Appendix B: Summary of the England, Wales and Northern Ireland (EWNI) generic credit level descriptors (previously known as NICATS)¹⁸

Learning accredited at this level* will reflect the ability to:

Level 8

 make a significant and original contribution to a specialised field of inquiry, demonstrating a command of methodological issues and engaging in critical dialogue with peers and accepting full accountability for outcomes

Level 7

 display mastery of a complex and specialised area of knowledge and skills, employing advanced skills to conduct research, or advanced technical or professional activity, accepting accountability for related decision making, including use of supervision

Level 6

 critically review, consolidate and extend a systematic and coherent body of knowledge, utilising specialised skills across an area of study; critically evaluate concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; and accept accountability for determining and achieving personal and/or group outcomes

Level 5

 generate ideas through the analysis of concepts at an abstract level with a command of specialised skills and the formulation of responses to well-defined and abstract problems; analyse and evaluate information; exercise significant judgement across a broad range of functions; and accept responsibility for determining and achieving personal and/or group outcomes

Level 4

develop a rigorous approach to the acquisition of a broad knowledge base; employ a
range of specialised skills; evaluate information, using it to plan and develop
investigative strategies and to determine solutions to a variety of unpredictable
problems; and operate in a range of varied and specific contexts, taking responsibility
for the nature and quality of outputs.

^{*} Note: only levels relevant to HE learning are reproduced here.

¹⁸ The level descriptors should be seen as a developmental continuum in which preceding levels are necessarily subsumed within those which follow.