**APPENDIX 2**

**OLD PROGRAMME SPECIFICATION TEMPLATE WITH COMMENTS AND TRACKED CHANGES**

**Programme Specification**

*Name of programme*

Academic Year:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided.

This specification should be read in conjunction with:

• Regulation XX for Undergraduate Awards

• Module specifications

• The teaching, learning and assessment strategies used at Loughborough: URL

• What makes Loughborough University programmes and its graduates distinctive: URL

|  |  |  |
| --- | --- | --- |
| Awarding body/institution  Department | Loughborough University | |
| Teaching institution (if different) |  | |
| Details of accreditation by a professional/statutory body |  | Being sought  Provisional  Established |
| Award  *(e.g .BA, MSc etc)* |  | |
| Programme title |  | |
| Length and mode of programme |  | |
| UCAS code |  | |
| Admissions Criteria |  | |
| Date at which the programme specification was written or revised |  | |

**1. Programme Aims:**

**2. Relevant subject benchmark statements and other external and internal reference points used to inform programme outcomes:**

*e.g.*

*Subject benchmarks*

*Framework for Higher Education Qualifications*

*University Learning and Teaching Strategy*

*Accreditation documents*

*Periodic Programme Review*

*etc…*

**3. Programme Learning Outcomes**

**3.1 Knowledge and understanding**

*e.g. On successful completion of this programme, students should be able to demonstrate knowledge and understanding of…*

*K1 ...*

*K2*

*etc*

**3.2 Skills and other attributes:**

1. **Subject-specific cognitive skills**

*e.g. On successful completion of this programme, students should be able to…*

*C1 ...*

*C2*

*etc*

1. **Subject-specific practical skills**

*e.g. On successful completion of this programme, students should be able to…*

*P1 ...*

*P2*

*etc*

1. **Generic skills**

*e.g. On successful completion of this programme, students should be able to…*

*T1 ...*

*T2*

*etc*

**4. Programme structure**

**5. Criteria for Progression and Degree Award**

In order to progress from Part A to Part B, from Part B to C, from C to D (if applicable) and to be eligible for the award of an Honours degree, candidates must not only satisfy the minimum credit requirements set out in Regulation XX but also obtain ………

**6. Relative Weighting of Parts of the Programme for the purposes of Final Degree Classification**

Candidates' final degree classification will be determined on the basis of their performance in degree level Module Assessments in Parts B and C (and D if applicable). The percentage mark for each Part will be combined in the ratio xxxxxxxx to determine the final percentage mark.