

Learning and Teaching Committee



Paper Title: Final Proposals for Loughborough University Graduate Attributes

Author: Academic Registrar on behalf of Graduate Attributes and Personal Development Sub-Committee

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| 1. Specific Decision Required by Committee | To recommend the final version of the Attributes to Senate for approval on 24 June 2015 |
| 2. Relevance to University Strategy | See previous paper. |
| 3. Executive Summary | Following work over the last 18 months the attached represents the Sub-Committee's final proposals for the Loughborough University Graduate Attributes. This version aims to incorporate comments from the discussion at the meetings of LTC and of the Sub-Committee on 12 March 2015. |
| 4. Essential Background Information | See paper considered at LTC on 12 March 2015: LTC15-P3 |
| 5. Risks, Risk Mitigation and Governance/ Accountability | See previous paper. |
| 6. Implications for other activities | See previous paper. |
| 7. Resource and Cost | See previous paper. |
| 8. Alternative Options considered | See previous paper. |
| 9. Other Groups/Individuals consulted. | See previous paper. |
| 10. Future Actions, Timescales & Frequency of Review by this Committee. | See previous paper. |
| 11. Success Criteria (KPIs) | See previous paper. |
| 12. University Executive comment (required for Council papers only) | |

| LOUGHBOROUGH GRADUATE ATTRIBUTES | | |
|-------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------|
| Active, collegial and inclusive | Professional, positive and enterprising | Resilient, reflective and inquisitive |
| Versatile teamworkers Collegial and collaborative | Innovative and enterprising | Resilient and adaptable Determined and motivated |
| Caring, ethical and with integrity Respecting global diversity | Getting things done, and done well Reliable and committed | Reflective and articulate Critical and analytical thinkers |
| Active participants Positively engaged | Competitive, high achievers Reaching potential, demonstrating leadership | Agile learners Rounded and grounded |
| Passionate and proud | | |