## Proposal to Discontinue a Programme

This form is available for downloading from <a href="http://www.lboro.ac.uk/admin/ar/templateshop/">http://www.lboro.ac.uk/admin/ar/templateshop/</a> (item 3.7) - spaces can be expanded as required.

This proposal is in Strategic/Operational Phase

#### 1. Name of Department and Departmental contact

School of Sport, Exercise and Health Sciences – Meg Stafford (Ext: 226335)

#### 2. Award and Title of programme

MSc Physical Education and Sport Pedagogy

#### 3. Proposed date of last intake

September 2009

## 4. Reasons for proposed discontinuation of programme

Concerns have been raised at postgraduate committee regarding the continuation of this programme given the high number of PT and low intake of FT students and the presence of a second Master's in the field of Physical Education - MSc in Qualified Teacher Status. However, students undertaking this programme are usually in full time teaching posts, thus the programme will always have to allow for a flexible part time route to enable students to study whilst continuing to work as teachers. This programme is a flagship course for teachers who wish to undertake a continuing professional development programme at Masters level. In addition to this, the governments select committee report on teacher training recently endorsed teaching as a master level profession and recommended the continuation of masters programmes alongside the government's Masters in Teaching and Learning. In this sense the intention is not to dismantle this programme completely, but rather to reconfigure it to make more efficient use of staffing, resources and options with the advent of our other Masters programme in education, the MSc Qualified Teacher Status. The intention is to close the intake on MSc PESP for 2010, and reconfigure our two Masters programmes into one programme with two pathways. This would enable us to continue to service those returning teachers who would ordinarily undertake a separate a Masters programme (PESP) in a more efficient way. We are thus seeking a suspension of this programme with a view to reconfiguring and re-launching for the 2011 intake. This reconfiguration will enable us to broaden our potential market of students and also provide a clearer pathway through to PhD by also developing a core social theory element to the programme. We have recently lost a key member of staff (professor Kathy Armour) who led two key modules on this programme. Staffing replacement will have an impact on the future development of this programme.

# 5. Implications for existing students and/or those accepted for admission to the programme

The 2009 intake of students currently undertaking year one modules, these first year modules will be phased out. Year 2 is made up of the modules negotiated studies and Research project. These will need to be continued into 2010-2011 academic year to allow our current students to complete their programme as is currently configured. Negotiated Studies was previously run by Professor Armour so we will need to address staffing issues to cover this module.

There is one core PESP module, practitioner research, which also services the MSc Coaching programme. Discussions with relevant programme leaders and module staff will take place over the coming year regarding the development/continuation of this particular module.

## 6. Implications for other departments (consultation form to be attached where relevant)

N/A

Head of Department Signature:
Date: 11-03-10
This proposal has been discussed with the Department and can now be submitted to the Faculty Directorate and Operations Committee.
Associate Dean (Teaching) Signature:
Date: