**Regulation XVII - Impaired Performance and Project Extensions**

*(Version effective from 1 August 2011)*

[Scope of Regulation](http://www.lboro.ac.uk/admin/ar/calendar/regulations/current/17/index.htm#scope)

[Submission of Individual Impaired Performance Claims](http://www.lboro.ac.uk/admin/ar/calendar/regulations/current/17/index.htm#submiss)

[Postgraduate Project or Dissertation Module Extensions](http://www.lboro.ac.uk/admin/ar/calendar/regulations/current/17/index.htm#pgproject)

[Impaired Performance Claims and Student Disciplinary Procedures](http://www.lboro.ac.uk/admin/ar/calendar/regulations/current/17/index.htm#impaired)

[Consideration of Impaired Performance Claims - Impaired Performance Panel](http://www.lboro.ac.uk/admin/ar/calendar/regulations/current/17/index.htm#consid)

**Scope of Regulation**

1. This regulation shall apply to all students on taught programmes and should be read in conjunction with the Staff and Student Guides to Impaired Performance. The Academic Registrar may waive any of the requirements of this regulation in the case of individual students. Any such waiver shall be reported to the next meeting of Senate.

2. In this regulation Dean of School shall be taken to include any nominee of the Dean of School agreed with the Academic Registrar.

**Submission of Individual Impaired Performance Claims**

3. It is the right of every candidate who for any reason has missed part or all of a Module Assessment or whose performance in a Module Assessment has been impaired to notify the Academic Registrar of the circumstances in writing, using the appropriate form, with supporting evidence.

4. For each Semester and for the University’s Special Assessment Period, the Academic Registrar shall set a deadline for submission of all relevant impaired performance claims. Where a student wishes to claim impairment in respect of an examination which takes place after this date and before the end of the relevant assessment period, the student must ensure that the claim is submitted within two working days of that examination.

5. Impaired performance claims will not normally be accepted after the Responsible Examiner has published Module Marks for any of the modules which could be considered. Under exceptional circumstances, a student’s Dean of School may recommend the consideration of a claim submitted after the appropriate deadline but before the relevant Impaired Performance Panel meets. Such a recommendation must be made using the appropriate form and must be approved by the Academic Registrar or nominee before the impaired performance claim is considered by the relevant Impaired Performance Panel.

6. It shall be the duty of the Academic Registrar to forward a timely submission received from a student to the student's Dean of School.

7. The Academic Registrar may make a written submission to a Dean of School about any matter or circumstance which may have acted to the detriment of one or more candidates in any or all parts of an assessment.

8. On receipt of a submission from the Academic Registrar in accordance with paragraphs 6 or 7 hereof, it shall be the duty of each Dean of School to ensure that the submission is brought to the notice of the relevant Impaired Performance Panel.

**Postgraduate Project or Dissertation Module Extensions**

9. A candidate taking a postgraduate project or dissertation module may request that the date given in the Module Specification for the submission of the work which is to be assessed should be varied and may also request one further variation to any date revised under the provisions of this paragraph. Such requests must be made to the Dean of School responsible for the module:

9.1 In writing, using the appropriate form and stating the exceptional circumstances which are to be taken into account

9.2 Not later than the date which the candidate wishes to vary.

10. On receipt of an extension request in accordance with the provisions of paragraph 9 hereof the relevant Dean of School shall, in consultation with the Responsible Examiner for the module, determine whether an extension should be permitted and if so what period such an extension should cover, and shall inform the student of the outcome of the extension request no more than ten working days after the receipt of the request for an extension.

**Impaired Performance Claims and Student Disciplinary Procedures**

11. Where a student is suspended, excluded or otherwise subjected to disciplinary procedures in accordance with the provisions of Statute V and/or Ordinance XVII, claims for impaired performance relating to the disciplinary process shall only be considered should the student be subsequently found not guilty of the alleged offences.

**Consideration of Impaired Performance Claims - Impaired Performance Panel**

12. Each School/Department shall convene at least one Impaired Performance Panel which shall consist of at least three internal examiners, one of whom shall act as Chair. Where possible, the secretary to the Impaired Performance Panel shall be the secretary to the associated Programme and/or Review Boards.

13. The Dean of School shall ensure that Impaired Performance Panels are convened prior to the Undergraduate Programme Boards and Postgraduate Review Boards and, if necessary, Postgraduate Programme Boards.

14. When an Impaired Performance Panel determines that a claim is eligible for consideration and the student’s performance has been impaired it *must* make one of the following recommendations to the relevant Review or Programme Board:

14.1 Increase any of the student’s component marks;

14.2 Substitute an alternative component mark derived from appropriate sources;

14.3 Where the student was taking the module on a first attempt basis, permit the student to repeat any or all parts of the module assessment on a first attempt basis;

14.4 Where the student was taking the module on a second attempt basis, permit the student to repeat any or all parts of the module assessment on a second attempt basis.

15. Where an Impaired Performance Panel determines that a claim is not eligible for consideration, or the student's performance has not been impaired, it shall recommend to the relevant Review or Programme Board that no action be taken in respect of the claim.

(Remade July 2011)