



Project Title:	The Promotion of Reading on Children's Mobile Libraries
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Project Description:

Library Authorities who run children's mobile libraries make claims that they are doing so to break down barriers of library membership and to spread the love of books and reading. These claims are made on the assumptions that putting books into communities and telling stories improve children's interest in books, increase their vocabulary and stimulate the cognitive abilities necessary to achieve literacy. There has been no general evaluation to produce evidence that the claims are true. I am using grounded theory ethnography, visiting children's mobile libraries to observe the interactions of staff, children and carers, to discover if reading skills are promoted and developed on board children's mobile library vehicles. The study should provide a benchmark of best working practice for staff and managers of children's mobile libraries.