

Table A.1 Population

London	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2003/04	Jan-04, DFES	Eligible for SLS	LEA	Other	
City of London	700	220	§	§	§	No SLS
Inner London						
Camden	32,200	21,540	11,860	11,441	82	
Greenwich	43,600	36,650	44,670			
Hackney	44,600	25,830	§	§	§	No SLS
Hammersmith & Fulham	26,700	17,760				SLS ended 31/12/04
Islington	29,500	23,180	23,180	18,210	n/k	
Kensington & Chelsea	25,300	10,870	10,870	6,963	420	
Lambeth	47,300	28,700	§	§	§	No SLS
Lewisham	47,400	34,610	§	§	§	SLS fom Greenwich
Southwark	47,200	34,690	34,690	25,190	-	
Tower Hamlets	42,100	37,640	37,640	32,785	5,157	
Wandsworth	40,000	28,380	28,380	20,236	2,500	
Westminster	27,500	19,600	11,200	6,337	-	
Outer London						
Barking & Dagenham	36,300	30,950	18,890	16,288	-	
Barnet	60,700	47,850	47,850	24,377	898	
Bexley	42,300	39,960	§	§	§	No SLS
Brent	47,900	39,470	§	§	§	No SLS
Bromley	55,200	46,990	§	§	§	No SLS
Croydon	66,700	50,330	§	§	§	No SLS
Ealing	54,300	42,140	§	§	§	No SLS
Enfield	54,400	48,990	27,360	14,252	173	
Haringey	41,600	33,800	33,800	15,319	-	
Harrow	38,600	28,910	28,870	22,250	-	
Havering	41,100	36,900	36,870	33,909	637	
Hillingdon	47,800	42,630	42,630	38,352	-	
Hounslow	39,600	36,100	36,100	33,724	840	
Kingston-upon-Thames	25,900	20,880	§	§	§	No SLS
Merton	33,900	23,390	14,800			
Newham	57,900	50,360	xx			
Redbridge	48,500	44,160	44,160	33,054	n/k	
Richmond-upon-Thames	31,400	20,130	20,110	12,224	699	
Sutton	34,500	31,270	15,270	7,261	-	
Waltham Forest	43,400	36,060	§	§	§	No SLS
Total	1,356,100	1,070,940	569,200	372,172	11,406	
<i>No. included</i>	33	33	20	18	16	

Notes

- Zero or not applicable
- § Schools Library Service not operated

Table A.1 Population

Metropolitan districts	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2003/04	Jan-04, DFES	Eligible for SLS	LEA	Other	
Bolton	52,200	46,600	46,600			
Bury	35,700	28,850	28,850			
Manchester	78,700	66,440	§	§	§	No SLS
Oldham	46,000	40,640	§	§	§	No SLS
Rochdale	42,600	35,780	§	§	§	No SLS
Salford	39,600	33,670	33,670	32,063	-	
Stockport	52,000	42,510	42,510	35,217	-	
Tameside	41,400	37,390	37,390	34,689	3,202	
Trafford	39,400	36,450	xx			
Wigan	56,500	49,640	xx			
Knowsley	30,600	27,430	27,430	16,163	n/k	
Liverpool	77,800	75,260	§	§	§	No SLS
Sefton	51,000	46,500				SLS closed July 04
St Helens	33,000	29,000	29,000	21,611	-	
Wirral	58,400	53,490	53,490	47,507	-	
Barnsley	41,000	34,900	§	§	§	No SLS
Doncaster	54,200	51,110	51,110	40,577	-	
Rotherham	48,000	46,240	46,240	43,309	291	
Sheffield	89,200	76,940	76,940			
Gateshead	33,400	29,370	29,370			
Newcastle upon Tyne	44,500	38,480	§	§	§	No SLS
North Tyneside	33,200	31,240	31,240	31,240	n/k	
South Tyneside	27,200	24,770	24,770	9,837	n/k	
Sunderland	50,700	47,080	47,080	45,974	-	
Birmingham	210,300	178,800	178,800			
Coventry	58,000	50,030	50,030	42,439	-	
Dudley	55,800	50,870	50,870			
Sandwell	56,700	51,280	51,280	19,006	-	
Solihull	38,300	36,900	36,900	26,933	n/k	
Walsall	50,500	49,400	49,310	35,675	-	
Wolverhampton	45,200	41,890	xx			
Bradford	102,700	87,500	xx			
Calderdale	37,700	35,050	35,050			
Kirklees	78,300	64,330	64,330	47,674	-	
Leeds	128,700	112,890	112,890			
Wakefield	58,900	53,170	53,170		n/k	
Total	2,077,400	1,841,890	1,288,320	529,913	3,493	
<i>No. included</i>	36	36	25	16	12	

Notes

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Table A.1 Population

Unitary authorities	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2003/04	Jan-04, DFES	Eligible for SLS	LEA	Other	
Bath & North East Somerset	28,500	25,330	§	§	§	No SLS
Berkshire		n/a	97,120			Berkshire authorities joint SLS
Blackburn with Darwen	32,400	25,650	15,960	15,760	-	
Blackpool	24,500	21,450	21,450	10,000	602	
Bournemouth	24,900	21,210	§	§	§	SLS from Dorset
Bracknell Forest	22,400	15,240	§	§	§	SLS from Berkshire
Brighton & Hove	38,500	30,490	§	§	§	SLS from E. Sussex
Bristol	66,200	49,190	49,190			
Darlington	18,400	16,090	§	§	§	SLS from Durham
Derby	44,500	38,680	§	§	§	SLS from Derbyshire
East Riding of Yorkshire	54,900	51,100	xx			
Halton	23,100	19,790	§	§	§	SLS from Cheshire
Hartlepool	17,800	16,440	§	§	§	SLS from Redcar & Cleveland
Herefordshire	31,100	24,140	xx			
Isle of Wight	22,400	19,620	19,620	11,167	821	
Kingston-upon-Hull	46,900	40,430	40,430			
Leicester	56,500	48,020	§	§	§	SLS from Leicestershire
Luton	39,600	32,030	xx			
Medway	51,200	44,670	§	§	§	No SLS
Middlesbrough	27,200	20,720	§	§	§	SLS from Redcar & Cleveland
Milton Keynes	44,400	36,320	36,320	20,175	110	
North East Lincolnshire	31,200	27,170	xx			
North Lincolnshire	28,700	25,260	xx			
North Somerset	33,700	28,160	§	§	§	No SLS
Nottingham	47,400	39,340	§	§	§	SLS from Nottinghamshire
Peterborough	31,800	28,780	§	§	§	SLS from Cambridgeshire
Plymouth	42,300	40,050	40,050	38,756	-	
Poole	23,000	19,510	§	§	§	SLS from Dorset
Portsmouth	32,500	25,390	25,390	24,350	5,155	
Reading	24,800	17,060	§	§	§	SLS from Berkshire
Redcar & Cleveland	25,500	24,680	93,320	57,143	2,099	
Rutland	6,400	5,000	§	§	§	SLS from Leicestershire
Slough	23,900	20,610	§	§	§	SLS from Berkshire
South Gloucestershire	47,400	40,300	§	§	§	No SLS
Southampton	36,500	29,170	29,170	28,888	-	
Southend	29,700	27,190	§	§	§	SLS from Essex
Stockton-on-Tees	36,000	31,480	§	§	§	SLS from Redcar & Cleveland
Stoke-on-Trent	43,100	37,590	§	§	§	No SLS
Swindon	34,800	29,300	§	§	§	SLS from Wiltshire
Telford & Wrekin	32,500	26,980	§	§	§	SLS from Shropshire
Thurrock	29,400	22,990	§	§	§	SLS from Essex
Torbay	21,500	19,870	§	§	§	SLS from Devon
Warrington	36,700	32,630	§	§	§	SLS from Cheshire
West Berkshire	28,000	24,880	§	§	§	SLS from Berkshire
Windsor & Maidenhead	25,200	19,310	§	§	§	SLS from Berkshire
Wokingham	28,700	23,820	§	§	§	No SLS
York	28,700	24,680	§	§	§	SLS from N. Yorkshire
Total	1,524,800	1,287,810	468,020	206,239	8,787	
<i>No. included</i>	<i>46</i>	<i>46</i>	<i>11</i>	<i>8</i>	<i>8</i>	

Table A.1 Population

English counties	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2003/04	Jan-04, DFES	Eligible for SLS	LEA	Other	
Bedfordshire	75,400	64,720	64,720	43,557	-	
Buckinghamshire	93,700	76,140	76,140	34,828	3,744	
Cambridgeshire	101,600	78,730	107,510	42,685	340	
Cheshire	122,200	105,860	158,230		n/k	
Cornwall	86,400	74,050	74,050	49,690	-	
Cumbria	84,200	78,000	78,000	-	-	
Derbyshire	133,700	116,940	155,620	76,738	1,234	
Devon	118,000	98,510	118,380	99,330	325	
Dorset	65,300	56,120	96,840	65,094	-	
Durham	85,500	78,210	xx			
East Sussex	86,300	66,840	97,330	49,520	-	
Essex	243,600	203,150	253,330			
Gloucestershire	102,900	86,330	86,150	72,538	n/k	
Hampshire	230,200	175,080	175,080	165,701	610	
Hertfordshire	200,900	177,070	177,070	94,428	n/k	
Kent	254,900	213,500	213,500		n/k	
Lancashire	211,000	178,360	101,670	98,944	838	
Leicestershire	110,800	97,130	150,150	111,756	647	
Lincolnshire	115,100	103,920	103,920	20,139	278	
Norfolk	133,800	114,310	114,310	114,537	-	
North Yorkshire	100,800	88,610	113,290	65,368	-	
Northamptonshire	124,700	106,310	106,310			
Northumberland	52,600	51,210	51,210	39,035	507	
Nottinghamshire	135,200	122,350	161,690	129,441	n/k	
Oxfordshire	110,700	85,540	§	§	§	No SLS
Shropshire	50,200	40,570	67,550	60,606	-	
Somerset	90,800	71,890	71,890		n/k	
Staffordshire	145,200	131,300	131,300			
Suffolk	122,700	102,300	102,300	82,911	-	
Surrey	192,700	140,890	140,890	138,695	36,726	
Warwickshire	92,400	77,450	77,300			
West Sussex	134,300	106,730	106,730	60,438	-	
Wiltshire	83,800	65,770	95,070	40,260	1,611	
Worcestershire	97,800	81,570	81,570	38,966	1,487	
Total	4,189,400	3,515,460	3,709,100	1,795,204	48,347	
No. included	34	34	32	25	22	
Total England	9,147,700	7,716,100	6,034,640	2,903,528	72,033	
No. included	149	149	88	67	58	

Notes

- Zero or not applicable
- § Schools Library Service not operated

Table A.1 Population

Scotland	Children 0-14	LEA Pupils		Pupils served by SLS		Notes
	2003/04	Sep-04 Scottish Exec.	Eligible for SLS	LEA	Other	
Aberdeen	31,000	23,958	23,958	24,240	-	
Aberdeenshire	43,600	36,152	36,152			
Angus	18,700	16,211	16,211	17,851	-	
Argyll & Bute	15,400	12,847	§	§	§	No SLS
Clackmannanshire	8,900	7,360	xx			
Dumfries & Galloway	24,700	21,337	21,337	21,370	-	
Dundee	22,900	18,964	18,964	19,988	-	
East Ayrshire	21,400	18,313	18,313			
East Dunbartonshire	19,600	18,319	18,319	18,319		
East Lothian	17,300	13,541	13,541	15,285	-	
East Renfrewshire	17,600	16,352	16,352	16,672	-	
Edinburgh	66,400	47,058	47,058			
Falkirk	26,300	21,376	21,376	25,115	-	
Fife	62,300	50,850	50,850	46,779	-	
Glasgow	97,800	71,362	71,362	77,675	-	
Highland	36,800	32,858	32,858	32,953	-	
Inverclyde	14,500	12,203	xx			
Midlothian	15,100	12,412	12,412	12,000		
Moray	15,800	13,675	xx			
North Ayrshire	24,600	20,789	20,789	22,360	-	
North Lanarkshire	60,200	51,096	51,096	47,851	-	
Perth & Kinross	23,400	18,230	18,230	18,472	-	
Renfrewshire	29,900	25,887	25,887	28,384	1,219	
Scottish Borders	18,800	15,663	15,663	16,659	-	
South Ayrshire	18,200	15,876	§	§	§	No SLS
South Lanarkshire	54,200	45,620	§	§	§	No SLS
Stirling	15,400	13,052	13,052	15,242	-	
West Dunbartonshire	16,400	14,071	14,071	14,704	-	
West Lothian	32,200	25,910	25,910	28,799	-	
Com. Nan Eilean Siar	4,500	4,018	4,018			
Orkney	3,400	3,111	3,111	3,129	-	
Shetland	4,300	3,655	3,655			
Total	881,600	722,126	614,545	523,847	1,219	
No. included	32	32	26	21	19	
Notes	-	Zero or not applicable				
	§	Schools Library Service not operated				
Total UK	10,927,900	9,273,577	7,208,919	3,869,477	98,560	
No. included	208	208	128	100	90	

Appendix B Comments on staffing structures

Camden (PLS)	We have 5 part time staff funded by Sure Start for 4 years currently we are negotiating another SLA for extending the contracts for another 3 years - depending on the cost of planned children's centres. We have site staff who work with children but it is not negotiated formally.
Camden (SLS)	No professional bar in Camden. One designated post in the SLS team is for a librarian. The person in post is not professionally qualified.
Kensington & Chelsea (PLS)	The overall management of Children's Services is based on an interim structure. The final structure from June 2005 is likely to be 95% Public Libraries and 5% SLS strategic management.
Kensington & Chelsea (SLS)	The time spent on Public Library work by the senior post holder is based on an interim staffing structure. A permanent structure will be in place from June 2005.
Tower Hamlets (SLS)	1.1 fte of professional librarians work either half a day or a day every week in primary schools who pay Schools Library Service an agency fee. The 10% of time above does not include this work – it is only the time we spend on advisory visits or working on a one-off basis in schools. Staffing also includes that of the Humanities Education Centre and staff recruited to provide a library service to St Martin's College.
Westminster (PLS)	Charing Cross Library: has a 6 hour library assistant whose main duties are to run children's services we have no direct input from anyone else. St Johns Wood Library: The library manager has overall strategic responsibility for children's services - the service is delivered by library assistants, a senior library assistant (very occasionally) and the deputy manager and manager even more occasionally as all are children's specialists. NB The manager is a librarian with lots of children's experience; the deputy manager although not qualified has extensive children's experience.
Bexley (PLS)	FTE staff includes the Youth Services Librarian.
Croydon (PLS)	Other external is Surestart and study support.
Enfield (PLS)	I have included specialist teams funded for more than one year; these include LPSA posts, NRF funded posts, Homework Centre posts funded by Education Service and NOF, Sure Start. I have not included posts attached to projects running for one year only or where staffing element of the Project is less than 0.5 hours per week.(Paul Hamlyn funded post and LSC funded post).
Harrow (PLS)	One 0.5 Children's Librarian post vacant.
Harrow (SLS)	We have no dedicated "other staff" but tap into a pool of clerical assistants in our Stock Services Section.
Kingston-upon-Thames (PLS)	2 staff Job share Head of Children's Services. Of the 3 full time posts, 2 are job share and 1 is still manned by one full time person.
Merton (PLS)	There is one senior member of staff whose responsibility is services to children and young people. Other than that there are no specialist children's librarian who spend 25% plus time on children's work.
Bolton (PLS)	Integrated public/SLS staffing includes sessions on the Information Desk in the adult section of the Central Library.

Bolton (SLS)	Different staff members spend different amounts of time on SLS work e.g. Senior Manager spends 40%, Team Leader 50%, Team Librarians 30% and Library Assistants 66%.
Tameside (PLS)	Four staff are Bookstart and Bookstart plus staff.
Wigan (PLS)	The staffing includes the temporary post of Youth Services Outreach Officer to enhance the team's ability to deliver on PSA. Integrated staff are in fact 2 x FTE SLS dedicated staff. The librarian works with IIC team in addition to managing SLS.
Knowsley (PLS)	The Learning Services Manager has overall responsibility for Adult Learning Children's and Schools Services, Information and Heritage and E Services. This role is strategic rather than operational therefore has not been included in the staffing figures. The Children's and School Services Manager oversees the operational service and is a member of the Senior Management Team. Two Coordinators have a borough wide brief for Children's Schools and Early Learning. Four Sure Start programmes fund family literacy post and Paul Hamlyn Foundation is funding apart time Right to Read Coordinator post.
Sheffield (PLS)	Schools library staff funded by Education.
Birmingham (SLS)	This estimated figure is based on work done during the academic year Sept 2004 - July 2005.
Coventry (PLS)	This includes the manager but not the SureStart library workers. The librarians are full time specialists but not all of them work full time.
Solihull (PLS)	The Head of Children's Services is responsible for children's libraries, family learning and the schools library service – however as there is also a Schools Librarian in charge of SLS this has been sent back as a sep. LISU schools sheet. There are 3 specialist children's librarians (2 part time). The Family Learning Coordinator is funded from ACL and the Out of Hours Coordinator is funded from Standards Fund.
Bradford (PLS)	We have demonstrated our strong commitment to public library children's services by appointing a Development Officer Young People. This post works with schools to encourage and promote the public library service in Bradford. The schools loan and advisory service does not fall within the remit of our service.
Leeds (PLS)	Employ 1 fte specialist staff - Bookstart/ Early Years Co-ordinator - funded from a Surestart General Fund for 2 years until 2006.
Derby (PLS)	Difficult to equate FTE as all of these staff work varying amounts of p/t hours and some work only term time.
East Riding of Yorkshire (PLS)	We have a two year p/t post funded though Surestart based in the library service but not on the establishment. Works term time only.
Hartlepool (PLS)	Our Direct Services Officer is the line manager of the Children and Young Person's Librarian and has a managerial role in the service.
Isle of Wight	Restructuring of branch staff has led to the creation of two specialist children's library assistant posts. However, all branch staff have it written into their job description that they should work with children.

North Somerset (PLS)	Two professional posts for services to children; one post holder combines community and children's librarianship; second post holder is a full-time children's librarian with additional responsibilities to Adult Lending Service which account for a minimum of 15% of working hours. The post holders have both managerial and front-line responsibilities. North Somerset Library Service has no Head of Children's Service as such. Some work now supported by SureStart Librarian.
Nottingham (PLS)	Other staff funded by Paul Hamlyn Trust and Neighbourhood Renewal.
Plymouth (SLS)	All our staff give advice in various formats and at various venues.
Redcar & Cleveland (PLS)	2.1 This post has been vacant for the whole year pending a management restructure. Due to be filled 7/05.
Rutland (PLS)	Figure in 2.3 was 0.6 until 20.9.04.
Slough (PLS)	Could not indicate who was a member of SMT on this form. It is the person in the £25 000- £29 999 section who sits on both LMT and SMT.
Southampton (PLS)	We have 3 unqualified staff working in posts that were formerly open only to qualified staff (1.75 FTE). We have 1 qualified member of staff who is not chartered working in Sure Start (0.75 fte). We have 2 unqualified staff working in Sure Start on a professional grade (1 FTE). We have recently had 3 posts in neighbourhood libraries upgraded because of the recognition of the specialist children's work they do (2 FTE). The Central Children's library has a complement of 2 chartered staff (2FTE) and 4 library assistants (2.25 FTE).
Southampton (SLS)	Approximate percentage of time is based on Academic year 2003/04 These figures produced in August each year.
Stockton-on-Tees (PLS)	Of externally funded staff - 1 FTE funded by SureStart; 1.1 FTE funded by NOF OOSHL.
Stoke-on-Trent (PLS)	2.3 Bookstart coordinator 18.3 hrs per week included here.
Thurrock (PLS)	1 specialist fte manager plus one 25 hours unqualified assistant and 1 9 hour post funded by Surestart specifically for the Surestart area.
Windsor & Maidenhead (PLS)	Senior Librarian Young People on Extended Library Services Management Team and a member of Library Operations team.
Bedfordshire (PLS)	Library Outreach Worker post is jointly funded by the Library Service and Early Years.
Buckinghamshire (SLS)	3.1 The Head of Service was only employed from April to September and does not therefore count in 3.3. A temporary arrangement has been in place for the last 6 months of this year.
Cambridgeshire (PLS)	There are 3 full time and two part time specialist librarians working as the Children's Library Service Team. We are supported by 4 Early Years posts [funded by a combination of Surestart and SRB funding]. There are 2 early years assistants who work 10 hours per week each. Our under-fives library service [supplying bulk loans to early years groups and childminders] has two Sc3 assistants who work a total of 15 hours each week.
Cornwall (PLS)	The 0.5 FTE is the Head of Service Post which only has a strategic function.

Dorset (PLS)	Dorset School Library Service has professional children's librarians and these figures are on the CIPFA School Library Service return and not included here.
Hertfordshire (PLS)	Of the 2.0 staff, 1.0 fte are ACLIP Candidates on short-term contracts (maternity cover).
Kent (PLS)	The library service was restructured in 2004. The post of Principal Young People's Librarian was replaced by that of Family and Lifelong Learning Services Manager, and specialist young people's librarians were replaced by generalist staff. We have one specialist post of Senior Community Librarian - Early Years. The other staff listed are externally funded Sure Start workers.
Lancashire (SLS)	Currently 2 temporary posts to assist with data creation for new computerised library management system. Early Years Officer represents authority on EYLN. Manager of School Library Service is immediate line manager for Early Years Officer.
Norfolk (PLS)	All staff have responsibility for delivering services for children. We have portfolio posts who spend some of their time focussing on work with children/teens we have 3 Surestart early years posts.
North Yorkshire (PLS)	Senior Posts = Manager Children and Schools provides strategic lead. Team Leader: Children and Schools: Children's responsible for direct delivery of services. Manager 50/50 split PL/SLS. Team Leader 100% Public.
North Yorkshire (SLS)	Professional staffing: Since April 2004 we have been running an integrated children's/sls service. Service is delivered by Team Leader Schools on NJC scale SO1/2 and strategy is set by Manager: Children and Schools on PO 3-6. 6 Community Information Officers (Young People and Schools) split their time 50/50 between SLS and Public Library work.
Northamptonshire (SLS)	Rise of number of staff from last year indicates full staffing levels – previously been carrying vacancies.
Northumberland (PLS)	Area staff deliver children's services as part of their overall duties. Posts included are responsible for stock management and service development. ILA used for Summer reading scheme development, training and evaluation. 4 staff (3.5 FTE) work within Surestart teams with Library promotion as part of their remit.
Shropshire (PLS)	2.3 in addition 7x Homework club co-ordinators @ 12 hours per week each. 2.5 about to albeit within a framework called The Value of Culture - a consultant let toolkit etc to help us demonstrate the impact and value of library, museum and other services. Uses GLOs as per inspiring learning for all.
Shropshire (SLS)	SLS not signed up to Early years network but represented by senior librarians: Children's Services (PLS).
Surrey (SLS)	The Libraries' Consultant works p/t with the additional support of an associate consultant (Chartered librarian) The Libraries' Consultant, as a member of the English Advisory team works with schools to develop creative projects to support literacy. For example 40+ secondary schools receive funding to encourage them to shadow this year's Carnegie Medal.

Wiltshire (SLS)	3.2 The manager left in October and has not yet been replaced (service is undergoing review). I know she had other responsibilities but I do not know what they were or how much time they took. 3.5 Staff reduced by 50% in October and change in working practices.
Carmarthenshire (PLS)	several part-time assistants - no full time assistant for schools or public library roughly equivalent to 1.5 - 2 people (see form).
Carmarthenshire (SLS)	3.1 No designated senior post. Several part time workers, mostly with joint responsibilities (SLS + Public) roughly total 1.5 - 2 full time non professional staff.
Flintshire (PLS)	Responsibility for services to children falls to Lifelong Learning Librarian (working 4 days out of 5) and Assistant Librarian, Lifelong Learning (full time post). Both members of staff are responsible for both adults and children.
Newport (PLS)	There is a Children and young people's services manager who organises and plans the service and non-children's librarians to undertake the work.
Pembrokeshire (SLS)	The schools librarian post was vacant during the last year and the position was covered by two support librarians, who shared the duties between them.
Torfaen (PLS)	2.1 The specialist librarian is a Homework Club Support Librarian. This position, however, does not exclusively work with children and young people - and has other general librarian duties inc. adult. The other specialist position is the Bookstart and Early Years Worker. Children's services in Torfaen are led by the Youth Services Team, whose members (other than the Bookstart post) have other responsibilities.
Belfast (PLS)	Principal Librarian in charge of schools and children's services retired in July 2004 and has not yet been replaced. Assistant Chief Librarian (Public Services) has overall responsibility. Group librarian and three community librarians have specialist responsibilities in this area, amounting to approximately 20% of their time.
Belfast (SLS)	Principal Librarian in charge of schools and youth services retired June 2004 and has not been replaced. Assistant Chief Librarian (public services) has overall charge.
Dundee (PLS)	3 professional staff support 13 Community Libraries with local and national initiatives for adults and children. One of these professional staff is the Bookstart Coordinator. Central Children's Library = 1 professional librarian, 2 full-time assistants and 2 job share assistants giving 100%.
Falkirk (PLS)	There is a young persons' Services team with representatives from each public library and the school library service. Regular meetings take forward the library service for children and young people.
Glasgow (PLS)	There are 3 area teams (total of 15 - 2 of these professional) with responsibility and remit for work with children/young people. However, the day-to-day running of children's services in public libraries is the remit of customer services supervisors (non-professional posts). There is one co-ordinator post (professional) with specific remit to work with children.
Highland (PLS)	Sections 2.1 & 2.2 - we have two Posts, one PLS + one SLS, therefore 100% total in 2.2 is not possible. Section 2.3 = Surestart Project - Senior Librarian, Young Children and Families Co-ordinator.

Highland (SLS)	3.3 School Librarians: 13 chartered, including 3 in joint use libraries, 7 qualified, all meet NoF ICT standards.
North Ayrshire (PLS)	This information should be compared with the school library service return to illustrate joint working arrangements 2.1 this dedicated children's post has been regraded in the new structure for 2005/6.
North Ayrshire (SLS)	The staffing comprises one manager for public and school library services, managing one centre librarian and two primary education resource coordinators, specifically employed to advise and support schools, and one dedicated children's librarian for the public sector, not included in these figures. They collaborate and support one another very effectively but only the manager fits the category of Integrated Public/SLS. These arrangements were informally in place in 2004/05 and are now formalised by staffing review. The seeming reduction of 0.5 from 2004 is the Library and Information Resource Manager who no longer has immediate responsibility.
Scottish Borders (SLS)	SLS delivering curriculum support services: 0.5FTE professional librarians also supporting professional development of 10 school librarians. Salary costs devolved to schools. Professional support, training and development undertaken by integrated public/SLS.
South Lanarkshire (PLS)	The other staff are all non-professional posts. These Children's Assistants deliver the service and programmes for children as their main function, although they also do general library work as required.
West Dunbartonshire (PLS)	Appointment of a Bookstart Co-ordinator is imminent. The post will be 0.5 at AP2.
West Lothian (PLS)	The senior library assistant in each library is responsible for organising children's activities and ensuring stock is well displayed and maintained. Stock is bought centrally and circulated. Bookstart Co-ordinator is the member of staff spending more than 25% of time on children's activities.
West Lothian (SLS)	Most staff working on the school library service are fully integrated into the public library service therefore do not spend more than 25% of time on the schools library service.
Com. Nan Eilean Siar (SLS)	0.5 of support post (job-share) absent on long-term sick leave during most of this year.
Orkney (SLS)	Re other: this relates to the Bookstart Co-ordinator post.

Appendix C Details from SLS survey

Collaboration with agencies outside the LA

Islington	Cripplegate (Local charity), LMA (for Literature Matters), local museums
Kensington & Chelsea	Reading Agency, Reading is Fundamental, NLT
Southwark	ASCEL, SLA, LGfL
Tower Hamlets	Literature Matters
Barking & Dagenham	LLDA
Havering	BEWHICH North-East London Libraries Consortium
Hounslow	National Literacy Trust & Reading is Fundamental, Brentford Football Club,
Redbridge	BEWHICH
Bolton	University of Central Lancashire
Stockport	MLA
Tameside	Sure Start, Pct
Knowsley	New deal for communities
Wirral	MLA North West
Doncaster	YMLAC, ASCEL
Rotherham	CILIP, YLG, YLC, YMLAC
Sheffield	The Reading Agency, Booktrust, YLG, Ascel, YMLAC, SLA
North Tyneside	NEMLAC, Northern Children's Book Festival, Reading Agency, RIF
South Tyneside	NEMLAC, NORTHERN CHILDREN'S BOOK FESTIVAL
Sunderland	Northern Children's Book Festival, NEMLAC
Birmingham	MLA (WM), Newman College (TTA),
Dudley	MLA
Solihull	CONNEXIONS M.L.A READING AGENCY
Kirklees	YMLAC
Leeds	YMLAC on Literature Matters, West Yorkshire SLSs
Wakefield	YMLAC/West Yorkshire SLS consortium/ YLC/ YLG
Berkshire	Creative Partnerships, MLAC/ITT providers
Blackburn with Darwen	We supply to care homes under the Paul Hamlyn Foundation
Bristol	Other local authorities, School Library Association, SWMLAC
Kingston-upon-Hull	Creative partnerships, reading agency, book trust
Redcar & Cleveland	NORTHERN CHILDREN'S BOOK FESTIVAL, CREATIVE PARTNERSHIPS
Buckinghamshire	Reading is Fundamental
Cambridgeshire	EEMLAC; Cambridge Uni (Education Faculty)
Cheshire	Bookstart, Reading challenge, ASCEL, MLA
Cumbria	LMNW - LITERATURE MATTERS PROJECT
Derbyshire	EMMLAC, East Midlands Hub, National Trust
Devon	Post 14 exhibition collection with neighbouring SLS; some collaboration on INSET courses; SWMLAC for Literature Matters project
Dorset	SWAMLAC, Paul Hamlyn Foundation, Aim Higher
East Sussex	SEEDA - FUNDING FOR COUNTY WIDE BID TO PROMOTE BASIC SKILLS
Essex	Regional agencies
Hampshire	SEMLAC, ASCEL SE, SLG
Hertfordshire	EEMLAC, MLA, Reading Agency, NLT, DfES, Cilip(SLG&YLG), University of Hertfordshire
Lancashire	MLA, Publishers, Teacher training Colleges
Leicestershire	Collaboration with Book Suppliers and EMLAAC

North Yorkshire	YMLAC, DEC, Connexions
Northumberland	NEMLAC, Northern Chief Libns Youth& Education Library GP
Suffolk	EEMLAC
Surrey	SEMLAC Consultant is a member of the Policy Advisory Group
Warwickshire	ASCEL, CILIP PLUS BOOK SUPPLIERS AND PUBLISHERS
West Sussex	SEMLAC
Carmarthenshire	Bookstart, L.A.P (language and play)
Monmouthshire	Welsh audit office/membership of adew SLS benchmarking club
Western	LISC in creation of guidelines and monitoring. Alice Users group to support LMS introduction in schools
Aberdeen	Egg Scottish Book Trust
Aberdeenshire	Aberdeenshire Council Early Intervention Team
Angus	Live Literature Scotland scheme; collaboration with neighbouring local authorities on library development support materials and CPD sessions
Dumfries & Galloway	Sure Start
East Renfrewshire	Scottish library and Information Council, HMIE
Edinburgh	SLIC, CILIPS, ELISA, Scottish Book Trust, Edinburgh International Book Festival
Falkirk	Scottish Book Trust, Scottish Storytelling Centre
Fife	Scottish Book Trust
North Lanarkshire	LTS, SLIC, CILIPS, Childcare Partnership
Shetland	Reading Agency , Booktrust

Other activities during the year

Camden	SLSPLUS Survey
Greenwich	Survey of users and non users
Islington	Local history pack with London Metropolitan Archive, VE day projects with Cripplegate
Wandsworth	Reading Roundabout. lea targeted support initiative aimed at reception and year 1
Hounslow	With public library - Young Cultural Creators, Kick into Reading, Reading is Fundamental projects, setting up own Big Read conference for secondary students
Redbridge	Redbridge Children's Book Award
Richmond-upon-Thames	SLS Plus undertaken October 2004
Bolton	Bolton Children's Book Award
Tameside	Conferences for looked after children
Gateshead	Best Value Review
Coventry	MLA .Involved in West Midland ITT project
Sandwell	SLS PLUS
Solihull	MLA TEACHER TRAINING INITIATIVES
Kirklees	Literature matters - with University of Huddersfield. Regional organiser-Kids' Lit Quiz
Leeds	School Library Service PLUS survey
Wakefield	Literature Matters project/ Healthy Schools initiative
Berkshire	Research project for SEMLAC; Study Tour of Portugal
Redcar & Cleveland	SECONDARY SCHOOL LIBRARY BENCHMARKING AND SELF- EVALUATION
Southampton	Southampton Children's Book Fair; Benchmarking Secondary Schools etc.
Cambridgeshire	EEMLAC / ITT
Cheshire	MLA literature Matters
Derbyshire	Renaissance in the Regions, Writing Together, Our Past Their Futures
Dorset	Project with Traveller Education Service; Young Cultural Creators project; providing resource lists for website produced by Museums Education Service

East Sussex	FAMILY LEARNING PROJECT TO PROMOTE BASIC SKILLS
Gloucestershire	Family Learning Week, Play schemes project with the University of Gloucestershire
Hertfordshire	Literature Matters
Lancashire	Literature Matters - working to enthuse trainee teachers about children's literature
Leicestershire	Literature Matters (MLA etc ITT Training)
North Yorkshire	Developing Reading Communities project with The Reading Agency
Northamptonshire	SLS PLUS
Northumberland	Delivered DfES Key Stage 3 training in partnership with Secondary English Consultants
Staffordshire	Family Learning workshops in schools, Involvement in Key Stage 3 English workshops, reader development work with public libraries
Suffolk	SLS Plus & 'Literature Matters' an Initial Teacher Training project
Surrey	SEMLAC funding for a project working with Pupil Referral units
Warwickshire	SLS Plus, application to Paul Hamlyn fund
Worcestershire	MLA ITT Literature Matters Project
Gwynedd	Customer Survey
NE Wales (Schools)	SLS Benchmarking Group
North Eastern	Joint consultation project with public service librarians
Western	Best Value Review of SLS
Dundee	Set up Dundee Picture Book Award. Secure Heritage Lottery Funding for Children's History of Dundee.
East Renfrewshire	Some joint training initiatives with teachers
Edinburgh	Wisconsin visits and links, Events at Edinburgh International Book Festival,
Glasgow	Now works with Advisory Service undertaking Quality Assurance reviews of secondary school LRCs
North Ayrshire	Glasgow Caledonian University Secondary/Tertiary Information Literacy Project
North Lanarkshire	Setting up of a toy library
West Dunbartonshire	Given grant of £12000 and support of Home Reading Initiative
Orkney	Open Day for Teachers
Shetland	User Survey

Comments on loan delivery services

SLAs

Camden *Current SLA states topic boxes will be delivered within 15 working days from receipt of request or from the first day of term in which the topic is required. Self-selected topics within 5 working days. ALL topics were delivered on time. Topics can be exchanged at half term and teachers are encouraged to put their requests in early hence the high figure for 10 working days.*

Tower Hamlets *Our service level agreement is to deliver within 7 working days of receiving a request, which we achieve.*

Merton *The service level agreement that delivery should be within 10 working days from start of school term. This target is met.*

Timing of deliveries

Wandsworth *We compile and deliver requests to teachers at any time during the school year with deliveries to schools 5 times every 2 weeks. 96% of our topic requests are compiled within 4 days which is our performance target.*

Barking & Dagenham *About 90% of loans are delivered within 10 working days of receiving the request.*

Harrow *We exceed the standards referred to. For example in Autumn term 2004 , out of 151 projects supplied - 158 were delivered during the first three days of term, 1 on the 4th day of term and 2 not delivered because we needed to consult with the school. For projects delivered during other times of the year, 80% are delivered within 5 days, but we cannot meet 100% as we are very busy with other SLS work.*

Redbridge *We ask for all requests 4 weeks in advance and guarantee delivery in the first 2 weeks of term.*

Richmond-upon-Thames *Projects are normally delivered at the start of each term only-within first ten days. Late or extra projects sometimes delivered but cannot be guaranteed.*

Sheffield *We deliver at the beginning of each term, over a 2 week period. Deadline dates for project requests are set and all requests are fulfilled by van delivery date. Separate requests for personal collection are made available within 48 hours.*

Gateshead *A few collections will be requested after term starts and delivered within 5 days of the request - but we can't give figures for these.*

South Tyneside *Our delivery times are recorded as either within 10 working days of start of term if requested in previous term or within 10 working days of request if ordered within current term. We do not record each separately.*

Dudley *In Sept they are all ready for first week - other 2 terms due to shorter holidays - collections delivered over 4 weeks.*

Solihull *We guarantee to deliver all projects in the first two weeks of term provided that they are received before end of term.*

Leeds *Some fiction collections are delivered half-way through the year i.e. in February. About half the collections are delivered within 5 days of the start of term. All are delivered within 10 days.*

Buckinghamshire *Extended loans are delivered throughout the year rather than at the start of the term and are difficult to enumerate as some schools make several visits throughout the year to select stock. There is no figure for "delivery within X days of request " as we ask schools to request their projects 6 weeks in advance - many schools make their requests for the whole year at once.*

Lincolnshire *Requests received 6 weeks prior to delivery. Summer Term 05 figure known, total for year unknown as this is current year, last figure was 1897.*

Northamptonshire *Deliveries are made in the 8 days at the start of term using a schema which rotates every term to ensure fairness in wait for projects.*

Carmarthenshire *Delivery as and when time and staff available.*

NE Wales *Don't have figure for numbers of deliveries made at beginning of term specifically as our Delivery Service is weekly all year round. However, 100% of requests received by our advertised deadline were delivered within ten days of the beginning of term.*

Angus *Planning blocks do not necessarily coincide with the start of term and there is some spread in demand. We undertake to deliver all project requests received before the end of the previous term within the first two weeks of the beginning of the next term or outwith this period within 5 days of receiving them but can usually exceed this standard. Reading and artefact collections are delivered outwith peak project request periods. The figure for delivery at the start of term is based on 40% of project requests. The remaining 60% together with the reading and artefact collections would be delivered either within first two weeks of term or within 5 days of request.*

East Renfrewshire *All loans delivered on same day at start of term and collected on same day at end of each term. Schools notified of date in advance.*

Fife *Whilst the bulk of our projects do still go out at the beginning of term we now take requests twice a year and deliver to a specified date. All late requests are filled subject to availability and are delivered as they fall within our three-week request cycle. The figure provided relates to the number of projects delivered by the date requested.*

Perth & Kinross *Requests for resources are received the term before resources are due to be loaned, but are always loaned within a working week of the request start date.*

West Lothian *All requests are delivered either within the first 10 days of the new term, or for the specific date requested by the school, which may be mid-term. We ask for at least 4 weeks notice if possible, but some requests come in with only a few days notice and we will always try to satisfy them on time. This is especially true for the autumn term, due to teacher vacancies and composite classes.*

Delivery mechanisms

Greenwich *We deliver at term/half term points, loans during term time are collected from the SLS. All term time loans produced within 48 hrs of request.*

Tower Hamlets *A lot of teachers select their own and take their box away with them - I have no easy way of knowing how many are taken away and how many are delivered.*

Wandsworth *Delivery is by the councils courier service which we do not manage. Members can choose items on a self-selection basis or through topic requests (the latter is only available to Wandsworth LEA subscribers) . we do not keep stats for the number of items sent by the courier just the number of requests compiled. 2004 - 2005 total number 928.*

Doncaster *Most schools request project collections termly, which are delivered in the first week of term. Mid term requests are delivered via the nearest Library Service Point or collected from the Schools Library Service. Most are delivered well within the 10 day period and a large proportion within 5 working days.*

Northumberland *Includes collections picked up by teachers who had expressed a preference for doing this rather than a) opt for the Delivery service as part of their Service Agreement or b) ask to have their projects delivered to their nearest public library.*

Shropshire 5.4 No direct loan delivery service but estimated 75% ready within 5 days and 95% within 10 days. NB teachers can visit SLS at any time to compile collections. SLS staff compile collections throughout term time as well as school holidays.

West Sussex All our project loans are dispatched via the public library courier system. Schools / teachers collect loans from their chosen library. 85% of our loans are sent out before the beginning of the respective term. Remaining loans: 15% are done within 5-10 working days of start of term dependant upon when request comes in.

Pembrokeshire A visit is made to each school once a term so timing varies. Schools are notified in advance and request loans to time in with visit.

Western No figures available for speed of response although we do offer a delivery service where schools cannot collect requests from the service point.

Glasgow All project loans are collected by schools. They are allocated on a first come, first served basis, starting on the first Monday after the beginning of term. Subsequently, throughout the term, schools may exchange their project loans if they wish to. Additionally 2781 individual items were loaned that were not part of the project/bulk loan collections.

Orkney Since we do not have an automated system in our School Resource Centre, can only provide figures for total deliveries for 4 term times. Outwith these 4 term times teachers collect their own materials.

Other comments

Westminster Loan Records are not separated between start of terms and other times.

Haringey Loan selection starts at beginning of term.

Coventry We changed from half term to full term project collections this year hence the drop in total numbers.

Blackburn with Darwen Termly and half-termly loans have been included.

Bristol We now have a 6 term year.

Devon Topic collections only, does not include not exchanges. Speed of delivery is estimated but based on sound information.

Staffordshire Figures are an estimate based on project requests received for the Autumn 2004 term and Spring 2005 term. No figures for the Summer 2004 term are available.

Aberdeen Deliver over 3 terms.

North Lanarkshire Figures are not collated in such a way as to give accurate data.

Scottish Borders 281 collections delivered at start of term plus 32 collected at start of term.

LIBRARY SERVICES TO SCHOOLS AND CHILDREN
ANNUAL SURVEY 2004-05
Public Library Services to Children



AUTHORITY

NOTES FOR GUIDANCE

This questionnaire relates to Public Library Services to Children, and covers the period 1 April 2004 - 31 March 2005. Answers should relate to this year, or the position as at 31 March 2005, whichever is the more appropriate. Please include additional comments in the space provided, to clarify or expand on answers given. Best estimates are acceptable throughout; please note any estimated figures in the comments boxes. Please use the following abbreviations where required:

- n/k - "not known"
- n/a - "not applicable".

If you have any queries please contact Sally Maynard (tel: 01509 635689 or email s.e.maynard@lboro.ac.uk). Please return this questionnaire to LISU to arrive no later than 25th June 2005.

Section 1: Services provided

1.1 Total number of service points at 31 March *Exclude service points open less than 10 hours per week and service points in institutions. Include mobiles.*

1.2 How many of these offer the following resources **for children & young people?**

	for loan	for use in-house	charge made	<i>(pence per item per use. If available free of charge, please enter 0)</i>
Spoken word/Talking books				
Recorded music (CD or cassette)				
Videos / DVDs				
Playstation games				
Other toys/games				
Magazines/comics				
CD-ROM/Multimedia				
PCs for children/young people to use	n/a			<i>pence per hour</i>
Internet access	n/a			<i>pence per hour</i>

1.3 Do you offer tickets with special conditions* to the following:

Under 5s	<input style="width: 100px; height: 25px;" type="text"/>		
Children	Ages from <input style="width: 80px; height: 25px;" type="text"/>	to	<input style="width: 80px; height: 25px;" type="text"/>
Teenagers/young people	Ages from <input style="width: 80px; height: 25px;" type="text"/>	to	<input style="width: 80px; height: 25px;" type="text"/>

* e.g. reduced borrowing rights compared to full child/adult members; differential fines & charges; etc

1.4 How much are **children** charged for the following? *(if available free of charge, please enter 0)*

Reservations	<input style="width: 150px; height: 25px;" type="text"/>	pence
Overdue books	<input style="width: 150px; height: 25px;" type="text"/>	pence per <input style="width: 80px; height: 25px;" type="text"/>

Comments on Questions 1.1 to 1.4:

Appendix D: PUBLIC LIBRARY SERVICES TO CHILDREN QUESTIONNAIRE

1.5 How many service points provide the following activities/services for **pre-school** children?

Weekday sessions for ages 0-3 years		Bookstart plus	
Weekday sessions for ages 3-5 years		Bookstart book crawl	
Weekend sessions for ages 0-3 years		Treasure Box	
Weekend sessions for ages 3-5 years		Other reader development activities	
Family learning programmes		Other (please specify) _____	
Bookstart/Books for babies			

Please describe the frequency of any early years library activity (weekly/monthly/less often) by service point

1.6 How many service points provide the following activities/services for **KS 1-2** children?

Class visits		Summer Reading Challenge	
Reading groups		Family learning programmes	
Homework clubs		Other reader development activities	
Other clubs		Other (please specify) _____	
Holiday events			

Comments on Question 1.6:

1.7 How many service points provide the following activities/services for **KS 3-4** children?

Class visits		Summer Reading Challenge	
Reading groups		Family learning programmes	
Homework clubs		Other reader development activities	
Other clubs		Other (please specify) _____	
Holiday events			

Comments on Question 1.7:

1.8 How many service points provide the following in the:

	children's library?	adult library?	separate from both?
Teenage collection			
Parents' collection			

1.9 Please indicate whether these promotional materials are available for children and/or young people: (yes/no)

	Children	Young people/teens		Children	Young people/teens
Magazine/newsletter			Joining packs		
Leaflets			Reading lists		
Bookmarks			Other (please specify) _____		

1.10 Please indicate which of the following are offered by the public library service to children: (yes/no)

Bulk loans to pre-school and other groups		User education	
Teachers' tickets		Training for youth workers/adults working with children	
Childminder/Playgroup tickets		Library tours	
Visits to schools		Other (please specify) _____	

Comments on Questions 1.8 to 1.10:

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1.11 How many service points provide minority language materials **for children & young people**?

Please indicate *(with x)* which languages are covered:

Albanian	<input type="checkbox"/>	Arabic	<input type="checkbox"/>	Bengali	<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Farsi	<input type="checkbox"/>	French	<input type="checkbox"/>	Gujerati	<input type="checkbox"/>	Hindi	<input type="checkbox"/>
Punjabi	<input type="checkbox"/>	Somali	<input type="checkbox"/>	Spanish	<input type="checkbox"/>	Urdu	<input type="checkbox"/>
Vietnamese	<input type="checkbox"/>	Other (please list) _____					

1.12 How many service points provide special needs support materials **for children & young people**?

Please indicate *(with x)* which materials are available:

Large print	<input type="checkbox"/>	Unabridged audio	<input type="checkbox"/>	Tactile/noisy books	<input type="checkbox"/>
Clear Vision	<input type="checkbox"/>	Dyslexia resources	<input type="checkbox"/>	Toy library/story sacks	<input type="checkbox"/>
Braille	<input type="checkbox"/>	Other (please list) _____			

1.13

Which of the following has the **children's public library service** targeted in the last year to widen participation?:

	<i>(yes/no)</i>		<i>(yes/no)</i>
Children's Centres	<input type="checkbox"/>	Ethnic minority groups	<input type="checkbox"/>
Extended Schools	<input type="checkbox"/>	Refugees/assylum seekers	<input type="checkbox"/>
Looked-after children	<input type="checkbox"/>	Hospitalised/houseb'nd/disabled children	<input type="checkbox"/>
Pre-school groups	<input type="checkbox"/>	Health centres & clinics	<input type="checkbox"/>
Surestart local programmes	<input type="checkbox"/>	After school clubs/playschemes	<input type="checkbox"/>
Traveller children	<input type="checkbox"/>	Other (please specify) _____	

1.14 Has the **Children's public library** service been involved with any other specific projects or activities during the year *(e.g. volunteers, prisons)*?

(yes/no)

If yes, please give details: _____

Comments on Questions 1.11 to 1.14:

--

Section 2: Staff

2.1 Please give the salary band(s) of the senior library post(s) with immediate responsibility for the day to day running of Children's Services in the Public Library.

If the same person has joint responsibility for work with both Schools Library Services and Children's Services in the Public Library, please give the answer for the category "Joint", even if the services are not formally integrated.

	PLS	Joint PLS/SLS	
Below £15,000	<input type="checkbox"/>	<input type="checkbox"/>	<i>Please indicate with X</i>
£15,000 - £19,999	<input type="checkbox"/>	<input type="checkbox"/>	
£20,000 - £24,999	<input type="checkbox"/>	<input type="checkbox"/>	
£25,000 - £29,999	<input type="checkbox"/>	<input type="checkbox"/>	
£30,000 and over	<input type="checkbox"/>	<input type="checkbox"/>	
Is this person is a member of the Library Senior Management Team?	<input type="checkbox"/>	<input type="checkbox"/>	<i>(yes, no or n/a)</i>

Appendix D: PUBLIC LIBRARY SERVICES TO CHILDREN QUESTIONNAIRE

2.2 For a joint post or posts combined with other responsibilities, please indicate the approximate percentage of time spent on services to

Children	<input type="text"/>	%
Schools	<input type="text"/>	%
Other (please specify) _____	<input type="text"/>	%
	Not applicable	<input type="text"/>

2.3 Please give the number of FTE specialist library staff working in Children's Services, as at 31 March.
Do not include general members of staff who spend less than approx. 25% of their time in Services to Schools and Children.

Please indicate with X if no specialist children's librarians:

	Integrated Public/SLS		Of these, number who are:			
	PLS only		Chartered librarians	Externally funded (eg Surestart)	NOF ICT standard / ECDL	CRB checked
Professional librarians	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other staff	<input type="text"/>	<input type="text"/>	n/a	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.4 Are you (or any of your staff) a member of the Early Years Library Network? (yes/no)

2.5 Has the Children's public library service used the Inspire Learning for All resources? (yes/no)

Comments on Section 2:

Section 3: Financial information

3.1 Please give the total income for the Children's Public Library Service from sponsorship, grants and special projects during the year:

£

3.2 Please give your most current estimates of expenditure for the Children's Public Library Service for the year

Children's/young adult fiction	£	<input type="text"/>	
Children's/young adult non-fiction/reference	£	<input type="text"/>	
Other materials for children/young adults	£	<input type="text"/>	include newspapers & periodicals, sound and video recordings and other library acquisitions
Total materials	£	<input type="text"/>	
Specialist Staff	£	<input type="text"/>	Include expenditure (and on-costs) for staff included in 2.3
Specific children's/young adult promotions & activities	£	<input type="text"/>	Include all expenditure from whatever source
TOTAL	£	<input type="text"/>	

3.3 What is your authority's Total (adult and children's) expenditure on materials for the Public Library service?

Please include all materials usually included in the CIPFA Actuals return, i.e. books & pamphlets, newspapers & periodicals, sound and video recordings and other library acquisitions.

£ Please give your current best estimate of expenditure

Comments on Section 3:

Section 4: Stock, use & users

4.1 Please give details of your Children's & Young People's stock as at 31 March.

		Total stock at 31.3	Of which, stock on loan at 31.3	Additions to stock during year	Issues during year	
Books :	Fiction					<i>include teenage collections</i>
	Non-fiction & reference					
	TOTAL BOOKS					
	All non-book materials for children					<i>include newspapers & periodicals, all recordings and other materials</i>
	TOTAL STOCK					

4.2 How many children & young people were:

	Registered members at 31 March?	Active borrowers during the year?	Comments:
Aged 0-4 years			_____
Aged 5-14 years			_____
Aged 15-18 years			_____
Total			

4.3 Are children/young people directly involved in any service planning or development activity (yes/no)?

Under 11 years Over 11 years

If yes, please give details: _____

4.4

If you used the CPLUS in library survey to carry out a user survey of children & young people in the last year:

What percentage of children took books home?	<input type="text"/>	%	(PLS 12ii)
What percentage of children obtained information?	<input type="text"/>	%	(PLS 13ii)
What percentage of children rated the library staff as 'OK' or 'Good'?	<input type="text"/>	%	(PLS 14/15ii)
Not applicable - CPLUS survey not used	<input type="text"/>		

Comments on Section 4:

General or additional comments:

Person to contact in case of queries: _____

Tel. _____

Fax. _____

E-mail _____

Thank you for completing the questionnaire. Please return it to: lisu@lboro.ac.uk

or by post to: LISU
Loughborough University
LOUGHBOROUGH
Leicestershire LE11 3TU

to arrive no later than Friday 24th June 2005

ANNUAL SURVEY 2004-05

Schools library services

**Authority/
Service**

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This questionnaire relates to Schools Library Services, and covers the period 1 April 2004 - 31 March 2005. Answers should relate to this year, or the position as at 31 March 2005, whichever is the more appropriate. If responses relate to the academic year 2004-05, please note this in the comments boxes. Please include additional comments in the space provided, to clarify or expand on answers given. Best estimates are acceptable throughout; please note any estimated figures in the comments boxes. Please use the following abbreviations, where required:

n/k - "not known"

n/a - "not applicable".

If you have any queries please contact Claire Creaser (tel: 01509 635682, or email c.creaser@lboro.ac.uk). Please return this questionnaire to LISU to arrive no later than 25th June 2005.

Section 1: Description of service

1.1 Is the service managed by (please mark all that apply with X)

Local Authority Education service	<input type="checkbox"/>	Independent Business Unit within Local Authority	<input type="checkbox"/>
Local Authority Library service	<input type="checkbox"/>	Not by Local Authority (please specify)	<input type="checkbox"/>

1.2 Please list all local education authorities to whose schools your services are primarily offered.

Include all those authorities which your service is intended to cover, and whose schools regularly use the service.

--

1.3 Please list any other local education authorities where any schools have been served during the year

--

1.4 To which types of school/institution* is the service offered?

		yes/no			yes/no
Public sector <i>Grant aided in Northern Ireland</i>	Nursery schools/units	<input type="checkbox"/>	Other pre-school groups	<input type="checkbox"/>	
	Primary	<input type="checkbox"/>		Pupil referral units	<input type="checkbox"/>
	Secondary	<input type="checkbox"/>		Independent & non-maintained schools	<input type="checkbox"/>
	Special schools	<input type="checkbox"/>		Other (please specify)	<input type="checkbox"/>

* Primary schools includes middle schools deemed primary; secondary schools includes middle schools deemed secondary. Nursery units within primary schools should not be counted separately.

1.5 For services in **England** only:

Please indicate how budgets are allocated by your LEA (yes/no)

	Nursery	Primary	Secondary	Special
Fully delegated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devolved & earmarked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Centrally funded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please give details below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Section 1:

--

Section 2: User base

2.1 Please give the number of schools/institutions*:	In authorities listed in Q 1.2:			In authorities listed in Q 1.3 & receiving any SLS service
	Total number in LEA	Receiving any SLS services	Using the loan service ⁺	Using advisory services [~]
Public sector nursery & primary schools *				
Public sector secondary schools				
Special schools & pupil referral units				
Independent & non-maintained schools				
Total schools				
Other institutions served (<i>including pre-schools</i>)	<i>n/a</i>			

* Primary schools includes middle schools deemed primary; secondary schools includes middle schools deemed secondary. Nursery units within primary schools should not be counted separately.

+ The term 'loan service' is taken in this context to mean any type of loan, i.e. bulk loan, project service etc.

~ 'Advisory services' are defined as including all advice and assistance provided to users whether at the SLS library centre, at a school, on a mobile library or elsewhere, of more than 10 minutes duration. Directional guidance, service management, telephone bookings for resources etc. and contacts made purely for sales/marketing purposes are not included.

2.2 Where known, please give the number of **pupils (FTE)**

	In all schools in the authorities listed in Q 1.2	Of which, number supported by SLS	Supported by SLS in authorities listed in Q 1.3
Public sector nursery & primary schools			
Public sector secondary schools			
Special schools & pupil referral units			
Independent & non-maintained schools			
TOTAL SCHOOLS			
Other institutions served (<i>inc. pre-schools</i>)	<i>n/a</i>		

Comments on Section 2:

Section 3: Staff

3.1 Please give the salary band of the senior post with immediate responsibility for the Schools Library Service.

If the same person has joint responsibility for work with both Schools Library Services and Children's Services in the Public Library, please give the answer for the category "Joint", even if the services are not formally integrated.

	SLS	Joint PLS/SLS	
Below £15,000			<i>Please indicate with X</i>
£15,000 - £19,999			
£20,000 - £24,999			
£25,000 - £29,999			
£30,000 and over			
Is this person a member of the Library Senior Management Team?			<i>(yes, no or n/a)</i>

Appendix E: SCHOOLS LIBRARY SERVICES QUESTIONNAIRE

3.2 For a joint post, or posts combined with other responsibilities, please indicate the approximate percentage of time spent on :

Public library services to children		%
Schools library services		%
Other (please specify) _____		%
Not applicable		

3.3 Please give the number of FTE library staff working in Schools Library Services, as at 31 March.

Do not include general members of staff who spend less than approximately 25% of their time in Services to Schools and Children.

	Integrated		Of these, number who are:				fte
	SLS only	Public/SLS	Chartered librarians	with NOF ICT / ECDL	Qualified as teachers	CRB checked	
Professional librarians							fte
Other staff			n/a				fte
Total staff							fte

3.4 Please estimate the approximate percentage of SLS professional staff time dedicated to advisory services

Time spent (including prior preparation, travel, delivery and subsequent follow-up) on advisory visits, plus estimated time spent on advice during mobile library visits, as a proportion of total professional staff time. Include all time spent on advisory services as defined in 2.1 above.

 %

3.5 Are you, or any of your staff, members of the Early Years Library Network?

yes/no

Comments on Section 3:

Section 4: Service provision

4.1 Please indicate, with X, which of the following loan services are offered:

	Free, or in standard service/ subscription	Available separately or for additional payment		Free, or in standard service/ subscription	Available separately or for additional payment
Project loans on demand			CD-ROM/multimedia loans		
Pre-packed collections			Loans of artefacts/pictures		
Exchange/deposit loans			Loan/hire of equipment/facilities		
Loans of audio materials			Interloan with public library service		
Loans of video materials			Other (please specify) _____		

4.2 Please indicate, with X, which of the following advisory services are offered:

	Free, or in standard service/ subscription	Available separately or for additional payment		Free, or in standard service/ subscription	Available separately or for additional payment
INSET courses			Policy & development planning		
Pre/post OFSTED support			Information skills training for pupils		
Reading promotion			Recruitment & training of library staff		
Curriculum support			Design & refurbishment of school libraries		
Current awareness *			Library management systems support		
Book/resource information			Training/support for Governors		
Self evaluation			Other (please specify) _____		

* i.e. keeping schools up to date with relevant information (e.g.) books, ICT, library developments)

4.3 Please indicate, with X, which of the following other services are offered:

	Free, or in standard service/subscription	Available separately or for additional payment		Free, or in standard service/subscription	Available separately or for additional payment
Mobile visits	<input type="checkbox"/>	<input type="checkbox"/>	Storytelling/book talks/author visits	<input type="checkbox"/>	<input type="checkbox"/>
Internet services/searching	<input type="checkbox"/>	<input type="checkbox"/>	Electronic ordering & communication	<input type="checkbox"/>	<input type="checkbox"/>
Recording services	<input type="checkbox"/>	<input type="checkbox"/>	Purchase schemes/bookshops	<input type="checkbox"/>	<input type="checkbox"/>
Exhibitions	<input type="checkbox"/>	<input type="checkbox"/>	Remote access to catalogue	<input type="checkbox"/>	<input type="checkbox"/>
Education collection	<input type="checkbox"/>	<input type="checkbox"/>	Provision of resources via local website	<input type="checkbox"/>	<input type="checkbox"/>
Regular newsletters	<input type="checkbox"/>	<input type="checkbox"/>	Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

4.4 Please indicate, with X, whether your service is working with any of the following:

	Yes, in 2004/05	Not in 04/05; planning to in 05/06	Not yet, but considering it	No
Extended schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Designated Specialist Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.5 Does the SLS work in collaboration with any agencies outside the LA?

(e.g. Regional Agencies, Paul Hamlyn etc)

yes/no

If yes, please give details: _____

4.6 Has the SLS taken part in any other activities during the year?

(e.g. externally funded research projects, impact measurement, etc,

yes/no

If yes, please give details: _____

4.7 Please indicate, with X, whether your service has:

An automated library management system

Its own web site

Distinct pages on a wider local authority web-site

Comments on Section 4

Section 5: Stock and use

5.1 Please give details of the stock owned by the SLS as at 31 March and acquisitions during the year.

Please give a figure for resource items rather than boxes/collections. If your statistics are only available for boxes/collections, please estimate total resource items using the average number of items per box.

Total SLS stock at 31 March

items

Additions to stock during the year

items

Do not include items on "permanent loan" in questions 5.1 to 5.3 - i.e. those nominally owned by the SLS which are not in exchange/deposit collections and never expected to be returned from schools.

5.2 Please give details of the number of items on loan in schools at 31 March.

Please give a figure for individual resource items rather than boxes/collections, as above.

If 31st March falls during the Easter Holiday and the majority of your project loans* were recalled at the end of term, please indicate with X

Appendix E: SCHOOLS LIBRARY SERVICES QUESTIONNAIRE

	Primary	Secondary	Special	Independent	Other	Total
Project / bulk loans *						
Extended / deposit loans [†]						
Total stock on loan at 31.3						

5.3 Please give details of the number of items issued by the Schools Library Service during the year.

Please give a figure for resource items rather than boxes/collections, as above.

	Primary	Secondary	Special	Independent	Other	Total
Project / bulk loans *						
Extended / deposit loans [†] (items exchanged)						
Total items issued in year						

* Project loans are collections of books (and other items), all loaned at the same time, for a fixed period, with the expectation that they will all be returned at the same time.

† Loans from deposit collections, loaned for an extended period on the expectation that schools will exchange a proportion of the stock on loan to them each year.

5.4 Speed of response, for SLSs providing loan delivery services:

Include all loan services covered by your delivery system. Please give aggregate figures for the current year.

Not applicable - no loan delivery service		Number delivered within:		
		5	10	working days:
Number of collections to be delivered at start of term				of start of term
Number of collections delivered at other times				of request
Total number of collections delivered during year				

Comments on Section 5

Section 6: Financial Information

If you would prefer details of actual monetary sums to remain confidential, please put a cross in the box, and only percentages derived from questions 6.1 to 6.3 will be included in the main tables of the report.

6.1 Please give details of the total expenditure of the Schools Library Service in the most recent year.

Exclude expenditure on materials for resale in a bookshop service or purchasing scheme, if operated.

Expenditure on:	Staff	£		<i>Include on-costs Include rent, rates, maintenance, utilities, cleaning, fixtures & fittings, etc; only where included in the SLS budget.</i>
	Premises costs	£		
	Materials	£		
	Other	£		
TOTAL EXPENDITURE		£		please specify _____

6.2 Please give details of the total income of the Schools Library Service in the most recent year

Include net proceeds from any bookshop service or purchasing scheme in "other", if operated.

Direct from schools	£	<input type="text"/>	<i>Include subscriptions and income from purchase of additional services</i>
From other institutions & clients	£	<input type="text"/>	
From LEA	£	<input type="text"/>	
From Library Authority	£	<input type="text"/>	
Other	£	<input type="text"/>	
TOTAL INCOME	£	<input type="text"/>	please specify _____

6.3 Please give a breakdown of your income direct from schools, if possible:

Public sector nursery & primary schools	£	<input type="text"/>
Public sector secondary schools	£	<input type="text"/>
Special schools & pupil referral units	£	<input type="text"/>
Independent & non-maintained schools	£	<input type="text"/>
TOTAL	£	<input type="text"/>

(to agree with first line of Q6.2)

6.4 If charges for any services are made directly to **any** schools, please indicate with X the way(s) in which this is done.

Not applicable - no direct charges	<input type="checkbox"/>	"Pay as you use" scheme	<input type="checkbox"/>
Subscription related to number of pupils	<input type="checkbox"/>	Flat rate + charge per pupil	<input type="checkbox"/>
Flat rate subscription per school	<input type="checkbox"/>	Charges varied by type of school	<input type="checkbox"/>
Charge per service/item	<input type="checkbox"/>	Extended contracts (over 1 year)	<input type="checkbox"/>
Other (please specify) _____			

Comments on Section 6:

General or additional comments:

Person to contact in case of queries: _____

Tel. _____

Fax. _____

E-mail _____

Thank you for completing the questionnaire. Please return it to: lisu@lboro.ac.uk

or by post to: LISU
Loughborough University
LOUGHBOROUGH
Leicestershire LE11 3TU

to arrive no later than Friday 24th June 2005

Appendix F List of non-respondents

	Public library services to children	Schools library services
2004-05	Ealing, Havering, Hillingdon, Newham, Sutton Manchester, Rochdale, Sefton, South Tyneside, Trafford, Wakefield, Wirral Brighton & Hove, Darlington, Halton, Luton, Milton Keynes, North Lincolnshire, Southend, West Berkshire, Wokingham Durham, Leicestershire, Lincolnshire Conwy, Isle of Anglesey, Merthyr Tydfil, Swansea, Wrexham Moray North Eastern ELB, South Eastern ELB	Newham Bradford, Sefton, Trafford, Wigan, Wolverhampton East Riding of Yorkshire, Herefordshire, Luton, North East Lincolnshire, North Lincolnshire Durham Neath Port Talbot & Swansea East Ayrshire, Inverclyde, Moray South Eastern ELB
2003-04	Bexley, Ealing, Hammersmith & Fulham, Havering, Hillingdon, Lambeth, Southwark Bradford, Dudley, Manchester, Rochdale, Sefton, South Tyneside, Trafford, Walsall, Wirral Darlington, Halton, Leicester, Luton, North Lincolnshire, Southend Somerset, Suffolk Conwy, Isle of Anglesey, Newport, Vale of Glamorgan Aberdeenshire, Midlothian, Moray North Eastern ELB	Ealing, Hillingdon, Southwark, Westminster Bradford, Dudley, Sefton, Trafford, Walsall, Wolverhampton Luton, North Lincolnshire Suffolk Isle of Anglesey, Monmouthshire, Neath Port Talbot & Swansea Aberdeenshire, Inverclyde, Midlothian, Moray
2002-03	Corporation of London, Greenwich, Bexley, Brent, Haringey, Hillingdon, Newham, Waltham Forest Manchester, Oldham, Rochdale, Rotherham Newcastle upon Tyne, Sandwell, Walsall, Wakefield Bournemouth, Darlington, Leicester, Luton, Southend, Telford & Wrekin, Thurrock Cornwall, Derbyshire, Suffolk Conwy, Isle of Anglesey, Merthyr Tydfil, Newport, Wrexham Highland, Moray, South Ayrshire, West Dunbartonshire, Shetland Islands Southern ELB	Southwark, Ealing, Hillingdon, Kingston upon Thames, Newham, Waltham Forest Bradford Luton Derbyshire, Suffolk Cardiff, Isle of Anglesey, Neath Port Talbot & Swansea Inverclyde, Moray, Shetland Islands South Eastern ELB, Southern ELB
2001-02	Lewisham, Southwark, Westminster, Brent, Ealing, Hillingdon, Waltham Forest Bury, Manchester, Oldham, Rochdale, Trafford, Rotherham, Sheffield, Gateshead, Newcastle-upon-Tyne Bournemouth, Hartlepool, Leicester, Luton, Middlesbrough, West Berkshire Cornwall, Derbyshire, East Sussex, Shropshire, Suffolk, Surrey Conwy, Isle of Anglesey, Merthyr Tydfil, Swansea, Vale of Glamorgan, Wrexham Aberdeenshire, Inverclyde, Midlothian, Moray, West Dunbartonshire, Shetland Islands South Eastern ELB, Southern ELB	Southwark, Ealing, Hillingdon, Newham, Waltham Forest Sheffield, Gateshead, Bradford, Kirklees Berkshire joint authorities, Luton, North Lincolnshire, Thurrock Derbyshire, Essex, Suffolk Cardiff, Isle of Anglesey, Monmouthshire, Neath Port Talbot & Swansea, North East Wales Aberdeenshire, Highland, Inverclyde, Midlothian, Moray, Shetland Islands South Eastern ELB

	Public library services to children	Schools library services
2000-01	Hackney, Southwark, Tower Hamlets, Brent, Haringey, Hillingdon, Newham, Richmond-upon-Thames Bury, Oldham, Rochdale, Wirral, Newcastle-upon-Tyne, Sandwell, Walsall Bournemouth, Derby, East Riding of Yorkshire, Leicester, Luton, Middlesbrough, Milton Keynes, Stoke-on-Trent, Telford & Wrekin, West Berkshire, Windsor & Maidenhead, Wokingham Derbyshire, Durham, Kent, Surrey Caerphilly, Flintshire, Isle of Anglesey, Swansea, Vale of Glamorgan East Ayrshire, Inverclyde, Moray, North Lanarkshire, West Lothian, Shetland Islands South Eastern ELB	Ealing, Hillingdon, Newham, Waltham Forest Walsall, Bradford Luton Cambridgeshire, Derbyshire, Durham Isle of Anglesey, Neath Port Talbot & Swansea Highland, Moray, Renfrewshire, South Ayrshire, Shetland Islands
1999-2000	Hackney, Bexley, Haringey, Hillingdon, Merton, Newham, Waltham Forest Manchester, Oldham, Rochdale, Wirral, Gateshead, South Tyneside, Solihull Bournemouth, Herefordshire, Middlesbrough, Peterborough, Plymouth, Poole, Thurrock, Warrington, West Berkshire, Windsor & Maidenhead Cheshire, Derbyshire, Durham, East Sussex, Kent Conwy, Isle of Anglesey, Rhondda Cynon Taff East Ayrshire, East Renfrewshire, Moray North Eastern ELB	Hillingdon, Newham, Waltham Forest Solihull Herefordshire, Milton Keynes Derbyshire, Durham, Kent Isle of Anglesey, Neath Port Talbot & Swansea East Ayrshire, East Dunbartonshire, East Renfrewshire, Highland, Moray, North Ayrshire, South Ayrshire
1998-99	Greenwich, Brent, Ealing, Kingston-upon-Thames, Newham Oldham, Rochdale, South Tyneside, Sunderland, Coventry Bracknell Forest, East Riding of Yorkshire, Leicester, Middlesbrough, North East Lincolnshire, Nottingham, Poole, Swindon, Telford & Wrekin Cornwall, Derbyshire, Surrey Conwy Angus, East Renfrewshire, Moray, Perth & Kinross	Kensington & Chelsea, Southwark, Croydon, Hillingdon, Newham Coventry Isle of Wight Cornwall, Derbyshire, Lincolnshire, Norfolk Monmouthshire, Neath Port Talbot & Swansea Argyll & Bute, East Renfrewshire, Fife, Highland, Inverclyde, Moray, Perth & Kinross, Renfrewshire, Orkney
1997-98	Corporation of London, Greenwich, Kensington & Chelsea, Brent, Haringey Manchester, Oldham, Rochdale, South Tyneside, Sunderland, Wolverhampton, Bath & NE Somerset, Bournemouth, East Riding of Yorkshire, Leicester, Middlesbrough, South Gloucestershire, Stockton-on-Tees, Swindon Berkshire, Cheshire, Derbyshire, Hereford & Worcester, Suffolk Flintshire, Gwynedd, Isle of Anglesey	Kensington & Chelsea, Haringey, Hillingdon Oldham, Walsall, Wolverhampton, Bradford Isle of Wight Berkshire, Cheshire, Derbyshire, Hereford & Worcester, Somerset, Suffolk Gwynedd, Isle of Anglesey, Neath Port Talbot & Swansea

	Public library services to children	Schools library services
1997-98 cont	Moray, Highland, West Lothian, East Ayrshire North Eastern ELB	Moray, Highland, Argyll & Bute, East Ayrshire, Angus North Eastern ELB
1996-97	Hammersmith & Fulham, Hillingdon, Waltham Forest Oldham, Rochdale, Wigan, South Tyneside Bristol, Middlesborough, E Riding of Yorkshire, York Bedfordshire, Cornwall, East Sussex, Surrey	Kensington & Chelsea, Croydon Oldham, Wigan, Bradford Bedfordshire
1996-97	Isle of Anglesey Aberdeenshire, Moray, West Lothian, Argyll & Bute, East Ayrshire, East Dunbartonshire, South Ayrshire, Shetland North Eastern ELB	Moray, Highland, Argyll & Bute, South Lanarkshire, Shetland North Eastern ELB
1995-96	Hammersmith & Fulham Gateshead, Sunderland E Riding of Yorkshire Clackmannan, Aberdeen, NE Scotland LS, Moray, Midlothian, Bearsden & Milngavie, Clydebank, Cumbernauld & Kilsyth, Strathkelvin, Dundee	Hillingdon Gateshead, Bradford, Wakefield E Riding of Yorkshire Grampian, Argyll & Bute, Ayr, Dunbarton, Glasgow, Lanark, Tayside, Dundee
1994-95	Bexley Wigan, Dudley Cambridgeshire, Suffolk West Glamorgan Clackmannan, North East Fife, Aberdeen, NE Scotland LS, Moray, Clydebank, Kilmarnock & Loudoun	Bexley, Hillingdon Wigan, Dudley, Bradford Suffolk Lanark, Renfrew, Highland
1993-94	Lambeth Bury, Wakefield	Lambeth Bury, Wakefield
1992-93	Hillingdon Manchester, Rochdale, South Tyneside Oxfordshire, Suffolk Moray Western ELB	Lambeth, Southwark, Hillingdon South Tyneside Oxfordshire, Suffolk Argyll & Bute Western ELB
1991-92	Hammersmith & Fulham, Lewisham, Brent, Kingston-upon-Thames Cleveland, Derbyshire, Suffolk, Surrey Western ELB	Hammersmith & Fulham, Kingston-upon-Thames Cleveland, Derbyshire, Suffolk Western ELB

Appendix G Local Government Reorganisation

At the end of the process, in 1998-99, there were 34 English counties, 46 English unitaries, 22 Welsh unitaries and 32 Scottish unitaries. Only 13 of the original 39 English counties were unaffected.

1 April 1995

Isle of Wight changed from an English county to a unitary authority.

1 April 1996

England

Three counties disbanded.

New unitary authority	Old county authority
Bath & NE Somerset	Avon
Bristol	Avon
North Somerset	Avon
South Gloucestershire	Avon
Hartlepool	Cleveland
Middlesborough	Cleveland
Redcar & Cleveland	Cleveland
Stockton-on-Tees	Cleveland
East Riding of Yorkshire	Humberside
Kingston upon Hull	Humberside
North East Lincolnshire	Humberside
North Lincolnshire	Humberside
York	North Yorkshire
New county authority	
North Yorkshire	North Yorkshire

Wales

Only two district public library authorities became unitary authorities on the existing boundaries. All other boundaries changed.

New unitary authority	Old public library authority
Blaenau Gwent	Gwent
Bridgend	Mid Glamorgan
Caerphilly	Gwent, Mid Glamorgan
Cardiff	South Glamorgan, Mid Glamorgan
Carmarthenshire	Dyfed, Llanelli (all)
Ceredigion	Dyfed
Conwy	Gwynedd, Clwyd
Denbighshire	Clwyd
Flintshire	Clwyd
Gwynedd	Gwynedd
Isle of Anglesey	Gwynedd
Merthyr Tydfil	Merthyr Tydfil (all)
Monmouthshire	Gwent
Neath Port Talbot	West Glamorgan
Newport	Newport (all)
Pembrokeshire	Dyfed
Powys	Powys (all), Clwyd
Rhondda, Cynon, Taff	Rhondda (all), Cynon Valley (all), Mid Glamorgan
Swansea	West Glamorgan
Torfaen	Gwent
Vale of Glamorgan	South Glamorgan, Mid Glamorgan
Wrexham	Clwyd

Scotland

Some authorities continued with new names. Some kept their names but changed their boundaries. Regional education departments (responsible for schools library services) were disbanded. Those with no entry in the SLS column were part of Strathclyde, formerly split into six regions for SLS.

New unitary authority	Old public library authority	Old SLS authority
Aberdeen	Aberdeen	Grampian
Aberdeenshire	NE Scotland	Grampian
Angus	Angus, Dundee (part)	Angus (all), Dundee, Tayside
Argyll & Bute	Argyll & Bute, Dumbarton (part)	
Clackmannanshire	Clackmannan	Central
Dumfries & Galloway	Dumfries & Galloway	Dumfries & Galloway (all)
Dundee	Dundee (most)	Dundee, Tayside
E Ayrshire	Cumnock & Doon Valley, Kilmarnock & Loudoun	
E Dunbartonshire	Bearsden & Milngavie, Strathkelvin (most)	
E Lothian	E Lothian	Lothian
E Renfrewshire	Eastwood, Renfrew (part)	
Edinburgh	Edinburgh	Lothian
Falkirk	Falkirk	Central
Fife	Dunfermline, Kirkcaldy, NE Fife	Fife (all)
Glasgow	Glasgow (most)	
Highland	Highland	Highland (all)
Inverclyde	Inverclyde	
Midlothian	Midlothian	Lothian
Moray	Moray	Grampian
N Ayrshire	Cunninghame	
N Lanarkshire	Cumbernauld & Kilsyth, Monklands, Motherwell, Strathkelvin (part)	
Orkney	Orkney	Orkney
Perth & Kinross	Perth & Kinross, Dundee (part)	Perth & Kinross (all), Dundee, Tayside
Renfrewshire	Renfrew (most)	
S Ayrshire	Kyle & Carrick	
S Lanarkshire	Clydesdale, E Kilbride, Glasgow (part), Hamilton	
Scottish Borders	Borders	Borders (all)
Shetland	Shetland	Shetland(all)
Stirling	Stirling	Central
W Dunbartonshire	Clydebank, Dumbarton (most)	
W Isles	W Isles	W Isles (all)
W Lothian	W Lothian	Lothian

1 April 1997

Twelve areas removed from their parent counties. All counties continued.

New unitary authority	Old county authority
Luton	Bedfordshire
Milton Keynes	Buckinghamshire
Derby	Derbyshire
Bournemouth	Dorset
Poole	Dorset
Darlington	Durham
Brighton & Hove	East Sussex
Portsmouth	Hampshire
Southampton	Hampshire
Leicester	Leicestershire
Rutland	Leicestershire
Stoke-on-Trent	Staffordshire
Swindon	Wiltshire

1 April 1998

Twelve areas removed from their parent counties. Two counties disbanded.

New unitary authority	Old county authority
Bracknell Forest	Berkshire
West Berkshire	Berkshire
Reading	Berkshire
Slough	Berkshire
Windsor & Maidenhead	Berkshire
Wokingham	Berkshire
Peterborough	Cambridgeshire
Halton	Cheshire
Warrington	Cheshire
Plymouth	Devon
Torbay	Devon
Southend	Essex
Thurrock	Essex
Herefordshire	Hereford & Worcester
Medway Towns	Kent
Blackburn with Darwen	Lancashire
Blackpool	Lancashire
Nottingham	Nottinghamshire
The Wrekin	Shropshire

New county authority

Cambridgeshire	Cambridgeshire
Cheshire	Cheshire
Devon	Devon
Essex	Essex
Kent	Kent
Lancashire	Lancashire
Nottinghamshire	Nottinghamshire
Shropshire	Shropshire
Worcestershire	Hereford & Worcester