engineering</td>
<td>Sep 15</td>
</tr>
<tr>
<td>Zhejiang University of Technology</td>
<td>Department of Computer Science</td>
<td>Sep 15</td>
</tr>
</tbody>
</table>
Beijing University of Aeronautical and Aerospace | Department of Materials | May 16

Appendix B:
China PGT Academic Articulation Partnerships (1+1+0.5/1+1+1 agreements).

<table>
<thead>
<tr>
<th>Partner Institution Name</th>
<th>Provision</th>
<th>Agreement Expiry Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northwestern Polytechnical University</td>
<td>Department of Electronic, Electrical &amp; Systems Engineering</td>
<td>Sep 17</td>
</tr>
<tr>
<td>Shanghai Jiaotong University</td>
<td>Department of Social Sciences</td>
<td>Sep 16</td>
</tr>
<tr>
<td>Eastern China Normal University</td>
<td>Department of Social Sciences</td>
<td>Sep 16</td>
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Appendix C:
China Ministry of Education website list of UK HEIs which offer dual awards with partner universities.

<table>
<thead>
<tr>
<th>UK Uni</th>
<th>Chinese Uni</th>
<th>Type of Collaboration</th>
<th>Subject</th>
<th>Number of students allowed per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queen Mary</td>
<td>Beijing Uni of Post and Tele Comms</td>
<td>Joint Programme</td>
<td>E-commerce</td>
<td>320</td>
</tr>
<tr>
<td>Queen Mary</td>
<td>Nanchang Uni</td>
<td>Joint Programme</td>
<td>Biomedical Science</td>
<td>250</td>
</tr>
<tr>
<td>Anglia Ruskin</td>
<td>East China Jiaotong Uni</td>
<td>Joint Programme</td>
<td>Civil Engineering</td>
<td>120</td>
</tr>
<tr>
<td>Glasgow</td>
<td>China Uni of Electronics Technology</td>
<td>Joint Programme</td>
<td>EE Engineering</td>
<td>240</td>
</tr>
<tr>
<td>Queen’s Belfast</td>
<td>China Medical University</td>
<td>Joint College</td>
<td>Pharmaceutical and Biological Tech</td>
<td>400</td>
</tr>
<tr>
<td>Southampton</td>
<td>Dalian Uni of Technology</td>
<td>Joint Programme</td>
<td>Visual Communications</td>
<td>100</td>
</tr>
<tr>
<td>Staffordshire</td>
<td>Guangxi Minzu Uni</td>
<td>Joint Programme</td>
<td>Accountancy</td>
<td>100</td>
</tr>
<tr>
<td>BCU</td>
<td>Gulin Uni of Technology</td>
<td>Joint Programme</td>
<td>Marketing</td>
<td>80</td>
</tr>
<tr>
<td>University</td>
<td>International University</td>
<td>Joint Programme</td>
<td>Course</td>
<td>Quantity</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------------------------------------</td>
<td>------------------------</td>
<td>------------------------------------</td>
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<tr>
<td>Edinburgh Napier</td>
<td>Guizhou College of Finance and Economics</td>
<td>Joint Programme</td>
<td>Finance</td>
<td>100</td>
</tr>
<tr>
<td>Central Lancashire</td>
<td>Hebei Uni</td>
<td>Joint College</td>
<td>Media, Comms and Creative Industries</td>
<td>800</td>
</tr>
<tr>
<td>Uni of Wales</td>
<td>Wuhan Uni of Science and Tech</td>
<td>Joint programme</td>
<td>Auto Engineering</td>
<td>150</td>
</tr>
<tr>
<td>Dundee</td>
<td>North East Uni of Fin and Eco</td>
<td>Joint Programme</td>
<td>Finance</td>
<td>25</td>
</tr>
<tr>
<td>Surrey</td>
<td>North East Uni of Fin and Eco</td>
<td>Joint College</td>
<td>Finance, Accounting and Mgt</td>
<td>UG 450, PGT 80</td>
</tr>
</tbody>
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Appendix C: Agreement with Shanghai Jiao Tong University

An Agreement of Academic Collaboration
between the

School of Media and Design, Shanghai Jiao Tong University, China

and

Department of Social Sciences,
Loughborough University, United Kingdom

Collaboration Agreement

Date: June 2013
1. **Summary of the Collaboration Agreement and its Objectives**

1.1. The Department of Social Sciences (SS) of Loughborough University (LU) and School of Media and Design (SMD), Shanghai Jiao Tong University, China (SJTU) have agreed to collaborate in the provision of a Joint Education Programme.

1.2. The total length of this full-time programme is 30 months and will consist of 3 parts. This is referred to as the – Loughborough Partnership Dual Masters, CLPDM, programme (1+1+0.5 model) and hereafter is referred to as the Programme.

   - Part CLPDM1 will last for one year and will be taught at SJTU
   - Part CLPDM2 will last for one year and will be taught at LU
   - Part CLPDM3 will last for 6 months and will be taught at SJTU

1.3. The scheme of joint education under this collaboration agreement will be initiated at the start of the 2014-15 academic year.

2. **The Purpose of this Collaboration Agreement**

   2.1. This collaboration agreement sets out the agreement between the parties in respect of the Programme and summarises the matters for which the parties are responsible in respect of the structure of the Programme.

3. **Structure of the China – Loughborough Partnership Dual Masters, CLPDM, Programme (1+1+0.5 model)**

   3.1. Students shall initially register at SJTU.

   3.2. The first part of the Programme (Part CLPDM1) consists of one year of postgraduate education in Journalism and Communication and related fields at SMD (SJTU).

   3.3. Following successful completion of all the relevant assessment requirements as stipulated by SJTU, students will be eligible to transfer for a one-year programme of postgraduate study at SS (LU).

   3.4. The second part of the Programme (Part CLPDM2) consists of a one-year, full-time, specialist Masters’ degree programme in

      - Media and Cultural Analysis
      - Digital Media and Society
      - Global Political Communications
      - Global Media and Cultural Industries

      offered by SS (LU).

   3.5. Upon successful completion of the one-year Masters’ programme and the relevant assessments according to LU regulations, the students will be awarded a Masters’ degree of LU.

   3.6. Students admitted to Part CLPDM2 of the Programme under this agreement will retain their registered status at SJTU and will also register as students of LU. Students will be subject to the rules and regulations of LU for the duration of Part CLPDM2.

   3.7. The third part of the Programme (Part CLPDM3) consists of the final part of the Masters’ degree programme offered by SMD (SJTU).
3.8. Upon successful completion of the CLPDM3 programme and the relevant assessments according to SJTU regulations, the students will further be awarded a Masters’ degree of SJTU.

4. Admissions Requirements and Selection Procedures

4.1. Students shall initially follow SJTU’s application procedures for entry to a Master’s degree at SJTU to enable them to undertake Part CLPDM1 of the Programme.

4.2. All applicants for Part CLPDM2 of the Programme are expected to complete appropriate LU application forms and submit relevant documentary evidence of their qualifications including transcripts and English language qualifications.

4.3. Selection will be undertaken by members of SJTU and LU who have authority to offer admission within their respective Universities.

5. Progression through the programme

5.1. To be eligible to progress to Part CLPDM2 of this Programme all students must fulfil the necessary academic requirements for progression to the Masters Programme at LU.

5.2. The necessary academic requirements for progression are that a student must achieve a minimum of 24 credits with an average of no less than 77% in Part CLPDM1 at SJTU.

5.3. To be eligible to progress to Part CLPDM2 of this programme, a student must also meet LU’s English language requirements as published on LU’s website.

5.4. To be eligible to progress to Part CLPDM3 of this Programme all students must fulfil the necessary academic requirements for progression to the final part of the Masters Programme at SJTU.

6. Mutual Responsibilities and Division of Work

6.1. To complete the above tasks, SMD (SJTU) and SS (LU) will together draw up teaching plans. Relevant academic staff from SS (LU) and SMD (SJTU) will discuss the details of these plans on an annual basis.

6.2. Appropriate arrangements will be made to interview prospective students.

6.3. SJTU will be responsible for the delivery of Part CLPDM1 of this programme, which will consist of one year of postgraduate study at SJTU.

6.4. SS (LU) will be responsible for the delivery of Part CLPDM2 of this programme, which will consist of a standard Masters’ programme offered by SS (LU).

6.5. SJTU will be responsible for the delivery of Part CLPDM3 of this programme, which will consist of six months of postgraduate study at SJTU.

6.6. SJTU will be responsible for administering applications and admissions to Part CLPDM1 of the Programme.

6.7. SJTU will be responsible for the administration of the application process to Part CLPDM2 of the Programme.
6.8. SS (LU) will be responsible for the selection of students for admission to Part CLPDM2 of the Programme.

6.9. SS (LU) will provide relevant score reports at the end of Part CLPDM2 of the Programme. Reports will be made available as soon as possible during October in the year in which Part CLPDM2 ends. A satisfactory academic achievement indicated by this report will be taken as proof that a student will graduate from LU.

6.10. SJTU is responsible for

(a) all matters pertaining to the academic standards of those parts of the Programme taught at SJTU.
(b) the provision of those resources necessary for the successful operation of those parts of the Programme taught at SJTU.
(c) all matters affecting the welfare of students during the period of their study at SJTU.

6.11. LU is responsible for

(a) all matters pertaining to the academic standards of those parts of the Programme taught at LU.
(b) the provision of those resources necessary for the successful operation of those parts of the Programme taught at LU.
(c) all matters affecting the welfare of students during the period of their study at LU.

6.12. LU will issue those documents and undertake tasks as are necessary to fulfil UK student visa application requirements.

6.13. Each party is separately responsible for satisfying any separate regional/national authorities/professional bodies (Department of Education etc.) in respect of Governmental and other rules and regulations.

7. Financial Arrangements

7.1. Tuition fees will be determined by SJTU for the part of the Programme that is taught at SJTU.

7.2. Tuition fees will be determined by LU for those parts of the Programme that are taught at LU.

7.3. Tuition fees, bursaries and scholarships for each academic year will be notified by each university by writing in advance of student enrolment.

7.4. SS (LU) will provide each SJTU student registering on Part CLPDM2 and Part CLPDM3 of this Programme a bursary of 10% of the tuition fee for full-time international students applicable to the year of entry for that part of the Programme (postgraduate fees for Part CLPDM2 of the Programme). This will be awarded as a reduction in the corresponding tuition fee.

7.5. For outstanding SJTU students registering on Part CLPDM2 of this programme, based on academic achievement, SS (LU) will provide scholarships each year of 25% of the tuition fee for full-time international students (postgraduate fees for Part CLPDM2 of the Programme). This will be awarded as a reduction in the corresponding tuition fee. The award of a 25% scholarship replaces the award of a 10% bursary.

7.6. The criteria for outstanding academic achievement will be an average score of 83%. This would apply to students from the main campus of SJTU and not from international or secondary colleges.

7.7. Students on this Programme will be responsible for their own travel and living costs.
8. Resolution of Differences

8.1. All matters in the first instances must be referred to the Programme/Course Directors of the relevant partner institution. If matters cannot be resolved at this level they shall be referred initially to the Dean of School or equivalent in each partner institution. If they fail to reach agreement, the matter should be referred to the Pro Vice Chancellor Teaching at LU and to the Vice Dean of the School of Media and Design at SJTU.

8.2. In the event of dispute under or in conjunction with this Agreement, the Parties will endeavour to mediate a solution within 3 months of the dispute arising. If mediation does not enable a mutually agreeable conclusion, the matter will be referred to a nominee of the Law Society of England for arbitration.

9. Start, Termination and Revision of this Memorandum of Collaboration

9.1. The scheme of joint education under this agreement of collaboration will be initiated at the start of the 2014-5 academic year

9.2. In the interests of full collaboration, this agreement is to be valid for four annual intakes, in the first instance, commencing from September 2014.

9.3. Extension of the agreement beyond the intake in September 2018 will be subject to the agreement of both Parties.

9.4. During the period of collaboration, both Universities may explore other possibilities of collaboration.

9.5. This agreement may only be varied with the written agreement of each of the parties. Any variation will be without detriment to students registered at the time on programmes of study covered by the agreement.

9.6. Either party may withdraw from this agreement by giving not less than six months’ notice in writing. In the event of termination, the parties will honour their commitments to students registered on programmes covered by this agreement.

10. Capacity

The legal representatives of the aforesaid Universities are the Vice Dean of the School of Media and Design at Shanghai Jiao Tong University and the Pro Vice Chancellor (Teaching) at Loughborough University.

Professor Benqian Li
Vice Dean of the School of Media and Design
Shanghai Jiao Tong University

Professor Morag Bell
Pro Vice Chancellor (Teaching)
Loughborough University

Date: Date
### Appendix D: UK Universities with Dual Awards

#### University of Southampton

<table>
<thead>
<tr>
<th>Subject</th>
<th>Model</th>
<th>Chinese Partner Institution</th>
<th>Status</th>
<th>Student Volume</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics, Economics</td>
<td>1+1 at PGT level</td>
<td>Shanghai University of Finance and Economics, South West University of Finance and Economics, Jiangxi University of Finance and Economics</td>
<td>211 211</td>
<td>Non-211</td>
</tr>
<tr>
<td>and Finance</td>
<td></td>
<td></td>
<td></td>
<td>Good</td>
</tr>
<tr>
<td>Law</td>
<td>1+1 at PGT level</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering, Computer</td>
<td>2+2 at UG level</td>
<td>Harbin University of Technology, Shandong University, Wuhan University of Technology</td>
<td>985 211</td>
<td>211</td>
</tr>
<tr>
<td>Science, Maritime</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
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</tbody>
</table>

#### University of Leicester

<table>
<thead>
<tr>
<th>Subject</th>
<th>Model</th>
<th>Chinese Partner Institution</th>
<th>Status</th>
<th>Student Volume</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Literature</td>
<td>1+1 PGT level</td>
<td>Tongji University</td>
<td>985</td>
<td>2-3 a year</td>
</tr>
<tr>
<td>Modern Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>1+1 PGT level</td>
<td>Sanxia University</td>
<td>Non-211</td>
<td>10-20 a year</td>
</tr>
<tr>
<td>Engineering</td>
<td>1+1 PGT level</td>
<td>Northwest Polytechnic University Relationship managed by agent UK FONTON Nancy Li</td>
<td>985</td>
<td>Less than 5 a year. But the same agent manages a 3+1+1 model project between Leicester and NPU, which has a study abroad year prior to the master study attracts 15+ students.</td>
</tr>
</tbody>
</table>

#### University of Nottingham

**Route 1: Dual Thesis**

<table>
<thead>
<tr>
<th>Part</th>
<th>Location</th>
<th>Structure</th>
<th>Credits / Award</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Nottingham</td>
<td>Two taught semesters followed by summer dissertation</td>
<td>180 credits and UoN Masters degree</td>
<td>120 credits of taught programme become Accredited Prior Learning (APL) and count as first year by partner</td>
</tr>
<tr>
<td>Year 2</td>
<td>Partner</td>
<td>One or two taught semesters followed by enhanced dissertation</td>
<td>120-180 credits and partner award</td>
<td>Year 2 credits added to 120 APL credits leads to partner award</td>
</tr>
</tbody>
</table>

**Route 2: Integrated Thesis**

<table>
<thead>
<tr>
<th>Part</th>
<th>Location</th>
<th>Structure</th>
<th>Credits / Award</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>Nottingham</td>
<td>Two taught semesters</td>
<td>120 credits</td>
<td>Credits become Accredited Prior</td>
</tr>
<tr>
<td>Year 2</td>
<td>Partner</td>
<td>Learning (APL) and count as first year by partner</td>
<td></td>
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<td>-------------------------------------------------</td>
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<tr>
<td></td>
<td></td>
<td>One taught semester</td>
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<td></td>
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<td>One semester jointly-supervised dissertation</td>
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<tr>
<td></td>
<td></td>
<td>60 credits</td>
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<td></td>
<td></td>
<td>60 credits</td>
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<tr>
<td></td>
<td></td>
<td>UoN recognises dissertation credits to complete UoN award</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Partner counts adds APL credits to Year 2 to make award</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Example Dual Awards

<table>
<thead>
<tr>
<th>Partner</th>
<th>Subject Area</th>
<th>Structure</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Korea Development Institute (KDI)</td>
<td>Sociology and Social Policy: MA International Social Policy, Master of Public Administration (MPA), MA Public Policy</td>
<td>One semester at KDI, Two semesters at UoN (including optional dissertation in summer), One semester at KDI</td>
<td>UoN Masters degree (if complete dissertation element), KDI award</td>
</tr>
<tr>
<td>University of Chinese Academy of Science (UCAS)</td>
<td>Architecture</td>
<td>Two years at UCAS, 12 months at UoN (including dissertation), Further study at UCAS (additional dissertation)</td>
<td>UoN MArch award UCAS Master of Architectural Design and Theory</td>
</tr>
</tbody>
</table>